

Mary Catherine (Katie) Ehlman
 Professor of Gerontology
 Director, Bronstein Center for Healthy Aging and Wellness
 University of Southern Indiana

812-480-2031

mcehlman@gmail.com

<https://www.usi.edu/faculty/mehlman>

Education

PhD, Health Related Sciences, Virginia Commonwealth University Gerontology Concentration Dissertation: Medicaid Reimbursement in Indiana Nursing Homes: The Impact on Quality	2002 - 2008
Master of Business Administration, Webster University, St. Louis, Missouri	1997 - 2000
Master of Social Work, St. Louis University, St. Louis, Missouri Concentrations: Long Term Care & Social Work in the Health Care Setting	1994 - 1996
Bachelor of Arts (History), Quincy University, Quincy, Illinois Secondary Education Certification	1988 - 1992

Professional Academic Employment

University of Southern Indiana, College of Nursing and Health Professions	2001 - present
Professor of Gerontology	2019 - present
Hershel B Whitney Endowed Professorship in Gerontology	2019 - present
Director, Geriatrics Workforce Enhancement Program (GWEP)	2019 - present
Director, Bronstein Center for Healthy Aging and Wellness	2008 - present
Associate Professor	2014 - 2019
Assistant Professor	2008 - 2014

Areas of research include attitudes about aging, nursing home quality and workforce. Teach gerontology, health services, and health delivery systems classes ranging from 1-100 through in-person, on-line and hybrid formats using Blackboard. Mentor undergraduate student researchers and graduate assistants. Advise health services, health administration, interdisciplinary area gerontology minor and undecided students with interests in gerontology. Develop innovative curriculum to address workforce needs through work with the Indiana Department of Health and the Indiana Professional Licensing Agency, such as the Administrator-in-Training for future nursing home administrators, Activity Professional Certificate, and the Social Services Designee. Coordinate gerontology class schedule and adjuncts. Manage gerontology budget. Work with supportive university offices including the Office of Sponsored Projects and Research, Procurement, Accounting, and Travel. Experience with the university's financial management system and service as a college financial manager of funds. Leadership of a large collaborative grant steering committee. Board service on the local Area Agency on Aging and Ford Home (assisted living). Statewide service to include the Indiana Governors Council on Aging and Indiana Dementia State Plan Advisory Committee Member and Workforce Committee chair/lead. Member of Indiana Multi-Sector Plan on Aging (MPA) research workgroup First (and only) Director of the Bronstein Center for Healthy Aging and Wellness. Led the development of the Bronstein Center on Aging and Wellness to what is now a nationally recognized university center for aging receiving nearly 10 million dollars in competitive grants and over two million dollars in major gifts.

Part-time Instructor 2005 - 2008
 Taught gerontology, health facilities administration, healthcare delivery systems, worksite wellness and health promotion courses in online and in-class formats using the Blackboard course management system (class sizes ranging from 10 to 100)

Adjunct Instructor 2002 – 2005
 Taught gerontology, health facilities administration, healthcare delivery systems, worksite wellness and health promotion courses in online and in-class formats using the Blackboard course management system (class sizes ranging from 10 to 100). Revised Worksite Wellness and Health Promotion Minor Curriculum to coincide with Certified Health Education Specialist responsibilities (CHES credentialing)

Project Coordinator 2001 – 2002
 Completed a feasibility study on Worksite Wellness programs in five area businesses in Vanderburgh County, Indiana; Facilitated wellness steering committee. Coordinated four focus groups with area business leaders. Completed program evaluation.

Licensures and Certifications - Selected

Indiana Health Facilities Administrators License (license #: 14005127A through August 2025)
 Certified Health Education Specialist Certification (Certification #: 11054 through April 2024)
 Missouri Nursing Home Administrator License (retired license #: 5237 as of May 2013 held active license for 1999-2013)

Honors and Awards

2022 University of Southern Indiana Faculty Recognition Award; USI Alumni Association
 2019 Keynote Faculty Convocation Speaker, University of Southern Indiana (October 11, 2019)
 2019 Dr. Jane Davis-Brezette Faculty Excellence Award. USI faculty member who has contributed to the success of USI Athletics by mentoring student athletes and helping them to achieve their goals in the classroom and beyond (April 2019)
 2017 USI College of Nursing and Health Professions Excellence in Teaching Award, College of Nursing and Health Professions, University of Southern Indiana (May 2017)
 2016 National Society of Collegiate Scholars (NSCS) Distinguished Honorary Member for Scholarship, Leadership, and Service; awarded from USI's NSCS chapter.
 2013 Sigma Phi Omega National Service Award, awarded for the *Hidden Treasures* project promoting person-centered care in nursing homes (Spring, 2013)
 2010 Inducted to Sigma Phi Omega Delta Pi Chapter, University of Southern Indiana

Other Professional Employment

Cardinal Carberry Senior Living Center, St. Louis Missouri 1997 – 2002
 Evening Weekend Administrator (part time) - 2000-2002
 Managed evening and weekend resident, family, and staff operations across campus to include addressing resident concerns, providing campus tours to prospective residents, and responding to staff needs. Researched, planned, and initiated a 20-member quality assessment performance improvement program reporting to the Board of Directors Quality Committee.
 Administrator, Mother of Perpetual Help Assisted Living – 1999-2001
 Managed the day-to-day operations including budget with 80 assisted living apartments. Supervised directly or indirectly 40 FTEs; Worked with residents and their family members/responsible parties one-on-one and in small and large group settings.

Administrator, Our Lady of Life Independent Living – 1997-1999

Managed the day-to-day operations of a \$2 million independent retirement center. Directly supervised 21 FTEs. Worked with 230 residents one-on-one and in small and large group settings.

Alzheimer's Association, St. Louis, Missouri, Education Coordinator 1995-1997

Responsible for family and general community education in 38 counties (mostly rural); assisted in creating in-services for professionals; Editor of a national award-winning *Training the Trainer* manual; Formulated a quality system to track satisfaction for approximately 240 annual speaking engagements.

Garden Villas South Retirement Community, St. Louis, Missouri 1993 – 1995
Weekend Administrative Assistant, Receptionist, Assistant Activity Director

Grants - Extramural

Ehlman, M.C. (Principal investigator); Leahy, S. USI Geriatrics Workforce Enhancement Program (GWEP). Health Resources Services Administration (HRSA U1QHP53065-01-00); **\$5,000,000**; 7/1/2024 – 6/30/2029 (funded). Ongoing. The goal of the project is to develop a healthcare workforce by integrating age- and dementia-friendly care to improve health outcomes of older adults in rural and medically underserved regions. Additionally, this funding supports innovative ways to address nursing home workforce shortages by creating clinical pipelines, including a Pre-Apprenticeship Program through the Indiana Office of Work-Based Learning and Apprenticeship (OWBLA), as well as a U.S. Department of Labor-registered Certified Nursing Assistant (CNA) Apprenticeship Program. The USI GWEP will also focus on new clinical partnerships with USI's College of Nursing and Health Professions and work more closely with the Southwestern Indiana Area Health Education Center (AHEC), hosted at USI, to create employment pipelines for Bachelor of Science in Nursing (BSN), Master of Science in Occupational Therapy (MSOT) and Occupational Therapy Assistant (OTA) students in rural and medically underserved areas. Provides leadership and facilitation of a large collaborative grant steering committee, developing a meeting structure of workgroups to advance the workplan and ensure partners have opportunity to weigh in on implementation decisions, including how agency capacities and systems can be leveraged to accomplish GWEP objectives. Manages four subawards; Responsive to the funder in communications and regular participation in funder meetings; Responsible close monitoring of budgets and works with supportive university offices including the Business Office, Office of Sponsored Projects and Research, Procurement, Accounting, and Travel; Experienced with the university's financial management system and service as a college financial manager of funds.

Ehlman, M.C. (Principal investigator); Butler, R; Nimkar, S.; Valadares, K. USI Geriatrics Workforce Enhancement Program (GWEP). Health Resources Services Administration (HRSA U1QHP33084); **\$3,700,000**; 7/1/2019 – 6/30/2024 (funded). Ongoing. The goal of the project is to develop a healthcare workforce that maximizes patient and family engagement and improves health outcomes of older adults by integrating geriatrics in primary care. Provides leadership and facilitation of a large collaborative grant steering committee, developing a meeting structure of workgroups to advance the workplan and ensure partners have opportunity to weigh in on implementation decisions, including how agency capacities and systems can be leveraged to accomplish GWEP objectives. Manages three subawards; Responsive to the funder in communications and regular participation in funder meetings; Responsible close monitoring of budgets and works with supportive university offices including the Business Office, Office of Sponsored Projects and Research, Procurement,

Accounting, and Travel; Experienced with the university's financial management system and service as a college financial manager of funds.

