This is a suggested sequence of courses; you will work on an exact plan with your advisor. Courses taken the first year depend on math placement. In order to graduate, you must fulfill 39 credit hours at the 300/400 level. *Research courses can be taken in any semester; two hours are required for the degree.

Fall Year 1		Spring Year 1	
General Chemistry I (CHEM 261)	4	General Chemistry II (CHEM 262)	4
Core SS (BS)	3	Calculus II (MATH 235)	4
Calculus I (MATH 230)	4	Intro to Public Speaking (CMST 101/107)	3
Rhetoric & Composition I (ENG 101)	3	Rhetoric & Composition II (ENG 201)	3
1 st Year Experience (UNIV 101)	<u>1</u>	Biology for Educators (BIOL 108)	2
	15		16
Fall Year 2		Spring Year 2	
Organic Chemistry I (CHEM 353)	4	Organic Chemistry II (CHEM 354)	4
Chemistry Seminar (CHEM 218)	1	Quantitative Analysis (CHEM 321) (or Summer)	4
Intermediate Physics I (PHYS 205)	5	Introduction to Exceptionalities (EDUC 206)	3
Diversity and Equity in Education (EDUC 221)		Intermediate Physics II (PHYS 206)	5
Earth-Space Science for Educators (GEOL 108			
	15		16
<u>Fall Year 3</u>		Spring Year 3	
Biochemistry I (CHEM 431)	4	Inorganic Chemistry (CHEM 441)	4
Chemistry Seminar II (CHEM 318) (or year 4)	1	Teaching Science in Grades 5-12 (EDUC 396)	4
Physical Chemistry I (CHEM 461)	4	*Intro to Research (CHEM 499)	1
Core (WOK)	3	Core (Global)	3
Explorations in Secondary Educ. (EDUC 283)	3	Chemistry Seminar III (CHEM 418)	1
Concepts in Wellness and Fitness (KIN 192)	<u>1</u>	Core (WOK)	3
	16		12
Fall Year 4			
Environmental Chemistry (CHEM 341)	3	Spring Year 4	
Secondary Analysis of Curriculum and		Supervised Student Teaching in Secondary of	or
Pedagogy (EDUC 383)	3	P-12 Education (EDUC 473)	9
Advanced Clinical Experiences in Secondary	1	Professional Issues in Education (EDUC 463)	<u>3</u>
Schools (EDUC 384)	3		12
*Intro to Research (CHEM 499)	1		
Core Writing Embedded	<u>3</u>		
	16		

Contact the Chemistry Office to be put in touch with a chemistry advisor.

NDIANA Science Teaching (Chemistry) Math 115 Start

This is a suggested sequence of courses; you will work on an exact plan with your advisor. Courses taken the first year depend on math placement. In order to graduate, you must fulfill 39 credit hours at the 300/400 level. *Research courses can be taken in any semester; two hours are required for the degree.

Fall Year 1		Spring Year 1			
General Chemistry I (CHEM 261)	4	General Chemistry II (CHEM 262)	4		
Core SS (BS)	3	Calculus I (MATH 230)	4		
Pre-Calculus (MATH 115)	4	Intro to Public Speaking (CMST 101/107)	3		
Rhetoric & Composition I (ENG 101)	3	Rhetoric & Composition II (ENG 201)	3		
1st Year Experience (UNIV 101)	1	Biology for Educators (BIOL 108)	2		
	<u></u> 15	biology for Educators (biot 100)	<u>-</u> 16		
Summer – Calculus II (MATH 235)					
Fall Year 2	inier carea	103 II (W/(III 233)			
Organic Chemistry I (CHEM 353)	4	Spring Year 2			
Chemistry Seminar (CHEM 218)	1	Organic Chemistry II (CHEM 354)	4		
Intermediate Physics I (PHYS 205)	5	Quantitative Analysis (CHEM 321) (or Summer)	4		
Diversity and Equity in Education (EDUC 221)	3	Introduction to Exceptionalities (EDUC 206)	3		
Earth-Space Science for Educators (GEOL 108	3) 3	Intermediate Physics II (PHYS 206)	5		
	15				
			16		
Fall Year 3					
Biochemistry I (CHEM 431)	4	Spring Year 3			
Chemistry Seminar II (CHEM 318)	1	Inorganic Chemistry (CHEM 441)	4		
Physical Chemistry I (CHEM 461)	4	Teaching Science in Grades 5-12 (EDUC 396)	4		
Core (WOK)	3	*Intro to Research (CHEM 499)	1		
Explorations in Secondary Educ. (EDUC 283)	3	Core (Global)	3		
Concepts in Wellness and Fitness (KIN 192)	<u>1</u>	Chemistry Seminar III (CHEM 418)	1		
	16	Core (WOK)	3		
			12		
Fall Year 4					
Environmental Chemistry (CHEM 341)	3	Spring Year 4			
Secondary Analysis of Curriculum and		Supervised Student Teaching in Secondary			
Pedagogy (EDUC 383)	3	P-12 Education (EDUC 473)	9		
Adv. Clinical in Secondary Schools (EDUC 384) 3	Professional Issues in Education (EDUC 463)	3		
Core	3		12		
*Intro to Research (CHEM 499)	1				
Core Writing Embedded	<u>3</u>				
	16				

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