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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **InTasc Standard** | **edTPA** | | | **EPP** | **ELED** | **ECE** | **SPED** | **ELA** | **HIST** | **MATH** | **WLC** | **PE** |
| Task | Rubric | | n=54 | n=23 | n=3 | n=6 | n=5 | n=5 | n=4 | n=4 | n=4 |
| 2, 3, 4, 7, 8 | Task 1: Planning for Instruction and Assessment | 1 | Planning: Planning for Subject-Specific Understandings | 2.647\* | 2.543 | 3.000 | 2.500 | 3.100 | 3.000 | 2.375 | 3.000 | 1.667\* |
| 1, 2, 4, 7, 8 | 2 | Planning: Planning to Support Varied Student Learning Needs | 2.471\* | 2.435 | 3.000 | 3.167 | 2.700 | 2.800 | 2.000 | 2.625 | 1.667\* |
| 1, 2, 4, 7 | 3 | Analyzing Teaching: Using Knowledge of Students to Inform Teaching and Learning | 2.824\* | 2.761 | 3.333 | 2.833 | 2.500 | 3.200 | 2.375 | 2.750 | 2.333\* |
| 1, 2, 4, 5, 8 | 4 | Academic Language: Identifying and Supporting Language Demands | 2.625\* | 2.500 | 3.000 | 2.500 | 2.500 | 2.800 | 1.875 | -- | 2.333\* |
| 1, 6, 8 | 5 | Planning: Planning Assessments to Monitor and Support Student Learning | 2.412\* | 2.217 | 3.000 | 2.667 | 2.900 | 3.000 | 1.875 | 2.250 | 1.667\* |
| 2, 3, 8 | Task 2: Instructing and Engaging Students in Learning | 6 | Instruction: Learning Environment | 2.938\* | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 | 2.333\* |
| 2, 3, 4, 5, 8 | 7 | Instruction: Engaging Students in Learning | 2.813\* | 2.674 | 3.000 | 2.500 | 2.600 | 2.800 | 2.375 | 2.750 | 2.333\* |
| 3, 4, 5, 8 | 8 | Instruction: Deepening Student Learning | 2.500\* | 2.500 | 3.000 | 3.000 | 2.700 | 2.600 | 2.000 | 2.250 | 2.667\* |
| 3, 4, 5, 8 | 9 | Instruction: Subject-Specific Pedagogy: Using Representations | 2.688\* | 2.587 | 2.667 | 2.833 | 2.900 | 2.400 | 2.625 | 1.500 | 3.000\* |
| 9 | 10 | Analyzing Teaching: Analyzing Teaching Effectiveness | 2.250\* | 2.326 | 2.667 | 2.500 | 2.400 | 2.200 | 2.125 | 2.000\* | 2.000\* |
| 6 | Task 3: Assessing Student Learning Outcomes | 11 | Assessment: Analysis of Student Learning | 2.588\* | 2.565 | 2.333 | 1.500 | 2.500 | 3.200 | 2.125 | 2.667\* | 1.667\* |
| 6 | 12 | Assessment: Providing Feedback to Guide Learning | 3.000\* | 2.935 | 3.333 | 2.833 | 3.200 | 3.200 | 3.375 | 3.333\* | 2.667\* |
| 6 | 13 | Assessment: Student Understanding and Use of Feedback | 2.412\* | 2.609 | 3.000 | 2.333 | 2.800 | 2.600 | 2.000 | 2.000\* | 2.000\* |
| 1, 2, 4, 5 | 14 | Academic Language: Analyzing Students’ Language Use and Subject-Specific Learning | 2.500\* | 2.413 | 3.000 | 3.000 | 2.400 | 2.600 | 2.000 | -- | 1.667\* |
| 6, 7, 8, 9 | 15 | Analyzing Teaching: Using Assessment to Inform Instruction | 2.588\* | 2.609 | 2.667 | 2.667 | 2.900 | 3.000 | 2.625 | 2.000\* | 2.000\* |
|  |  |  | Average Scores | 38.500\* | 38.696 | 44.000 | 39.833 | 41.200 | 42.400 | 34.75 | 30.667\* | 32.000\* |
|  |  |  | Score Ranges | 25 – 47 | 28 - 47 | 44 | 34 - 45 | 38 - 44 | 38 - 45 | 33 - 36 | 26 - 34 | 25 - 36 |