Ehlman, M.C (Principal investigator). USI Geriatrics Workforce Enhancement Program Nursing Home Supplement. Health Resources Services Administration (HRSA U1QHP33084); \$116,000; 7/1/2023 – 6/30/24 (funded). Ongoing. To support future nursing home workforce development through curriculum development and training resources.

Ehlman, M.C (Principal investigator), Leahy, S. USI Geriatrics Workforce Enhancement Program Nursing Home Supplement. Health Resources Services Administration (HRSA U1QHP33084); \$47,000; 7/15/2022 – 6/30/23 (funded). Completed. To support future nursing home workforce development through curriculum development and training resources.

Ehlman, M.C (Principal investigator). National Nursing Home COVID-19 Action Network (NNHCAN) ECHO. Sub-Award Recipient – Indiana University. \$70,000. Nov 1, 2020-March 30, 2021 (funded). To offer nursing home opportunities to discuss facility challenges faced during the pandemic with experts through Project ECHO.

Ehlman, M.C (Principal investigator), Leahy, S. USI Geriatrics Workforce Enhancement Program COVID. Health Resources Services Administration (HRSA T1MHP39039); \$90,625; 5/1/2020 – 4/30/2021 (funded). To prevent, prepare and respond to the coronavirus disease 2019.

Ehlman, M.C. (Principal investigator); GWEP Coordinator Center. American Geriatrics Society. \$4000 (\$1000 annually) 1/1/2020 – 12/31/2024 (funded). To support funding for professional memberships and other resources not funded through the GWEP.

Ehlman, M. C (Principal investigator); Nolan. B.T, (submitted 2018). Building a Dementia-Competent Nursing Home Workforce (ISDH CMP 2018-02); \$789,000 (funded). To build a dementia-competent certified nursing assistant (CNA) workforce in 25 CNA programs in Indiana in collaboration with Teepa Snow's PAC program, advance knowledge and skills among certified dementia trainers, and coordinate dementia education for nursing home staff orientation.

Valadares, K (principal investigator); Ehlman M.C (co-investigator), Pease, M. (co-investigator) Advance Care Planning in Southwest Indiana Nursing Homes: Promoting Quality of Life and Person-Directed Culture. Indiana State Department of Health \$332,360 (funded). To collaborate with 15 nursing homes and train 95 nursing home staff members as Respecting Choices® Last Steps® facilitators and to promote conversations supporting the completion of POST forms among residents in Indiana nursing homes.

Ehlman, M. C (Principal investigator). (submitted 2016). Positive Approach™ to Dementia Care in Southwest Indiana. Indiana State Department of Health; \$75,000 (funded). To collaborate with 11 nursing homes and certify 22 nursing home staff members as PAC Certified Independent Trainers and Coaches resulting in 2,020 nursing home staff participants from the 13 participating nursing homes attending 201 PAC in-services or huddles.

Ehlman, M. C (Principal investigator). Metzger, R. (submitted July 2012). Community Transformation Plan. Subaward through Welborn Baptist Foundation (WBF), Centers for Disease Control (CDC); \$82,000 (funded); To partner with the local Area Agency on Aging

and build a bilingual online senior resource guide for a seven-county area in southwest Indiana.

Ehlman, M. C., Conners, C., & Friona, J. (submitted, May 2010). Home Modification: Building Ramps to Promote Independent Living. Home Depot; \$5000 (funded); Written in conjunction with the local Area on Aging (SWIRCA & More) to provide seed money for SAWS program.

Ehlman, M. C. & Elpers, K. (submitted January 2011). Careers in Aging Week. Gerontological Society of America and Association for Gerontology in Higher Education; \$200 (funded).

Ehlman, M. C., Coudret, N., Dugger, R., Eggleston, B., Mathis, S., & Wilson, A. (submitted 2008). Assessing the Benefits of Bladder Ultrasound Scanners in Nursing Homes. Indiana State Department of Health; \$37,285 (funded). To collaborate with four nursing homes to train staff in urinary incontinence and bladder ultrasound scanner utilization.

External Grants: Awarded and/or Scored but not Funded

Ehlman, M.C, Bacic, D., Nolan, B., Nimkar, S. (submitted 2018); Testing the Fidelity of a Novel Dementia Caregiver Behavioral Intervention: A Stage 1 Pilot Project – R21. National Institutes of Health (NIH) \$259,957 (scored, but not funded).

Ehlman, M. C. & Metzger, R. (submitted, March 2015). Geriatrics Workforce Enhancement Program: Growing Leaders to Enhance Eldercare (GLEE) Center. Health Resources Services Administration (HRSA); \$2,133,097 (awarded, but not funded).

Ehlman, M. C., Hall, M., Metzger, R. (submitted, March 2012). Comprehensive Geriatric Education Program. Health Resources Services Administration (HRSA); \$810,000 (awarded, but not funded).

Ehlman, M. C. & Rowser, M. (submitted 2009). Healthy Aging Conference: A toolkit for Professionals Working with Older Adults; Centers for Disease Control and Prevention; National Center for Chronic Disease Prevention and Health Promotion Conference Support Program, \$37,301; (awarded, but not funded).

Major Gifts and Public-Private Partnerships

The work of the Bronstein Center for the Healthy Aging and Wellness has attracted **\$2,100,000** (2.1 million) in private foundation funding (Whitney and Bronstein). I have activity participated in the cultivation, solicitation, and securing these historic contributions.

In 2021, the Bronstein Foundation established with a gift of \$1,100,000 naming the 'Bronstein' Center of Healthy Aging and Wellness

In 2018, the Hershel B. Whitney Charitable Trust established the Hershel B. Professorship in Gerontology Endowment with a gift of \$1,100,000.

In addition to the funding secured above, the work of the Bronstein Center for Healthy Aging and Wellness has secured \$150,000 in student scholarships (Trilogy Health Services and Anthem Blue Cross Blue Shield)

In 2018, Trilogy Health Services gifted \$50,000 to student scholarships.

In 2022, Anthem Blue Cross Blue Shield granted \$100,000 in student scholarship.

Grants - Intramural

- Wells, P. R., Swateja, N., Ehlman, M.C. (submitted, October 2016). Health Services Department: Building a Community of Scholars among Students and Faculty. Major as Home Grant. University of Southern Indiana; \$2255.00 (funded)
- Ehlman, M.C, Arvin, M, Daum, D. Elpers, K., Frimming, R., Reynolds, E (submitted, October 2013). USI Students and the Indiana State Games. Major as Home Grant. University of Southern Indiana; \$3000 (funded)
- Ehlman, M. C., (submitted November 2011). Person-Centered Care Attitude Tool. University of Southern Indiana Endeavor Program; \$3,000 (funded).
- Ehlman, M. C. (submitted March 2011). Hidden Treasures. University of Southern Indiana; Service Learning Institute. \$1800 (funded).
- Ehlman, M. C. (submitted March 2011). Teaching Enhancement Award. University of Southern Indiana; \$748 (funded).
- Mathis, S & Ehlman, M. C. (submitted December 2010). Bladder Buzz Building Blocks. University of Southern Indiana Endeavor Program; \$3995 (funded).
- Ehlman, M. C., Mathis, S., & Dugger, R. (submitted 2009). Bladder Buzz. University of Southern Indiana Applied Research Faculty Outreach and Engagement 2010 Summer Fellowship; \$4000 (funded).
- Ehlman, M. C. (submitted 2009). Generativity: A Look at Older Adults' Contributions to Society Through Oral History. University of Southern Indiana, 2010 Summer Research Fellowship; \$7000 (funded).
- Ehlman, M. C. (submitted 2009). Gerontology Honors Society - Sigma Phi Omega. University of Southern Indiana, Major as Home; \$750 (funded).
- Eggleston, B & Ehlman, M. C. (submitted 2009). Yoga for the older adults...Yogonna Love It; awarded University of Southern Indiana RISC program; \$1500 (funded).
- Ehlman, M. C. (submitted 2008) Preservation Through the Generations. Historic Southern Indiana, Darrell Bigham Historic Southern Indiana 2009 Faculty Engagement Fellowship; \$4000 (funded).
- Ehlman, M. C., Eggleston, B. & McCalister, K. (submitted 2008) Yoga...Yogonna Love It; University of Southern Indiana, Major as Home; \$3200 (funded).
- Ehlman, M. C. & Elpers, K. (submitted 2008) STELLAR. University of Southern Indiana, Major as Home; \$1300 (funded).

