

# My First Year Experience at USI



**UNIV 101 | Fall 2020**



## **ABOUT ME**

Name:

Hometown:

Birthday:

Hobbies/Interests:

Places I've traveled...

My favorite place to visit....

Potential Career Interests...

I am most excited about....

One thing I want to accomplish by the end of my first year at USI...

To me, a successful college student is...

A successful college student is responsible for their own learning and actively seeks opportunities to engage in and out of the classroom. As part of this process, you will explore and engage with resources and opportunities offered on campus and within the Evansville community. You must complete activities to assist you in your academic success and activities to help to make USI/Evansville feel like home. This will be worth a total of **40** points.

Your charge is to select activities you believe will enhance your success at USI. You must earn 20pts of activity for each category. No more than 20 points will be awarded for Academic Success activities and no more than 20 points will be awarded for Campus Involvement and Community Engagement activities.

Activities/Categories will not be counted twice to earn double points (ex. attending an athletic event and attending an intramural game will not count for **20pts**). Approved activities are listed on the next page.

You will verify your activity through signatures obtained in this passport and completing reflection questions associated with each activity. ***Keep in mind that virtual activities/virtual attendance is acceptable where appropriate and available.***

<b>Academic Success Activity Options</b> *must complete at least 20pts worth of activity related to academic success	<b>Points Possible</b>
Interview a Professor (Mandatory)	5
Attend Blackboard Training / Complete Blackboard Training Module (Mandatory)	3
Attend an "Academic Survival Week" event (Mandatory)	3
Attend a Rice Library tour (virtual or in-person as available) (Mandatory)	3
Complete your 4-year plan with your advisor/peer advisor (Mandatory)	3
Consult with a Writing Consultant	2
Contact Academic Skills and pick up 3 study skill resources you need to assist you this semester	2
Create/Attend a virtual Study Group of two or more students and meet w/ Study Group	2
Attend an SI (Supplemental Instruction) session for one of your classes	2
Make a friend in each of your classes – someone you can contact about missed assignments, etc.	2
Email your Instructor regarding an assignment, a question you had about class, etc.	2
Find an online resource or study aide to assist with one of your classes	2

<b>Campus Involvement and Community Engagement Options</b> *must complete at least 20pts worth of activity related to campus involvement and community engagement	<b>Points Possible</b>
Interview a Student (Mandatory)	5
Join/Follow 3 USI affiliated social media sites (Mandatory)	3
Participate in RFW Activity (you may participate in 2 different activities and count them separately)	3
Participate in RFW Intramural League	3
Attend USI student organization meeting	2
Attend a USI sponsored speaker/presentation event	2
Use an "Eagle Perk" to visit an Evansville attraction	2
Take an adventure off campus with another USI student	2
Attend USI Involvement Fair with another student	2
Attend USI Wellness Fair with another student	2
Attend Cinema USI movie with another student	2
Attend a Late Night @ USI event	2
Attend USI athletic event or intramural game	2
Ride the USI Shuttle and take a selfie with James	2
Share a meal with 1 student on campus	2

## Professor Profile (5pts)

---

For this activity, choose one of your current professors you would like to interview. *\*You cannot use your UNIV 101 instructor*

1. Make an appointment. Tell the professor you will need about 15-20 minutes.
2. Read over the list of questions below and decide which you would like to ask (you must ask at least 6 of these questions and at least 2 more follow-up questions that you think of during the interview).
3. Take notes during the interview, summarizing the professor's answers to each question.
4. For your proof-
  - Attach a copy of your interview questions- you must ask a total of 8 questions.
  - Attach a copy of your email correspondence with your professor to set up the interview.
  - Get your professor's signature on your passport.

Possible questions:

- How did you decide to study (geology, history, mathematics - whatever subject the professor teaches)?
- When did you know you wanted to be a (geologist, psychologist, etc.)?
- What strategies did you use to be successful in college?
- Have you ever had any other jobs besides teaching college?
- Was the college that you attended like USI? How was it different?
- What do you like/dislike most about teaching at USI?
- What was graduate school like?
- What is the best thing about being a (geologist, anthropologist, mathematician, etc.)?
- What is the best way to study for your class?
- If I were to select a major in your field of expertise. What advice can you give me as a freshman?
- How did you select your major?

Attach a copy of your interview questions here.

Attach a copy of your email correspondence with your professor here.

