|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **pedagogy-early childhood completers** | | | | | | | |
| **YEAR** | **TEST TAKERS** | **PASS RATE** | **1ST TIME**  **PASS RATE** | **SCORE MEAN**  **Best Attempt** | **SCORE**  **RANGE**  **Best Attempt** | **# ATTEMPTS**  **MEAN** | **# ATTEMPTS RANGE** |
| **2022-2023** | 6 | 83% | 83% | 162 | 139-173 | 1.00 | 1-1 |
| **2021-2022** | 11 | 100% | 73% | 165 | 157-176 | 1.82 | 1-8 |
|  |  |  |  |  |  |  |  |

21-22 Number of Completers: 16  
22-23 Number of Completers: 8

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ETS PRAXIS TEST 5621-principles of learning and teaching: early childhood** | | | | | | | |
| **1st ATTEMPT DOMAIN SCORES** | | | | | | | |
|  |  |  | **% Correct – Domains** | | | | |
| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** | **V** |
| **22-23** | Mean | 162 | 63% | 67% | 62% | 73% | 65% |
|  | Max | 173 | 85% | 79% | 71% | 86% | 94% |
|  | Min | 139 | 40% | 42% | 29% | 57% | 19% |
| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** | **V** |
| **21-22** | Mean | 160 | 61% | 65% | 59% | 73% | 62% |
|  | Max | 176 | 85% | 79% | 93% | 86% | 75% |
|  | Min | 142 | 40% | 47% | 36% | 50% | 25% |
| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** | **V** |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

**Average Performance Range/Percentage Correct:**

Domain I Students as Learners 11-15 Max Raw Score 20 55% - 75%   
Domain II Instructional Process 10-14 Max Raw Score 19 53% - 74%  
Domain III Assessment 8-11 Max Raw Score 14 57% - 79%  
Domain IV Prof. Dev., Leadership, and Community 10-13 Max Raw Score 14 71% - 93%  
Domain V Analysis of Instructional Scenarios 7-11 Max Raw Score 16 44% - 69%

**Minimum Pass Score:** 157

\*Data does not include double major students who opted to test in only the other subject area (Elementary or Special Education)