|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **pedagogy-HISTORY completers** | | | | | | | |
| **YEAR** | **TEST TAKERS** | **PASS RATE** | **1ST TIME**  **PASS RATE** | **SCORE MEAN**  **Best Attempt** | **SCORE**  **RANGE**  **Best Attempt** | **# ATTEMPTS**  **MEAN** | **# ATTEMPTS RANGE** |
| **2023-2024** | 10 | 70% | 100% | 168 | 143-187 | 1.00 | 1-1 |
| **2022-2023** | 4 | 100% | 100% | 173 | 160-186 | 1.00 | 1-1 |
| **2021-2022** | 12 | 100% | 100% | 176 | 157-189 | 1.00 | 1-1 |

23-24 Numbers of Completers: 13  
22-23 Number of Completers: 8  
21-22 Number of Completers: 13

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ETS PRAXIS TEST 5624 PRinciples of learning and teaching: grades 7-12** | | | | | | | |
| **1st ATTEMPT DOMAIN SCORES** | | | | | | | |
|  |  |  | **% Correct – Domains** | | | | |
| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** | **V** |
| **23-24** | Mean | 168 | 68% | 69% | 75% | 84% | 55% |
|  | Max | 187 | 90% | 86% | 100% | 100% | 94% |
|  | Min | 143 | 38% | 43% | 38% | 67% | 19% |
| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** | **V** |
| **22-23** | Mean | 173 | 62% | 69% | 78% | 83% | 75% |
|  | Max | 186 | 71% | 90% | 100% | 100% | 94% |
|  | Min | 160 | 52% | 52% | 62% | 58% | 44% |
| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** | **V** |
| **21-22** | Mean | 176 | 67% | 76% | 78% | 89% | 68% |
|  | Max | 189 | 86% | 95% | 100% | 100% | 88% |
|  | Min | 157 | 38% | 57% | 62% | 67% | 44% |

**Average Performance Range/Percentage Correct:**

Domain I Students as Learners 13-17 Max Raw Score 21 62% - 81%   
Domain II Instructional Process 13-17 Max Raw Score 21 62% - 81%  
Domain III Assessment 8-11 Max Raw Score 13 62% - 85%  
Domain IV Prof. Dev., Leadership, and Community 7-10 Max Raw Score 12 58% - 83%  
Domain V Analysis of Instructional Scenarios 9-13 Max Raw Score 16 56% - 81%

**Minimum Pass Score:** 157

**\*2023-2024** data is based on data received by ETS after adjustments were made to the registration process that prevented students from easily submitting their school of origin for score reporting. The data listed is for available scores, however there could be other students who tested and did not report their scores to the university. Efforts will be made to update this information, but it will be a manual process.