

**Principal Survey Results for University of Southern Indiana**

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

<b>Knowledge Preparation of Teacher</b>				
For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
	<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>
<b><i>The EPP did an outstanding job of preparing this teacher to...</i></b>				
1. ...understand how students learn and develop at the grade level they are teaching.	0	0	17	14
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	0	0	14	16
3. ...adhere to the ethical requirements of the teaching profession.	0	0	13	18
4. ...adhere to the legal requirements of the teaching profession.	0	0	14	17
<b>Pedagogical Preparation of Teacher</b>				
<b><i>The EPP did an outstanding job of preparing this teacher to...</i></b>				
5. ...provide an appropriate and challenging learning experience.	0	0	17	14
6. ...provide an inclusive learning environment.	0	1	13	17
7. ...provide a rigorous learning environment.	0	4	18	8
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	0	2	16	13
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	0	0	20	11
10. ...differentiate instruction to meet all students' learning needs.	0	4	17	10
11. ...work effectively with students with all exceptionalities.	0	0	19	12
12. ...analyze student assessment data to improve classroom instruction.	0	1	22	8
13. ...use effective strategies to manage the learning environment.	0	3	16	12
14. ...integrate technological tools as appropriate to advance student learning.	0	0	17	14
<b>Professional Disposition of Teacher</b>				
<b><i>The EPP did an outstanding job of preparing this teacher to...</i></b>				
15. ...openly accept suggestions/constructive feedback.	0	2	10	19
16. ...exhibit ethical practice expected of educators.	0	0	12	19
17. ...work effectively with other professionals.	0	1	10	20
18. ...work effectively with parents/guardians.	0	1	10	19
19. ...work effectively with school leaders.	0	0	11	20
20. ...work effectively within the school culture.	0	1	11	19
<b>Overall Assessment</b>				
	<b>Very Dissatisfied</b>	<b>Dissatisfied</b>	<b>Satisfied</b>	<b>Very Satisfied</b>
21. Overall, how satisfied are you with the training this teacher received from this EPP?	0	1	17	13