Professor Interviewed	Professor Signature	Date of Interview

Meet with a Writing Consultant (2pts)

---

**Contact The Writers' Room and meet with a Writing Consultant to discuss/review a current writing assignment.** \*note- you must submit proof of your time working with the Writing Consultant

**What assignment did you discuss?**

**What did the Writing Consultant suggest? How did you apply this feedback?**

**What would you tell other students about your experience working with a Writing Consultant?**

Name of Writing Consultant	Writing Consultant Signature	Date of Meeting

Meet with a Peer Advisor from your College's Advising Center (3pts)

---

**Make an appointment to meet with a Peer Advisor to discuss classes, etc.** \*note- you must submit proof of your time working with the Writing Consultant

**What did you discuss?**

**What did the Peer Advisor suggest? How did you apply this feedback?**

**What would you tell other students about your experience working with a Peer Advisor?**

Name of Peer Advisor	Peer Advisor Signature	Date of Meeting

## Contact Academic Skills (2pts)

---

**Make contact with the tutors in Academic Skills and/or spend an hour in Academic Skills working on homework, reviewing material, reading for class.** \*note- you must submit proof of your time working with Academic Skills tutors/spending time in Academic Skills

**Academic Skills | ED 1111**

Monday- Thursday 9am-9pm | Friday- 9am-3pm

**Did you like using this space to work on homework/study? Why or why not?**

**Did you interact with any of the peer coaches or tutors? Why or why not?**

**Do you plan to visit Academic Skills in the future?**

**What would you tell other students about your experience at Academic Skills?**

Date of Visit	Time of Visit

**Create/Attend a Study Group of two or more students and meet w/ Study Group (2pts)**

---

**Attach a picture of your  
Study Group here!**

**I created/attended a study group for:**

**Members of my study group:**

**Study group meeting times and location:**

**What was successful about your study group?**

**How will your study group keep you accountable?**

Attend Rice Library tour (3pts)

---

**Attend a Rice Library Tour. Tours will take place the first three weeks of the semester.** \*note- you must submit proof of completing the tour

Name three things you learned about USI's Rice Library.

What would you tell other students about your Rice Library experience?

**Attach an artifact you picked up at the Rice Library.**

\*Artifacts may include resource brochure, copy of hours, etc.

**Attach tour verification form to confirm attendance.**

\*Forms are available at the end of your tour.

Attend an SI (Supplemental Instruction) session for one of your classes (2pts)

---

**SI sessions typically start the third week of the semester. Check the Academic Success Center website for dates and times.** \*note- you must submit proof of your time at the SI session.

What was your impression of the SI session? How did you benefit from attending the SI session?

Do you plan to attend future SI sessions? Why or why not?

What would you tell other students about your experience?

Name of SI Leader	SI Leader Signature	SI Session	Date of SI Session

Visit Academic Skills and pick up three study skill resources you need to assist you this semester (2pts)

---

List the name of the resource and explain how you plan to apply the tips provided.

Resource 1

---

*Attach  
resources  
here*

Resource 2

Resource 3

Student Interview (5pts)

---

For this activity, talk with a student who has been at USI for at least one academic year about their USI experience.

Take notes during your conversation and provide a written summary of your conversation.

Possible questions:

- What do you like best about USI?
- If you could do one thing differently from your freshman year, what would you change?
- How did you select your major/minor?
- What are you involved in?
- How do you stay organized?
- What's your best advice for time management?
- Where do you like to study/do homework?

---

*Attach a written  
summary (5-6  
sentences) of your  
conversation*

---

Name of Student	Student Signature	Declared Major	Date of Meeting

Introduce yourself and exchange contact information with someone in each of your classes (2pts)

---

Class	Name	Contact Info (phone/email/social media)
UNIV 101		

Prior to collecting the contact information above, did you know someone in each of your classes?

Of the names you listed, who do you foresee yourself reaching out to this semester? How will this person be helpful to your academic success?

Email your Instructor (2pts) \*\*This is separate from your Professional Communications Assignment

---

Learning how to craft professional emails is a skill you can take with you into the so-called real world. A courteous and thoughtfully constructed request is much more likely to receive the kind of response you want.

Using your USI email, email one of your current instructors. This email can address any topic but must be done in a professional manner- no typos, “text speak”, proper grammar and punctuation, etc. The example below is a format you can apply if you have a question or are unclear about an assignment, etc.

Dear [1] Professor [2] Last-Name [3],

I’m in your Class Name, Section Number that meets on This Day [4]. This is the question I have or the help I need [5]. I’ve looked in the syllabus and at my notes from class and online and I asked someone else from the class [6], and I think This Is The Answer [7], but I’m still not sure. This is the action I would like you to take [8].

Signing off with a Thank You is always a good idea [9],  
Favorite Student

---

*Attach a copy of your email to your instructor. (must include time stamp of date sent)*

---

Find an online resource or study aide to assist with one of your classes (2pts)

---

**Provide a name or link to a study aide (this can be an app) you plan to use.**

**How has this resource benefited you? Describe.**

**What course(s) to plan to pair this with? How often will you use this tool?**

**Would you recommend this resource to other students? Why or why not?**

Participate in RFW Event (3pts)

---

**Describe your experience. Would you attend future RFW events? Why or why not?**

**What would you tell other students about your experience?**

Name of Event	Name of RFWC Staff Leader	Signature of RFWC Staff Leader	Date of Trip

Participate in RFW Event #2 (3pts) \*Remember this must be a completely different event than the previous event)

---

**Describe your experience. Would you attend future RFW events? Why or why not?**

**What would you tell other students about your experience?**

Name of Event	Name of RFWC Staff Leader	Signature of RFWC Staff Leader	Date of Trip

---

Attend USI student organization meeting (2pts)

---

**USI has over 100 student organizations. Learn more about registered student organizations by visiting Eagle Sync (app on MyUSI) or [Student Development Programs website](#)**

**What student organization meeting did you attend? Why did you choose this organization?**

**Did the meeting and what you learned about the organization meet your expectations? Explain.**

**Do you foresee yourself becoming involved with this organization? Why or why not?**

**What would you tell other students about your experience?**

Name of Organization	Name of Student Officer	Signature of Student Officer	Date of Meeting

---

Attend a USI sponsored speaker/presentation event (2pts)

---

USI sponsors guest speakers throughout the year. Look for upcoming events posted on the MyUSI events calendar.