Peer-Reviewed Publications

- Moriello, G., Ehlman, M. C., & Ligon, M. (2024). Life is always learning: A qualitative analysis of undergraduate student and older adult reflections on an oral history project. *Educational Gerontology*, 1–13. <https://doi.org/10.1080/03601277.2024.2378571>
- Valadares, K., Smith, W., Leahy, S., Ehlman, K., Arnold, R., Artz, J. (2022). Adapting Primary Care Workflows to Promote Advance Care Planning. *The Annals of Family Medicine*, 20(4), 384. <https://doi.org/10.1370/afm.2831>.
- Ligon, M., Ehlman, M. C., & Moriello, G. (2019). Connecting the generations: A practical guide to implementing an oral history project in the gerontology classroom. *The International Journal of Reminiscence and Life Review*, 6, 1, 21-28
- Ehlman, M.C., Nimkar, S., Nolan, B. Thomas, P., *Caballero, C., & Snow, T. (2018). Health Workers' Knowledge and Perceptions on Dementia in Skilled Nursing Homes: A Pilot Implementation of Teepa Snow's Positive Approach® to Care Certification Course. *The Journal of Continuing Education in the Health Professions*, 38(3):190-197. doi: 10.1097/CEH.0000000000000216.

- Ehlman, K., *Green, J., Wilson, G., McCullough, J. (2017). Click and Care: Academic Integration of a Nursing Home Electronic Health Records System. *The Journal of Health Administration Education*, 34(4), 601-609.
- Ehlman, K. (2017). Positive interactions with older adults: Introduction. In Baker, Kruger, & Karasik (Eds.) *A Hands-on Approach to Teaching About Aging: 32 Activities for the Classroom and Beyond*. New York, NY: Springer Publishing.
- Moriello, G., Ligon, M., Ehlman, K. (2016). Don't [have to] talk to strangers? Findings from an intergenerational oral history project. *The International Journal of Reminiscence and Life Review*, 3(1), 8-14.
- Reynolds, E., Daum, D., Frimming, R. Ehlman, M.C. (2016). Pickleball Transcends the Generations in Southwest Indiana: A University and Area Agency on Aging Partnership Changing the Face of Aging. *Journal of Intergenerational Relationships*. 14(3), 242-251, doi: 10.1080/15350770.2016.1194730
- Arvin, M.K., Ehlman, M.C., McCullough, J., & Ramos, E. (2015). An Interprofessional Education Nursing Home Dining Simulation Promotes Changes in Student Attitudes. *Health and Interprofessional Practice*, 2(4), 1-8.
- Wilson, A., Dugger, R., Ehlman, M.C., Eggleston, B. (2015). Implementation science in nursing homes: A case study of the integration of bladder ultrasound scanners. *Annals of Long-Term Care*, 23(6), 21-26.
- Ehlman, K., Ligon, M., & Moriello, G. (2014). The Impact of Intergenerational Oral History on Perceived Generativity in Older Adults. *Journal Of Intergenerational Relationships*, 12(1), 40-53. doi:10.1080/15350770.2014.870865
- Ligon, M., Ehlman, K., Moriello, G., *Russo, C., & *Miller, K. (2014). Validation of the Attitude-Older Adult and Aging-Visual Analogue Scales (At-O-A). *Educational Gerontology*, 40(8), 572-583. doi:10.1080/03601277.2013.858467
- DeCoster, V., Ehlman, K., & Conners, C. (2013). Factors Contributing to Readmission of Seniors into Acute Care Hospitals. *Educational Gerontology*, 39(12), 878-887. doi:10.1080/03601277.2013.767615
- Mathis, S, Ehlman, M. C., Dugger, R. Harrawood, A., Kraft, K. (2013). Bladder Buzz: The Effect of a 6-Week Evidence- Based Staff Education Program on Knowledge and Attitudes Regarding Urinary Incontinence in a Nursing Home. *The Journal of Continuing Education in Nursing*. Vol 44(No 11), 2013.
- Huang, G., Shi, X., Gibson, C., Huang, S., Coudret, N., & Ehlman, M. (2013). Controlled aerobic exercise training reduces resting blood pressure in sedentary older adults. *Blood Pressure*, 22(6), 386-394. doi:10.3109/08037051.2013.778003
- Ehlman, M. C. & Ligon, M. (2012). The Application of a Generativity Model for Older Adults *International Journal of Aging & Human Development*. 74:4, 331-344.
- Ehlman, M. C., Wilson, A., Dugger, R., Eggleston, B., Coudret, N., Mathis, S. (2012). Nursing Home Staff Members' Attitudes and Knowledge About Urinary Incontinence: The Impact of Technology and Training. *Urologic Nursing*. 32(4), 205-213.
- Ehlman, M. C., Ligon, M. B., Moriello, G. & Welleford, E. A. Schuster, K. (2011). Oral History in the Classroom: A Comparison of Traditional and On-line Gerontology Classes. *Educational Gerontology*. 37:9, 772-790.
- Ligon, M. B., Ehlman, M. C., Moriello, G. & Welleford, E. A. (2009). Oral History in the Classroom: Fostering Positive Attitudes toward Older Adults and the Aging Process. *Journal of Aging, Humanities and the Arts*. 1(3):1-14.

Peer-Reviewed Manuscript in Process

Ehlman, MC., Evans, D., Leahy, S. Dementia Workflow in Primary Care: Implementation, Challenges, and Implications

Standiford Reyes, L, Ehlman, K., Leahy, S, Sitzman, B. A University's Role in Developing a Regional Network of Dementia Friendly Communities

Peer-Reviewed Presentations

- Moriello, G, Ehlman, M. C., Ligon, M. (2023). Life is Always Learning: A Qualitative Analysis of Undergraduate Student and Older Adult Reflections on an Oral History Project. Poster Presentation at the Gerontological Society of America (GSA) Annual Scientific Meeting, Tampa, FL.
- Butler, R., Phifer, L., Ehlman, M. C., Leahy, S., Keller, A., & Jung, H. (2023). Interprofessional geriatric assessment clinic: Student skill development and patient satisfaction. Poster Presentation at the Gerontological Society of America (GSA) Annual Scientific Meeting, Tampa, FL.
- Nimkar, S., Jones, C., Leahy, S., & Ehlman, M. C. (2023). Increasing access to evidence-based health programs that improve mobility among older adults: An exploratory analysis. Poster Presentation at the annual meeting of American Public Health Association (APHA), Atlanta, GA.
- Valadares, K., Leahy, S., Ehlman, M. C., Arnold, R. (2022). AGHE poster presentation: Adapting primary care workflows to promote advance care planning with an emphasis on a dedicated ACP facilitator. *The Gerontological Society of America Annual Scientific Meeting, Indianapolis, IN, November 3, 2022.*
- Ehlman, M. C., Diekemper, K. (2022). AGHE poster presentation: Collaborative partnership between state agencies and academia addressing long-term care workforce needs. *The Gerontological Society of America Annual Scientific Meeting, Indianapolis, IN, November 3, 2022.*
- Fournier, L., Wright, L., Izzi, K., & Ehlman, K. (2022). Dementia-Friendly Communities: Addressing AD/DRD Community Knowledge Gaps and Healthy Equity in Rural Locations [Conference presentation abstract]. April 5 & 6, 2022, Virtual Meeting of Health Resources & Services Administration (HRSA).
- Butler, R., Phifer, L., Leahy, S., Fowler, H., & Ehlman, K (2022). Comprehensive geriatric assessments: A win-win for interprofessional education and medically underserved older adults. Nexus Summit 2022, Minneapolis, MN, virtual conference, September 13-14, 2022.
- Valadares, K., Leahy, S., Hollander, T., & Ehlman, K. (2021). What Matters Most: ACP Evolving in Practice. Symposium presentation at the Gerontological Society of America 2021 Annual Scientific Meeting Online.
- Leahy S, Ehlman K, Maish L, Conrad B, Hall J, Wells R, Holscher L. (2020). Innovative Partnerships Between Primary Care, AAAs, and Academia Connect 4Ms and Social Determinants of Health. 2020 Gerontology Society of America Annual Scientific Meeting, Philadelphia, Pennsylvania (virtual).
- Brown, J., Baylie, P., Nwakasi, C., Reddy, P., Ehlman, K., Nolan, B., & Snow, T. (2020). *Beta Test of a PAC Dementia Knowledge Training Module Included in a Nursing Home Orientation Curriculum.* 2020 Gerontology Society of America Annual Scientific Meeting, Philadelphia, Pennsylvania (virtual).
- Reddy, P., Nwakasi, C., Brown, J., Nolan, B., Snow, T., & Ehlman, K. (2020). *Dementia Knowledge and Caregiving Skills Improvement from Using the PAC Model: A Pilot Comparative Evaluation.* 2020 Gerontology Society of America Annual Scientific Meeting, Philadelphia, Pennsylvania (virtual).
- Nimkar, S., Ehlman, M. C., Thomas, P., Nolan, B. A. D., Bacic, D., & Snow, T. (2019, November). Assessing changes in nursing home staff's initial approach to engage PLWD after participating in an innovative dementia training program: A pilot study. Roundtable

