

Assessment for Service Learning: Part One

Service Learning Experience:
Respond to the questions relevant to your service learning activities.
Student Learning
Were the defined content and skill objectives met?
• Were there any unforeseen outcomes?
• Did students show initiative or develop leadership skills?
• Were students able to reflect and place their experience within the larger context of community or society in general?
• Could students identify both their cognitive and affective growth?
Impact of the Service
• Were students able to explicitly state the need and purpose for their service efforts?
What contribution was made?
• How did the service help or hinder community improvement efforts?



Assessment for Service Learning: Part One (continued)

• Is the partner agency satisfied with the interaction?	
• Have new relationships been formed?	
Were planned service programs, activities, or products completed?	
 Process How did this experience affect or change how teachers teach and how children learn? 	
How effective was the planning process?	
What are your ideas for overall improvement?	
• In future activities, how can students take greater ownership?	
How can community partnerships be improved or strengthened?	