What presentation did you attend? Why did you choose to attend? What did you learn from the presentation?

Did you find the presenter engaging? Why or why not?

If you could invite a speaker to campus, who would you want to invite? Explain.

What would you tell other students about your experience?

Name of Speaker/Presentation	Date of Event

---

Use and “Eagle Perk” to visit and Evansville attraction (2pts)

---

Eagle Perks is a voucher program that gives USI students free or discounted access to Evansville events. There is one specific activity each month along with other activities that can be used throughout the year. Students can pick up a voucher at the RFWC with a valid USI ID (limit one per student).

---

What did you choose to visit/do?

Have you been to this location before? Did you know this was offered in Evansville?

Would you go back? Why or why not?

What would you tell other students about your experience?

Take an adventure off campus with another USI student (2pts)

---

**Evansville is full of hidden gems, history, and local food. Spend time exploring a new spot.**

**Where did you go? What did you do?**

**How did you hear about this place? Would you go back? Why or why not?**

**What other places do you want to check out during your time in Evansville?**

**What would you tell other students about your experience?**

Name of Student	Student Signature

Attend USI Involvement Fair with another student (3pts)

---

**Attend the Student Involvement Fair on Wednesday, TBD. The Student Involvement Fair takes place from 2-5pm on the Quad. Rain date is scheduled for TBD if needed.**

**Did you enjoy the fair? Explain.**

---

**What organizations interest you the most?**

**Do you foresee getting involved in any organizations this year? If so, which one(s)? If not, why?**

**What would you tell other students about your experience?**

Name of Student	Signature of Student

Attend USI Wellness Fair with another student (2pts)

---

**Attend USI Wellness Fair on Wednesday, TBD. The fair is open from 8:30am-3pm in Carter Hall.**

**\*note-** you must submit proof of your attendance at the USI Wellness Fair

**Why did you choose to attend the Wellness Fair? How did you benefit from this event?**

---

*Attach an artifact  
your picked up at  
the Wellness Fair.*

**What would you tell other students about USI's Wellness Fair?**

*\*\*Artifacts may  
include resource,  
brochure, etc.*

---

Name of Student	Signature of Student

Attend Cinema with another student (2pts)

---

**Cinema USI movies are held every Thursday (9pm) and Saturday (6pm & 9:30pm). The Fall 2019 Cinema USI schedule is located [here](#).** **\*\*note-** you must submit proof of your attendance at Cinema USI

**What movie did you see?**

**Did you enjoy the movie?**

**Would you go to additional Cinema USI movies in the future? Why or why not?**

**What would you tell other students about your experience?**

Name of Student	Signature of Student

### Attend a Late Night @ USI Event (2pts)

---

Late Night @ USI events are typically held every third Friday of the month. The Late Night @ USI schedule is located [here](#). \*note- you must submit proof of your attendance at Late Night @ USI

What did you attend?

Why did you choose to attend?

Did you go with anyone or know anyone at the game? If so, who?

What would you tell other students about your experience?

### Attend USI athletic event or intramural game (2pts)

---

USI Athletics schedules can be found [here](#).

What did you attend? Why did you choose to attend?

Where was the game? (Screaming Eagles Arena, etc.) Did you go with anyone or know anyone at the game? If so, who?

What would you tell other students about your experience?

Game Attended	Date of Game

Ride the USI Shuttle and take a selfie with James (2pts)

**Did you know?**

**USI and METS (Metropolitan Evansville Transit System) provide transportation on campus and to the Eagle Plaza and Schnuck's Transfer Terminal for USI Students. There is no charge for students providing a valid USI ID (Eagle Access Card).**

**Real-time tracking of the buses serving the USI campus is available courtesy of Double Map. Download the app on your phone to track the campus shuttles.**

**Bus Schedule**

**Shuttle 1- 7am- 5pm**

**Shuttle 2 7:30am-9:30pm (5pm on Fridays)**

**Shuttle 3 8:30am-2pm (October through March)**

**Attach a picture of your selfie with James here!**

Share a meal with 1 student on campus (2pts)

**Find a student to have a meal with on campus.**

**Where did you eat (location)? Did you enjoy this environment? Did you see anyone you knew?**

**What campus dining options have you tried?**

**Do you regularly eat on campus? Why or why not?**

Name of Student	Signature of Student

Join/Follow 3 USI related social media sites (2pts)

---

USI sponsors several social media outlets (Facebook, Twitter, Instagram). Choose three unique groups, pages, accounts to follow. Share what you are following and how it helps you stay connected.

1

2

3

