|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **special education: core knowledge mild to moderate applications** | | | | | | | |
| **YEAR** | **TEST TAKERS** | **PASS RATE** | **1ST TIME**  **PASS RATE** | **SCORE MEAN**  **Best Attempt** | **SCORE**  **RANGE**  **Best Attempt** | **# ATTEMPTS**  **MEAN** | **# ATTEMPTS RANGE** |
| **2023-2024\*\*** | 3 | 100% | 100% | 170 | 166-174 | 1 | 1-1 |
| **2022-2023** | 9 | 100% | 100% | 173 | 160-191 | 1 | 1-1 |
| **2021-2022** | 12 | 100% | 100% | 168 | 157-184 | 1 | 1-1 |

23-24 Number of Completers: 12\*  
22-23 Number of Completers: 13  
21-22 Number of Completers: 16

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ets praxis TEST 5543 special education: core knowledge mild to moderate applications** | | | | | | | | |
| **1st ATTEMPT DOMAIN SCORES** | | | | | | | | |
|  |  |  | **% Correct – Domains** | | | | | |
| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** | **V** | **VI** |
| **23-24** | Mean | 170 | 75% | 79% | 75% | 79% | 71% | 63% |
|  | Max | 174 | 80% | 84% | 94% | 93% | 75% | 72% |
|  | Min | 166 | 73% | 74% | 56% | 64% | 69% | 56% |
| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** | **V** | **VI** |
| **22-23** | Mean | 173 | 75% | 75% | 80% | 78% | 69% | 72% |
|  | Max | 191 | 93% | 100% | 100% | 100% | 88% | 89% |
|  | Min | 160 | 53% | 53% | 56% | 64% | 50% | 44% |
| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** | **V** | **VI** |
| **21-22** | Mean | 165 | 77% | 70% | 83% | 69% | 69% | 61% |
|  | Max | 184 | 100% | 95% | 100% | 86% | 88% | 83% |
|  | Min | 157 | 53% | 53% | 56% | 43% | 56% | 39% |

**State Average Performance Range/Percentage Correct:**

Category I Development and Characteristics of Learners 10-13 Max Raw Score 15 67% - 87%

Category II Planning and the Learning Environment 12-16 Max Raw Score 19 63% - 84%

Category III Instruction 10-13 Max Raw Score 16 63% - 81%

Category IV Assessment 10-13 Max Raw Score 14 71% - 93%

Category V Foundations and Professional Responsibilities 10-12 Max Raw Score 16 63% - 75%

Category VI Integrated Constructed Response Questions 10-14 Max Raw Score 18 56% - 78%

**Minimum Pass Score:** 155

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| **special education: foundational knowledge** | | | | | | | |
| **YEAR** | **TEST TAKERS** | **PASS RATE** | **1ST TIME**  **PASS RATE** | **SCORE MEAN**  **Best Attempt** | **SCORE**  **RANGE**  **Best Attempt** | **# ATTEMPTS**  **MEAN** | **# ATTEMPTS RANGE** |
| **2023-2024\*\*** | 6 | 100% | 100% | 174 | 161-186 | 1 | 1-1 |
| **2022-2023** | 9 | 100% | 100% | 173 | 160-191 | 1 | 1-1 |
| **2021-2022** | 12 | 100% | 100% | 168 | 157-184 | 1 | 1-1 |

23-24 Number of Completers: 12\*  
22-23 Number of Completers: 13  
21-22 Number of Completers: 16

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| --- | --- | --- | --- | --- | --- | --- |
| **ets praxis TEST 5355 SPECIAL EDUCATION: FOUNDATIONAL KNOWLEDGE** | | | | | | |
| **1st ATTEMPT DOMAIN SCORES** | | | | | | |
|  |  |  | **% Correct – Domains** | | | |
| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** |
| **23-24** | Mean | 174 | 79% | 83% | 73% | 74% |
|  | Max | 186 | 86% | 97% | 88% | 90% |
|  | Min | 161 | 69% | 75% | 60% | 57% |
| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** |
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| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** |
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**State Average Performance Range/Percentage Correct:**

Category I Human Development/Ind. Learning Diff. 22-26 Max Raw Score 29 76% - 90%

Category II Effective Planning and Instruction 22-27 Max Raw Score 32 69% - 84%

Category III Assessment 17-21 Max Raw Score 25 68% - 84%

Category IV Professional Learning 14-18 Max Raw Score 21 67% - 86%

**Minimum Pass Score:** 145

**\*On August 1, 2023, a change was made to the ETS Praxis exam required for the Mild to Moderate Special Education license.** Students through the 2023-2024 academic year will have one test or the other, depending upon the timing of their test session.

**\*\*2023-2024** data is based on data received by ETS after adjustments were made to the registration process that prevented students from easily submitting their school of origin for score reporting. The data listed is for available scores, however there could be other students who tested and did not report their scores to the university. Efforts will be made to update this information, but it will be a manual process.