- presentation at the annual meeting of American Public Health Association (APHA), Philadelphia, PA.
- Ehlman, M.C., Nimkar, S., Nolan, B. Thomas, P., *Caballero, C., & Snow, T. (2018). Health Workers' Knowledge and Perceptions on Dementia in Skilled Nursing Homes: A Pilot Implementation of Teepa Snow's Positive Approach® to Care Certification Course.
- Ligon, M, Ehlman, MC, Moriello. Nuts and Bolts of Oral History. Gerontological Society of America Scientific Meeting, Nov. 2018, Boston.
- Thomas, P., Ehlman, M.C, Nunning, J. (2018). PAC Education. Poster Presentation at the Association for Gerontology in Higher Education Annual Meeting. Feb 28 – March 4, 2018, Atlanta, Georgia.
- Ehlman, MC, *Green, J., Wilson, G., & McCullough, J. (2017). Click and Care: Academic Integration of a Nursing Home Electronic Health Records System. Podium Presentation at the Association for Gerontology in Higher Education Annual Meeting. March 9 – 12, 2017. Miami, FL.
- Moriello, G., Ehlman, M.C. Ligon, M., (2016). *Correlation of Attitude Toward Older Adults and Attitude Toward the Aging Process*. Poster Presentation at the 69th Gerontological Society of America Scientific Meeting. November 2016, New Orleans.
- Ehlman, M.C., McCullough, J., Ramos, E & Arvin, M.K. (2015). *An Interprofessional Education Nursing Home Dining Simulation Promotes Changes in Student Attitudes*. Poster Presentation at the 68th Gerontological Society of America Scientific Meeting. November 2015, Orlando.
- Moriello, G., Ligon, M., Ehlman, M.C. (2015). *Minimal Detectable Change of the Attitude-Older Adult and Aging-Visual Analogue Scales (At-O-A)*. Poster Presentation at the 68th Gerontological Society of America Scientific Meeting. November 2015, Orlando.
- Brown, P., Hancock, C., Yancura, L. Culler, K (Ehlman substituted for Culler), Bennett, C. & Downer, B. (2015). *Syllabi and Students and CVs Oh My! Obtaining and Surviving Your First Academic Position*. Preconference Institute. Forty-first Association for Gerontology in Higher Education Annual Meeting. March 3-6, 2015, Nashville, TN.
- Reynolds, E., Ehlman, K. Frimming R. & Daum, D. (2015). *Pickleball Transcends the Generations in Southwest Indiana: A University and Area Agency on Aging Partnership Changing the Face of Aging*. Forty-first Association for Gerontology in Higher Education Annual Meeting. March 3-6, 2015, Nashville, TN.
- Huber, L., Adamek, M. Borrero, L. Ehlman, K, & Kruger, T. (2015). *Statewide Networking to Improve the Face of Gerontology Globally: Lessons from Indiana's InterCollege Council on Aging*. Forty-first Association for Gerontology in Higher Education Annual Meeting. March 3-6, 2015, Nashville, TN.
- Ligon, M., Ehlman K., & Moriello, G. (2014). *Don't Talk to Strangers? Findings from an Intergenerational Oral History Project*. Podium Presentation at the 67th Gerontological Society of America Scientific Meeting, November 2014, Washington, DC.
- Harrop-Stein, C., Cotter, J., Ehlman, K, Jones, M., & Welleford, A. (2014). Fortner, M. *An Exploratory Factor Analysis of the Person-Centered Care Attitude Test*. Poster Presentation at the 67th Gerontological Society of America Scientific Meeting, November 2014, Washington, DC
- Dugger, R., Ehlman, K. & Mathis, S. (2014) *Bladder Buzz: An Evidence-Based Toolkit to Combat Urinary Incontinence*, American Nurses Credentialing Center Board Certified Conference, Rockville, MD, 3/21/14
- Yancura, L. Ehlman, K., & Ligon, M. (2014). *Reminiscence Films in the College Classroom: How to Connect Students, Older Adults, and communities*. Poster Presentation at the 40th Annual Association for Gerontology in Higher Education. February 2014, Denver, CO.
- Ehlman, K., Ligon, M. & Moriello, G. (2014). *Don't Talk to Stranger!*. Poster Presentation at the 40th Annual Association for Gerontology in Higher Education. February 2014, Denver, CO.

Ehlman, K., Ligon, M. & Moriello, G. (2013). *Validation of a Scale to Measure Students' Attitudes Toward Older Adults and Attitudes Toward the Aging Process*. Poster Presentation at the 66th Gerontological Society of America Scientific Meeting, November 2013, New Orleans, LA.

Ehlman, M. C. & Ligon, M. (2013). *Lights, Camera, Action: The Utilization of Student-Created Video Documentaries to Benefit Interprofessional Nursing Home Staff Members, Frail Elders, and Gerontology Students*. Resource Exchange at the Association of Gerontology in Higher Education Annual Meeting and Educational Leadership Conference, February 2013, Tampa, FL.

Ehlman, M. C, Mathis, S., Dugger, R (2012). *Bladder Buzz: A Urinary Incontinence Educational Program for Nursing Home Staff*. Poster Presentation at the 65th Gerontological Society of America Scientific Meeting, November 2012, San Diego, CA.

Ligon, M, Ehlman, M. C, Moriello, G. (2012). *Benefits of an Oral History Project: A Win, Win, Win Endeavor*. Poster Presentation at the 65th Gerontological Society of America Scientific Meeting, November 2012, San Diego, CA.

Ehlman, K., Ligon, M. & Moriello, G. (2012). *Generativity and development in late-life: The impact of oral history*. Paper presentation at the Association of Gerontology in Higher Education Annual Meeting and Educational Leadership Conference, February 2012, Arlington, VA.

Ehlman, M. C, Ligon, M, & Moriello, G. (2011). *The Impact of Oral History on Perceived Generativity of Older Adults*. International Reminiscence and Life Review Conference, November 18, 2011, Boston, MA.

Ehlman, M. C, Ligon, M., & Moriello, G. (2011). *Oral History in the Classroom: A Comparison of Traditional and On-line Gerontology Classes*. Paper presentation at the 37th AGHE Annual Meeting and Educational Leadership Conference, March 18, 2011, Cincinnati, Ohio.

Ligon, M, Ehlman, M. C. (2011) *The Impact of Oral History on Perceived Generativity of Older Adults*. The 37th AGHE Annual Meeting and Educational Leadership Conference, March 18, 2011, Cincinnati, Ohio.

Dugger, R., Ehlman M. C., Coudret N., Eggelston B., Mathis S., Wilson, A. (2010). *Assessing the Benefits of Bladder Ultrasound Scanners*, Podium Presentation at National Gerontological Nursing Association Annual Convention, October 15, 2010, Palm Spring, CA.

Eggelston B, Ehlman M. *Yoganna Love It: Yoga and Older Adults*. (2010). National Wellness Institute Meeting, July 2010, Stevens Point, WI.

