### **Lesson Plan**

Title: Indiana Counties: Past and Present Date(s):

## **IN Academic Standards:**

- 4.3.3 Locate Indiana on a map as one of the 50 United States. Identify and describe the location of the state capital, major cities, and rivers in Indiana
- 4.3.12 Create maps of Indiana at different times in history showing regions and major
  physical and cultural features; give examples of how people in Indiana have modified their
  environment over time

**Materials/Resources:** colored pencils, crayons, or markers; pencil; map of current Indiana counties (attached); map of Indiana counties in 1814 (attached); map of Indiana major roads and cities; map of Indiana major rivers

# **Objectives/Learning Targets:**

Students will be able to compare and contrast counties and other features of Indiana in the early 1800's to present day by interpreting and coloring a map of Indiana and adding their own features to the map, including rivers, cities, routes, etc.

**Assessment:** Students will end with a map of Indiana counties with color-coded counties, rivers, cities, routes, and other features they have been instructed to add

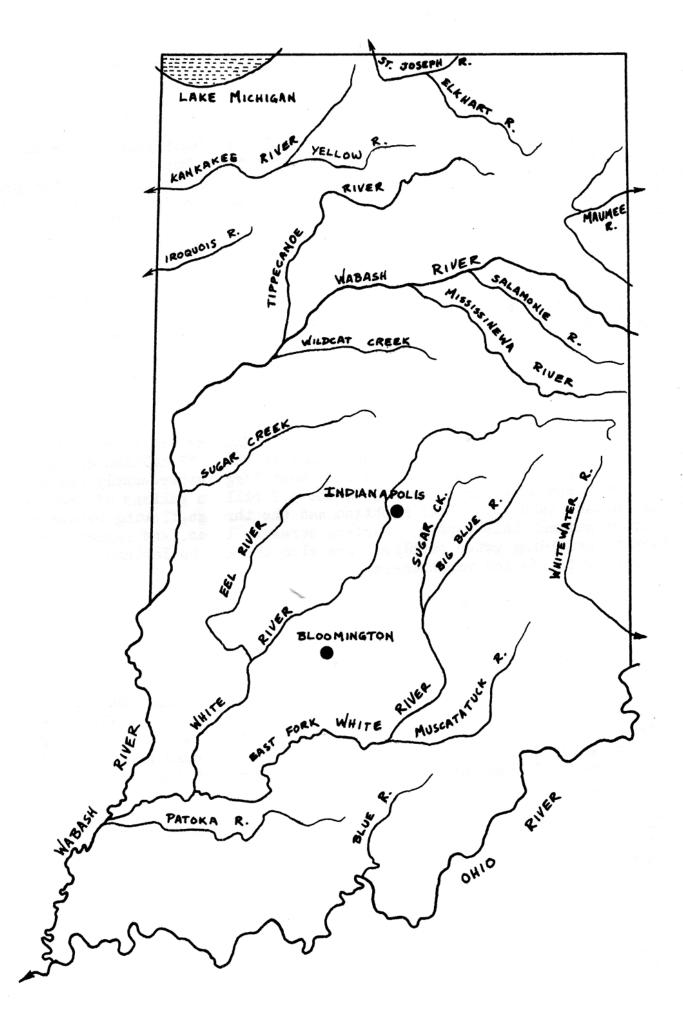
**Introduction/Motivation/Springboard:** Explain to students the difference between transportation access throughout the state in the 1800's compared to today (accessed mostly by rivers and a few trails) and the effect this limited access had on the settlement of the state. Southern counties were settled first, with the northern portion of the state still Indian territory in 1814.

