|  |
| --- |
| **pedagogy-pHYSICAL EDUCATION completers** |
| **YEAR** | **TEST TAKERS** | **PASS RATE** | **1ST TIME****PASS RATE** | **SCORE MEAN****Best Attempt** | **SCORE****RANGE****Best Attempt** | **# ATTEMPTS****MEAN** | **# ATTEMPTS RANGE** |
| **2023-2024** | 9 | 89% | 100% | 174 | 153-197 | 1.00 | 1-1 |
| **2022-2023** | 9 | 100% | 100% | 171 | 161-183 | 1.00 | 1-1 |
| **2021-2022** | 14 | 93% | 64% | 164 | 146-189 | 1.29 | 1-2 |

23-24 Number of Completers: 12
22-23 Number of Completers: 13
21-22 Number of Completers: 16

|  |
| --- |
|  **ETS PRAXIS TEST 5624 PRinciples of learning and teaching: grades 7-12** |
| **1st ATTEMPT DOMAIN SCORES** |
|  |  |  | **% Correct – Domains** |
| **Year** |  | **Scaled****Score** | **I** | **II** | **III** | **IV** |
| **23-24** | Mean | 174 | 78% | 80% | 78% | 80% |
|  | Max | 197 | 100% | 96% | 94% | 100% |
|  | Min | 153 | 63% | 60% | 65% | 63% |
| **Year** |  | **Scaled****Score** | **I** | **II** | **III** | **IV** |
| **22-23** | Mean | 171 | 76% | 77% | 76% | 77% |
|  | Max | 183 | 88% | 84% | 88% | 88% |
|  | Min | 161 | 67% | 68% | 53% | 63% |
| **Year** |  | **Scaled****Score** | **I** | **II** | **III** | **IV** |
| **21-22** | Mean | 161 | 66% | 75% | 64% | 70% |
|  | Max | 189 | 79% | 96% | 94% | 94% |
|  | Min | 141 | 46% | 52% | 35% | 44% |

**Average Performance Range/Percentage Correct:**

Domain I Students as Learners 15-19 Max Raw Score 24 71% - 79%
Domain II Instructional Process 17-21 Max Raw Score 25 68% - 84%
Domain III Assessment 10-13 Max Raw Score 17 59% - 76%
Domain IV Prof. Dev., Leadership, and Community 10-13 Max Raw Score 16 63% - 81%
 **Minimum Pass Score:** 157

Data does not include double major students who opted to test in only the other subject area (Elementary or Early Childhood Education)

**\*2023-2024** data is based on data received by ETS after adjustments were made to the registration process that prevented students from easily submitting their school of origin for score reporting. The data listed is for available scores, however there could be other students who tested and did not report their scores to the university. Efforts will be made to update this information, but it will be a manual process.