Ehlman, M. C., & Coudret, N., Dugger, R, Eggelston B, Mathis, S, & Wilson, A. (2010). *Assessing the Benefits of Bladder Ultrasound Scanners in Nursing Homes: The Impact on Quality of Life*. 2010 Annual Scientific Meeting of the American Geriatrics Society, May 13, 2010, Orlando, FL.

Ligon, M. B., Ehlman, M. C., Moriello, G. & Welleford, E. A. (2007). *Oral history in the classroom: Fostering positive attitudes toward older adults and the aging process*. 33rd Annual Meeting and Educational Leadership Conference of the Association for Gerontology in Higher Education, March 3, 2007, Portland, Oregon.

Graduate and Undergraduate Student Mentoring - Selected

The following table outlines student mentoring from August 2014 through present. The students listed below worked as graduate assistantships, student researchers, student interns, or honors students. (The students listed in the table below are in addition to academic advisees.)

Student Name & Year	Mentoring Role, Project Activity, and/or Student Outcome
Michele McCarty	USI Honors Projects Mentor

Student Name & Year	Mentoring Role, Project Activity, and/or Student Outcome
<i>Health Administration Undergraduate</i> August 2024 - present	
Clara Boarman <i>Master of Science in Business Administration</i> August 2023- present	Faculty mentor for Ms. Boarman, Graduate Assistant, working on grant administration for the Geriatrics Workforce Enhancement Program (GWEP), an externally funded project (Ehlman as PI); and working on the Bronstein Center initiatives.
Reagan Lawrence <i>Biology Undergraduate</i> June 2024 -present	Faculty mentor for Ms. Lawrence, B/MD student and scholar, working as an undergraduate student researcher for Bronstein initiatives.
Yaw Bredwa-Mensah <i>Graduate Assistant Master of Business Administration</i> Aug 2023 – present	Faculty mentor for Mr. Bredwa-Mensah, Graduate Assistant, working on grant administration for the Geriatrics Workforce Enhancement Program (GWEP), an externally funded project (Ehlman as PI)
Haley Fowler <i>Graduate Assistant Master of Arts in English</i> Feb 2022 – May 2023	Faculty mentor for Ms. Fowler, Graduate Assistant, worked on dissemination for the Geriatrics Workforce Enhancement Program (GWEP), an externally funded project (Ehlman as PI)
Nicholas Faddis <i>Graduate Assistant Master of Science in Business Administration</i> Feb 2022 – Dec 2023	Faculty mentor for Mr. Faddis, Graduate Assistant, worked on program management for the Bronstein Center for Healthy Aging and Wellness (Ehlman as Bronstein Center Director)
Ashley Keller <i>Graduate Assistant Occupational Therapy</i> Dec 2022 – Dec 2023	Faculty mentor for Ms. Keller, Graduate Assistant, worked on gerontology curriculum and the administrator-in-training residency for the Geriatrics Workforce Enhancement Program (GWEP), an externally funded project (Ehlman as PI); <u>Outcome:</u> mentored Ms. Keller on this peer-reviewed presentation: Butler, R., Phifer, L., Ehlman, M. C., Leahy, S., Keller, A., & Jung, H. (2023). Interprofessional geriatric assessment clinic: Student skill development and patient satisfaction. Poster Presentation at the Gerontological Society of America (GSA) Annual Scientific Meeting, Tampa, FL.
Babatunde Oyedele <i>Graduate Assistant Master of Science in Business Administration</i> Feb 2023 – Dec 2023	Faculty mentor for Mr. Oyedele, Graduate Assistant, worked on program management, marketing, and social media plan for the Geriatrics Workforce Enhancement Program (GWEP), an externally funded project (Ehlman as PI)
Macie Martin <i>Undergraduate Health Services student</i> Spring 2022 – Spring 2023	Faculty mentor for Ms. Martin, an undergraduate student, worked on the Minka, telehealth, and gerontology curriculum for the Geriatrics Workforce Enhancement Program (GWEP), an externally funded project (Ehlman as PI)
Baylie Peter <i>Graduate Assistant Occupational Therapy</i>	Faculty mentor for Ms. Peter, Graduate Assistant, working on program management for the Bronstein Center for Healthy Aging and Wellness (Ehlman as Bronstein Center Director) and, an undergraduate student, on the Indiana State Department of

Student Name & Year	Mentoring Role, Project Activity, and/or Student Outcome
<i>Undergraduate Health Services student</i> Jan 2018 – Dec 2022	Health Dementia Workforce, an externally funded project (Ehlman as PI)
Lauren Basinski <i>Medical Student</i> , Marion University (Summer 2022) <i>Economics</i> , Purdue University (Summer 2020)	Faculty mentor for Ms. Basinski, a volunteer student, worked for the Geriatrics Workforce Enhancement Program (GWEP), an externally funded project (Ehlman as PI); Ms. Basinski is now a 3 rd year medical student.
AJ Porter <i>Undergraduate Radio and Television student</i> Summer 2022	Faculty mentor for Mr. Porter, an undergraduate student, worked as the bOLDER People Podcast producer for the Geriatrics Workforce Enhancement Program (GWEP), an externally funded project (Ehlman as PI)
Leah Flake <i>Undergraduate Public Relations and Advertising student</i> Fall 2021 – Spring 2022	Faculty mentor for Ms. Flake, an undergraduate student, worked as the bOLDER People Podcast Producer for the Geriatrics Workforce Enhancement Program (GWEP), an externally funded project (Ehlman as PI)
Maggie McNeely <i>Undergraduate Marketing and Sociology student</i> Fall 2021 – Spring 2022	Faculty Mentor for Ms. McNeely, an undergraduate student, worked at the Minka for the Geriatrics Workforce Enhancement Program (GWEP), an externally funded project (Ehlman as PI)
Taylor Goffinet <i>Undergraduate Health Services student</i> Fall 2021 – Spring 2022	Faculty Mentor for Ms. Goffinet, an undergraduate student, working as the Dementia Friendly intern for the Geriatrics Workforce Enhancement Program (GWEP), an externally funded project (Ehlman as PI)
Danielle Barczewski <i>Graduate Assistant Occupational Therapy</i> Fall 2021	Faculty Mentor for Ms. Barczewski, Graduate Assistant, worked on gerontology curriculum for the Geriatrics Workforce Enhancement Program (GWEP), an externally funded project (Ehlman as PI)
Kane Jones <i>Undergraduate Radio and Television student</i> Spring 2021	Faculty Mentor for Mr. Jones, an undergraduate student, worked as the bOLDER People Podcast producer for the Geriatrics Workforce Enhancement Program (GWEP), an externally funded project (Ehlman as PI)
Jerry Brown <i>Graduate Assistant</i> Sept 2019 – May 2021	Faculty Mentor for Mr. Brown, Graduate Assistant, worked on the Indiana State Department of Health Dementia Workforce, an externally funded project (Ehlman as PI)
Hollie Woods <i>Graduate Assistant</i> Sept 2019 – May 2020	Faculty Mentor for Ms. Woods, Graduate Assistant, worked on the Geriatrics Workforce Enhancement Program (GWEP), an externally funded project (Ehlman as PI)
Laura George <i>Graduate Assistant</i> Feb 2019 – May 2020	Faculty Mentor for Ms. George, Graduate Assistant, on the Indiana State Department of Health Dementia Workforce, an externally funded project (Ehlman as PI)
Kristen Raffensberger <i>Undergraduate student</i> Jan 2019 – May 2019	Internship Mentor for Ms. Raffensberger, an undergraduate student, worked on the MAGIC project for the Geriatrics Workforce Enhancement Program (GWEP), an externally funded project (Ehlman as PI)
Elliott Jordan <i>Undergraduate student</i> May 2019	Internship Mentor for Mr. Jordan, an undergraduate student, who worked specifically to move all dementia-related peer-