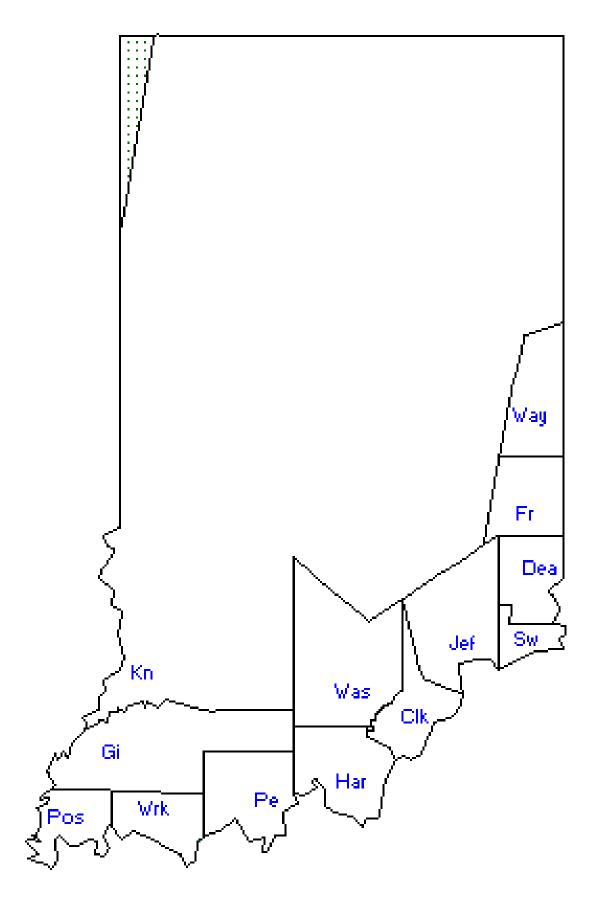
**Procedures/Activities/Tasks/Examples:** The maps on pages 3-6 of this document will be utilized. The map of current Indiana counties will be the one that is color-coded and labelled using the other maps provided as aids in labelling. Instruct students to do the following:

- 1. Find Posey county on the map and color it in. This is where New Harmony is located.
- 2. Find your county (if not in Posey County) and color it a different color.
- 3. Choose a third color and color all the counties that were established in 1814, using the map provided as a reference point.
- 4. Using the other maps provided, add other features to the map, such as rivers, your city, New Harmony, other important cities, the state capital, major highways, and a compass rose.

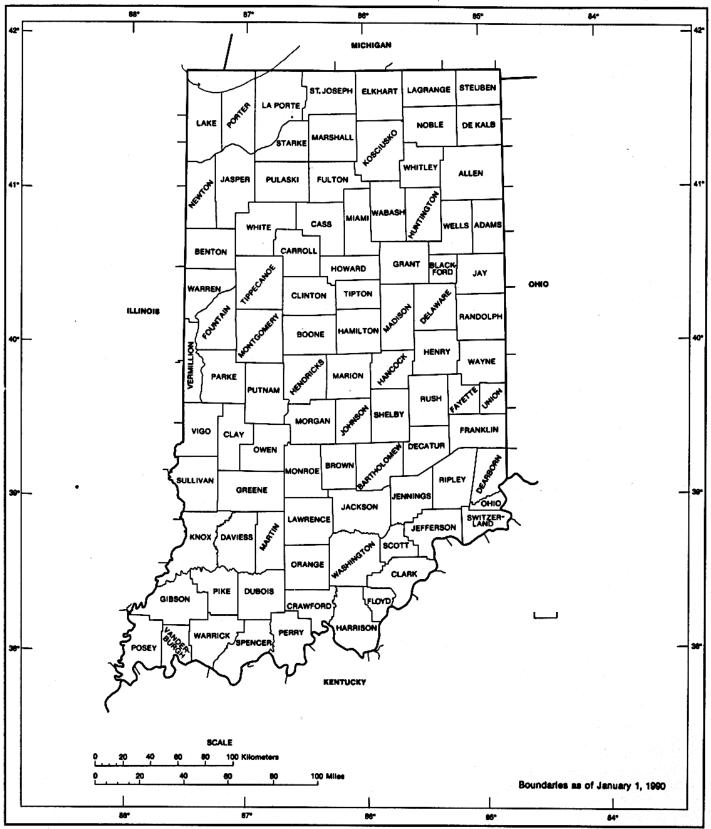
**Closure Activity/Extensions/Homework:** Students will complete the activity with a color-coded map with all the features they have been instructed to label.

### Reflection:





### Counties



U.S. DEPARTMENT OF COMMERCE Economics and Statistics Administration Bureau of the Census MAPS