Student Name & Year	Mentoring Role, Project Activity, and/or Student Outcome
	reviewed research articles to Zotaria, an open-access reference tool to be used by our faculty-student research team.
Hania Khan <i>Undergraduate student</i> Jan 2019 – May 2019	Faculty Mentor for Ms. Khan, an undergraduate student, on the Indiana State Department of Health Dementia Workforce, an externally funded project (Ehlman as PI)
Brooklyn Web <i>Undergraduate student</i> Spring 2018 – Fall 2018	Faculty Mentor for Ms. Web, an undergraduate student, who worked as the Administrator-in-Training Residency for 2 semesters in the GERO 499 class; Ms. Web was selected as USI AIT Resident in conjunction with USI-Trilogy Scholars program; Ms. Web is scheduled to take state and national nursing home licensure exams in Feb 2019
Claire Abell <i>Undergraduate student</i> Spring 2018 – Fall 2018	Faculty Mentor for Ms. Abell, an undergraduate student, who worked as the Administrator-in-Training Residency for 2 semesters in the GERO 499 class; Ms. Abell was selected as USI AIT Resident in conjunction with USI-Trilogy Scholars program; Ms. Abell passed state and national licensure exams, works in a nursing home in Indianapolis as of Jan 2019
Tiffani Weatherford <i>Undergraduate student</i> <i>Graduate Assistant</i> Feb 2016 – March 2018	Faculty Mentor for Ms. Weatherford, an undergraduate student, who worked on the USI Endeavor Grant and, Graduate Assistant, who worked on a Capstone research project entitled: <i>Respecting Intimacy in Long-term Care</i> and a community presentation; <u>Outcome</u> : peer-reviewed presentation: Aging in America Conference, 2018; Ms. Weatherford received the USI graduate program travel grant
Rebecca Lucas <i>Undergraduate student</i> <i>Graduate Assistant</i> Spring 2017 – Fall 2017	Faculty Mentor for Ms. Lucas, an undergraduate student, who worked as an Administrator-in-Training Residency for 2 semesters in the GERO 499 and MHA 599 classes; Ms. Lucas was selected as USI AIT Resident in conjunction with USI-Trilogy Scholars program; <u>Outcomes</u> : first USI student to complete USI AIT Residency, passed state and national licensure exams, currently administrator at local nursing home
Carlos Caballero-Ramirez <i>Undergraduate student</i> <i>Graduate Assistant</i> Aug 2016 – Nov 2017	Faculty mentor for Mr. Caballero-Ramirez, Graduate Assistant, for the ISDH Positive Approach to Dementia Care, an externally funded project (Ehlman as PI); <u>Outcomes</u> : received a dementia training certification, multiple community presentations, a part of writing team on a peer-reviewed publication: Ehlman, M.C., Nimkar, S., Nolan, B. Thomas, P., Nunning, J., *Caballero, C., & Snow, T. Health Workers' Knowledge and Perceptions on Dementia in Skilled Nursing Homes: A Pilot Implementation of Teepa Snow's Positive Approach® to Care Certification Course. <i>The Journal of Continuing Education in the Health Professions.</i>
Claire Stove <i>Graduate Assistant</i> June 2016 – May 2017	Faculty Mentor for Ms. Stove, Graduate Assistant, who worked on an MHA Capstone – MHA 651, 652, and 653 – for 3 semesters as well as working on the Teepa Snow Dementia Care project.
Janna Green <i>Undergraduate student</i> <i>Graduate Assistant</i> June 2016 – May 2017	Faculty Mentor for Ms. Green, Graduate Assistant, who worked on a MHA Capstone – MHA 651, 652, and 653 – 3 semesters; Ms. Green completed Point Click Care trainings to become CNHP content expert and worked with four faculty members to

Student Name & Year	Mentoring Role, Project Activity, and/or Student Outcome
	integrate PCC into the classroom setting; <u>Outcomes</u> : conducted multiple presentations on PCC; a part of writing team on a peer-reviewed publication: Ehlman, K., *Green, J., Wilson, G., McCullough, J. (2017). Click and Care: Academic Integration of a Nursing Home Electronic Health Records System. <i>The Journal of Health Administration Education</i> , 34(4), 601-609 and peer-reviewed presentation: Ehlman, MC, *Green, J., Wilson, G., & McCullough, J. (2017). Click and Care: Academic Integration of a Nursing Home Electronic Health Records System. Podium Presentation at the Association for Gerontology in Higher Education Annual Meeting. March 9 th – 12 th , 2017. Miami, FL
Carly Andrews <i>Graduate Assistant Master of Health Administration Spring 2017</i>	Faculty Advisor for Sigma Phi Omega student group where Ms. Andrews was president; <u>Outcomes</u> : Student Government Association Grant of \$700 Funding for Sigma Phi Omega; Student Scholars Forum on Aging
Almera Demirovic <i>Undergraduate student Fall 2017</i>	Faculty Instructor for Ms. Demirovic's, an undergraduate student, Independent Study – HP 499; <u>Outcome</u> : Ms. Demirovic produced an annotated bibliography and lit review related to dementia
Jessie Pouch <i>Undergraduate student Fall 2017</i>	Faculty Instructor for Ms. Pouch's, an undergraduate student, Independent Study – HP 499; <u>Outcome</u> : Ms. Pouch produced reports for the Southwest Regional Collaborative participating in a quality improvement project
Courtney Oldham <i>Undergraduate student Spring 2017</i>	Faculty Mentor for Ms. Oldham's, an undergraduate student, honors project tied to GERO 425.001; <u>Outcomes</u> : Ms. Oldham completed CITI training and reviewed and scored video for Teepa Snow dementia research project
Whitney Zellers <i>Undergraduate student Spring 2017</i>	Faculty Instructor for Ms. Zellers's, an undergraduate student, Independent Study – HP 499; <u>Outcome</u> : Ms. Zellers produced an annotated bibliography and lit review related to dementia
Dana Lyons <i>Undergraduate student Fall 2016</i>	Faculty Instructor for Ms. Lyons's, an undergraduate student, Independent Study – HP 490; <u>Outcome</u> : Ms. Lyons produced an annotated bibliography and lit review related to dementia
Olivia Bells <i>Undergrad stdnt, Spr 2016</i>	Faculty Mentor for Ms. Bells, an undergraduate student, honors project tied to GERO 343.001
Paul Fletcher <i>Undergraduate student Spring 2014 – Fall 2015</i>	Faculty Mentor for Mr. Fletcher, an undergraduate student, in development of literature review. <u>Outcomes</u> : Mr. Fletcher was winner of Sigma Phi Omega Presidents Paper Award; received the SGA travel Award; recipient of The Adult Learner Scholarship (nominated by Katie Ehlman)
Isabel Hyer <i>Undergraduate student Fall 2015</i>	Faculty Mentor for Ms. Hyer's, an undergraduate student, honors project tied to GERO 215.N01; <u>Outcome</u> : Ms. Hyer prepared annotated bibliography using Google analytics for aging and public health
Corey Chapman <i>Undergraduate student Fall 2015</i>	Faculty Mentor for Mr. Chapman's, an undergraduate student, honors project tied to GERO 215.001; <u>Outcome</u> : Mr. Chapman

Student Name & Year	Mentoring Role, Project Activity, and/or Student Outcome
	completed CITI exam; Research reporting Google analytics and the Senior Resource Guide of SW Indiana
Heather Hortenstine <i>Graduate Assistant</i> Fall 2013 – Fall 2014	Faculty Mentor for Ms. Hortenstine, Graduate Assistant, on the Welborn Foundation Senior Resource Guide, an externally funded project (Ehlman as PI)

Courses Taught

GERO 215	Global Aging (previous course name: Healthcare Aspects of Gerontology); In-person and online
GERO 499	Administrator in Training Residency; in-person class
GERO 425	Health Facilities Administration; in-person class
GERO 317	Health Care Continuum and Community Service; in-person class
GERO 343	Death, Dying and Bereavement; in-person class
GERO 318	Healthy Aging; in-person class
HP 302	Biostatistics; online class
HP 211	Healthcare System and Policy; In-person and online
HP 490	Special Topics: Person Centered Care; in-person class
UNIV 101	First Year Experience; in-person class

Other Teaching Activities and Contributions

- Social Service Designee Certificate - The Social Services Designee Certificate, a 15-credit program, is a state-recognized certification for the provision of social services in a long-term care facility. Dually approved by the Indiana Department of Health and the USI Curriculum bodies in 2023.
- Activity Professionals Certificate - The Activity Professional Certificate, a 10-credit program, is a state-recognized certification for Activity Professionals or Activity Directors. Dually approved by the Indiana Department of Health and the USI Curriculum bodies in 2022.
- GERO 215.N01 Global Aging - on-line course revisions to achieve nationally established Quality Measures standards and completed USI's Online Course Development Program in Spring 2022. Score 100/100.
- MHA 655.N01 Interdisciplinary Aspects of Gerontology - online course development to achieve nationally established Quality Measures standards and completed USI's Online Course Development Program in Summer 2020. Score 100/100.
- GERO 215.N01 Healthcare Aspects of Gerontology - on-line course revisions to achieve nationally established Quality Measures standards and completed USI's Online Course Development Program in Spring 2018. Score 95/100.
- GERO 499/MHA599: Administrator-in-Training (AIT) Residency Course Development; approved by USI Curriculum Committee in Spring of 2017 and by the Indiana Professional Licensing Agency in the Fall of 2016 to be offered as Indiana's only university-approved AIT Residency program.
- Interdisciplinary Gerontology Minor (IGM); led USI's IGM minor development (effective fall of 2014) and curriculum updates (effective Fall of 2015)
- Faculty Development: Positive Approach Dementia Care Trainer and Coach Certification 2016 & 2017; use content and techniques in classroom teaching and community presentations.
- GERO 425.001: Health Facility Administration - revised course to include immersive nursing home experiences (Spring 2017 & Spring 2018)

Integrated Point Click Care, long-term care electronic medical records into Health Services long-term care administration curriculum; coordinated effort to integrate PCC with multiple other programs in the CNHP (2014 to present)

Advising

I advise students who are declared as Health Services (HS) majors to include the traditional first-time degree seeking student seeking student, honors students, non-traditional associate degree clinical students returning to complete a bachelor's degree, and students who have been declined entry into competitive clinical programs in the CNHP who are now looking for other degree options. My student advising typically takes on three forms: a) in-person meetings as well as scheduled phone calls and Zoom meetings, b) e-mail communications with advisees, and c) student "walk-ins" during office hours.

Total Number of Advisees (approximate) by Semester/academic year		
Fall 2009 – 39 students	2014-2015 – 48 students	2019-2020 – 10 students
Fall 2010 – 66 students	2015-2016 – 46 students	2020-2021 – 19 students
Fall 2011 – 95 students	2016-2017 – 44 students	2021-2022 – 17 students
Fall 2012 – 84 students	2017-2018 – 52 students	2022-2023 – 12 students
Fall 2013 – 46 students	2018 -2019 – sabbatical	2023-2024 – 14 students

Service Activities - selected

University Service: University Level selected activities

- Director, Bronstein Center for Healthy Aging and Wellness, 2008 – present
- Director, Geriatrics Workforce Enhancement Program (GWEP), 2019-present
- Athletic Development Manager, Search committee member, Fall 2022
- Member of the Project Leadership Team for the Dr. Bill Thomas MAGIC Project, 2018
- Chair, University Athletics Council, term: 2015-2019
- Member, University Athletics Council, term: 2010 – 2013; 2013 – 2015
- Subcommittee chairperson: Student-Athlete Welfare and Equity: 2012-2015
- Liaison between USI and Trilogy Health Services in the USI Trilogy Scholars program, 2016, 2017, 2018
- Liaison between USI and SWIRCA & More as USI hosts Indiana State Games (aka Senior Games); May 2014; May 2015; & May 2016
- Member (elected), FASTRC, term: 2012- 2014; 2014-2015
- Member (elected), Economics Benefits Committee, term: 2010-2011
Alternate member: 2009-2010
- Member, USI Advising Task Force, Spring 2011
- Member, USI Children's Center Director Search Committee, 2010
- Volunteer Host Family, USI Iraqi Student Leadership Project, July – August 2010
- Chair, Committee to resurrect Sigma Phi Omega, Interdisciplinary Gerontology Honors Group, 2010
- Member, Sigma Phi Omega planning committee, 2011
- Member, Summer Session Committee, 2008-2009
- Volunteer, University of Southern Indiana Assessment Day, Fall 2009 and Fall 2010
- Participation in *Faculty Panel*. Summer Institute 2009 (distance education). University of Southern Indiana. Friday, May 22, 2009.

- “*Remarks on Balancing Scholarship with Teaching and Service.*” A Celebration of Scholarly, Creative, and Professional Achievement at USI. Thursday, April 2, 2009.

University Service: College Level, selected activities

- Director, Bronstein Center for Healthy Aging and Wellness, 2008 – present
- Member, Equity, Diversity & Inclusion Committee (EDIC) Committee 2020 – present
- Member, Interprofessional Education Committee, 2020 - present
- Member, Faculty Orientation and Mentorship Committee, 2024-present
- Search Chair, Geriatrics Workforce Enhancement Program Gerontology Grant Coordinator, 2024
- Search Chair, Geriatrics Workforce Enhancement Program Gerontology Curriculum Coordinator, 2023
- Search Chair, Geriatrics Workforce Enhancement Program Program Coordinator, 2022, 2021, 2020
- Search Chair, Geriatrics Workforce Enhancement Program Gerontology Coordinator, Data and Evaluation Manager, 2020
- College of Nursing and Health Professions liaison with Point Click Care for academic license (electronic medical records system for long-term care); 2015 - 2020.
- Member, Faculty Review Committee, 2014-2017
- Chair, the Center for Healthy Aging and Wellness Advisory Council Meeting; March 15, 2017
- College of Nursing and Health Professions representative to review the College Scheduler Software; April 2016.
- Member, BlueZone Committee, 2015-2016
- Member, Faculty Affairs Committee, 2012-2016
- Co-Faculty Sponsor, STELLAR, University of Southern Indiana, 2008 – 2019
- Co-Faculty Sponsor, Sigma Phi Omega, University of Southern Indiana, 2010 – 2019
- Member, Faculty and Academic Affairs Committee, 2012 – 2015
- Presented at the Faculty Portfolio Workshop on Tuesday, May 19, 2015
- College representative for Student Success Program Pilot through Ellucian, 2014
- Presented at the CNHP New Faculty Orientation, August 6, 2014
- Led ad-hoc sub-committee to rank and award CNHP 1st Teaching Award, 2013
- Member, Student Affairs and Diversity, 2012-2013
- Member, Retention Task Force, 2011- 2012
- Member, Cultural Diversity, and International Studies Committee, 2009 – 2012
- Co-Director and Co-Faculty Sponsor, Health Services Student Research Group, University of Southern Indiana, 2009 – present
- Member, Clinical Track Task Force, 2011
- Mentor, multiple undergraduate and graduate students, 2008- present; refer to *Mentored Student Projects and Student Research* section of vitae.

University Service: Department/Program Level, selected activities

- Schedule all gerontology classes for spring, fall, summer semesters, 2010 – present.
- Recruit gerontology adjunct faculty, provide orientation and provide communication with gerontology adjunct faculty for spring, fall, summer semesters, 2010 – present.
- Represented the Health Services Department at the University Curriculum committee for GERO 499 class on 2/29/2017 and 4/26/2017.
- Participate in development and presenting at new student Health Services Orientation on April 10, 2017 and November 3, 2017

- Member of subcommittee to revise Health Services handout, nine meetings in 2016-2017.
- Attend CNHP New Student freshman orientation & was the faculty member who met with the group of Health Services Students on 8/18/2017.
- Led Interdisciplinary Gerontology Minor revisions through curriculum committee approved in Fall 2015 to take effect in Fall of 2016
- Coordinate HP 302: Biostats Tutoring sessions with Darrin Sorrels, August 2016
- Coordinate Adjunct in-service, January 21, 2016

Indiana State Level Service

- Indiana Multi-Sector Aging Plan (MAP) Research Taskforce, appointed, member (2024)
- Indiana Governor’s Council on Aging, appointed, member (2021-present)
- Indiana Dementia State Plan Advisory Council, selected, member (2021-present)
- Indiana Dementia State Plan Dementia Workgroup Chair, selected (2023-present)

Regional and Local Community Service, selected activities

- Board Member, Ford Home, New Harmony, Indiana 2023 - present
- Member, Indiana Governor-Appointment Commission on Aging (statewide), 2020-present;
 - Vice-Chair of Programming, 2021-present
- Member, Division of Aging Indiana Dementia Care Advisory Group (statewide), 2019 – 2021
- Member, Division of Aging Indiana Dementia State Plan Steering Committee (statewide), 2022 – present
 - Chair of the Workforce Task Force, 2023 – present
- Member, Pride Center of New Jersey and substitute co-facilitator, 2020- present
- Chair, Mid-America Institute on Aging Curriculum Committee, 2008 – 2019
- Member, Mid-America Institute on Aging Committee, 2008 – present
- Board Member, SWIRCA & More, 2014 - 2019
- Member, Southwest Indiana Collaborative for Performance Improvement, 2015-2019
- Member, West River Health Campus, Advisory Board, 2014-2019
- Member, North River Health Campus Advisory Board, 2017-2019
- Indiana InterCollege Council on Aging, Vice-Chair of Website Development (2013-2015)
- Ehlman, M. C. (2012, October 3). USI professionals will provide regular columns. Mount Vernon Democrat, pp. 15.
- Member, Welborn Movement Task Force: Built Environments, 2009-2010
- Member, Indiana Inter-College Council on Aging, 2008 - present

Community Presentations - Selected

- Ehlman, M.C. Southwest Indiana Dementia Assessment; Dementia State Plan Advisory Council, August 15, 2024.
- Ehlman, M.C. Dementia State Plan, Mid-America Institute on Aging and Wellness, August 2024
- Ehlman, M.C. Innovations in Gerontology, Charles Ford Home Board Retreat, July 2024
- Ehlman, M.C. A National Look at Assisted Living; Charles Ford Home; New Harmony, Indiana. March 2024.
- Ehlman, M.C. -Medical Professions Academy Freshman Activity; four presentations on dementia at Central High School, Evansville, Indiana. Feb 2024.
- Ehlman, M.C. -Medical Professions Academy Freshman Activity; four presentations on dementia at Central High School, Evansville, Indiana. Feb 21, 2023.

- Ehlman, M.C. -Medical Professions Academy Freshman Activity; four presentations on dementia at Central High School, Evansville, Indiana. Feb 2022.
- Ehlman, M.C. –Newburgh Health Care; three staff presentations on Advance Care Planning. October 31, 2019.
- Ehlman, M.C. -Medical Professions Academy Freshman Activity; four presentations on dementia at Central High School, Evansville, Indiana. Feb 18, 2019.
- Ehlman, M.C. – State Hospital Staff Dementia In-Service at State Hospital, Evansville, Indiana. March 2019.
- Ehlman, M.C. – University of Southern Indiana’s Foundation Reflections Lunch Speaker, Griffin Center, June 6, 2018
- Ehlman, M.C. -Medical Professions Academy Freshman Activity; four presentations on dementia at Central High School, Evansville, Indiana. Feb 19, 2018
- Ehlman, M.C. – State Hospital Staff Dementia In-Service at State Hospital, Evansville, Indiana. Feb 14, 2018
- Ehlman, M.C. Positive Approach to Dementia Care training in-services at for Trilogy Health Services Southern Region Conference (50 staff members), Henryville, IN, October 25, 2017
- Ehlman, M.C. Positive Approach to Dementia Care training in-services at for Trilogy Health Services Northern Region Conference (80 staff members), Fort Wayne, IN, Oct, 24, 2017.
- Ehlman, M.C. Positive Approach to Dementia Care training in-services at Oasis Dementia Care Evansville, Indiana. October 18, 2017, 3 pm & 7 pm.
- Ehlman, M.C. –Dementia all Staff In-Service. Newburgh Health Care; 2 presentations. Thursday, September 7, 2017, 6 am and 2 pm and June 1, 2017, 6 am and 2 pm.
- Ehlman, M.C. Preliminary results at ISDH Leadership Conference. Leadership Conference. Indianapolis, IN. March 7, 2017
- Ehlman, M.C. Dementia; Dental Hygiene class, CNHP, USI; November 15, 2016
- Ehlman, M.C. Dementia A4 Trainer Workshops, Good Samaritan Home; Oakland City, Indiana, October 27, 2016
- Ehlman, M.C. Dementia A2 and A3 Trainer Workshops, Good Samaritan Home; Oakland City, Indiana, October 20, 2016
- Ehlman, M.C. Dementia In-Service (A1 through A4); (2 hours) PAC training for onboarding at River Oaks in Princeton; October 13, 2016
- Ehlman, M.C., Dementia A1Trainer workshop at Good Samaritan Home; Oakland City, Indiana, October 13, 2016
- Ehlman, M.C. Dementia In-Service (A1 through A4); (2 hours) PAC training for onboarding at River Oaks in Princeton; September 15, 2016
- Ehlman, M.C. & Swenty, Connie. Bladder Buzz. Southwestern Indiana Health Services Academy, (SWIHSA), Certified Nursing Assistant Program located at The Academy for Innovative Studies, Evansville, IN, September 29, 2015.
- Ehlman, M.C. Aging Demographics. SWIRCA for the Woman’s Fund Award. Evansville, IN September 21, 2015.
- Ehlman, M. C. Caregiver Day Out, West River Health Campus, Evansville, IN, Jan. 22, 2014.
- Ehlman, M. C. Non-Pharmacological Approaches to Hallucinations in Individuals with Dementia, Bethel Manor, Evansville, IN, May 2013.
- Ehlman, M.C. Residents Rights, Bethel Manor, Evansville, IN, January 2012.
- Ehlman, M. C. Elder Abuse, Bethel Manor, Evansville, IN, October 6, 2011.
- Ehlman, M. C. Caregiver Day Out, West River Health Campus, Evansville, IN, August 17, 2011.
- Ehlman, M. C. Effective Communication Seminar sponsored by the Alzheimer’s Association, Ivy Tech, November 2010.

Ehlman, M. C. Bladder Buzz Jeopardy, Westpark, August 2010 (3 sessions).
Ehlman, M. C. Alzheimer's Disease and Activities Seminar sponsored by the Alzheimer's Association, Ivy Tech, November 2009.
Coudret, N., Dugger, R., Eggleston, B., Ehlman, M. C., Harrison, E., Mathis, S., & Wilson, A. Bladder Jeopardy, Good Samaritan Home, April, 2009.
Ehlman, M. C. Preservation Through the Generations, Corpus Christi Senior Group, January 15, 2009, Corpus Christi Church, Evansville, IN.
Coudret, N., Dugger, R., Eggleston, B., Ehlman, M. C., Harrison, E., Mathis, S., & Wilson, A. Bladder Ultrasound Scanner In-service: Project Overview and Treatment and Management of Incontinence in Long Term Care, Mount Vernon Nursing and Rehabilitation, Nov, 2008.

Certifications - Selected

Positive Approach to Dementia Care (PAC) Certified Independent Trainer (Certification # 3650; awarded in 2024)
Positive Approach to Dementia Care (PAC) Certified Consultant (Certification # 3748; awarded in 2024)
Mental Health First Aid, Certification November 2022
Positive Approach to Dementia Care (PAC) Certified Independent Trainer (Certification # 87; awarded in 2015; annually recertified through Fall 2018)
Respecting Choices First Steps Certified Facilitator, March 6, 2017
Respecting Choices Last Steps Certified Facilitator, January 16, 2018
Respecting Choices Last Steps Certified Instructor, January 16, 2018
Positive Approach to Dementia Care (PAC) Certified Independent Coach (Certification # 131; through October 2017)
Missouri Nursing Home Administrator License (retired license #:5237 as of May 2013 held active license for 1999-2013)
Alzheimer's Association Dementia Professional Certification (as of 9/2009)

Professional Organizations and Professional Development Activities

Gerontology Society of America: Member 2010- present
National Association for Geriatric Education (NAGE): Member 2019-present
Sigma Phi Omega National Gerontology Honors Society, approximately 60 local university chapters; Member-at-Large (elected): 2011 - 2013
President Elect (elected): 2013-2014
President (elected): 2014-2016
Past President (elected): 2016-2017
Association for Gerontology in Higher Education (AGHE)
Pecha-Kucha Session Annual Conference Chair: 2018 & 2017
Abstract Reviews for 44th AGHE Annual Meeting: in 2017 for 2018 annual meeting
Chair Paper Session entitled Chair of the paper session entitled *Employing Competencies to Enhance Gerontology and Geriatric Education*. AGHE Annual Conference: 2017
Networking Lunch Annual Conference Planning Co-Chair: 2016, 2015, 2014

Professional Development Activities are available upon request.

Bronstein Center for Healthy Aging and Wellness website: <https://www.usi.edu/health/bronstein-center-for-healthy-aging-and-wellness>