

2024 Licensure Test Data

Data Compiled by the Testing Company for Indiana and the University of Southern Indiana

<p>Program Completers as identified in Title II Report(s) during the 2022-23 academic year (*Academic year is defined as September 1 - August 31.) Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows: (1) Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts; (2) Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts; (3) Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)</p>		State Average Scaled Score of Program Completers	University of Southern Indiana Average Scaled Score of Program Completers	State Average of Attempts Before Passing	University of Southern Indiana Average of Attempts Before Passing	State Percent Program Completers Passing on First Attempt	University of Southern Indiana Percent Program Completers Passing on First Attempt	State Number of Candidates who during the year (A) do not pass a test and (B) do not retake the test		University of Southern Indiana Number of Candidates who during the year (A) do not pass a test and (B) do not retake the test	
Test Number	Test Name (code)							# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
Pedagogy/Developmental (Praxis)											
5621	Early Childhood Education	164	<10	1.1	<10	80%	<10	17	12	1	1
5622	Elementary Education	174	174	1.1	1.1	91%	100%	72	62	0	0
5624	Secondary Education	177	175	1	1	96%	100%	21	15	0	0
5625	P-12 Education	167	163	1.1	1.3	81%	85%	68	53	2	1
Content (Praxis) Assessments											
5027	Early Childhood Assessment: Reading and Language Arts & Social Studies	170	<10	1.1	<10	84%	<10	13	8	1	1
5028	Early Childhood Assessment: Mathematics and Science	169	<10	1.1	<10	83%	<10	18	11	1	1
5007	Elementary Education: Reading and Language Arts & Social Studies	168	172	1.2	1.1	79%	93%	181	145	1	0
5008	Elementary Education: Mathematics and Science	162	172	1.3	1.1	66%	83%	313	212	4	2
5543	Special Education: Core Knowledge and Mild to Moderate Applications	170	175	1	1	94%	100%	19	13	0	0
5038	English Language Arts: Content Knowledge	176	<10	1.1	<10	88%	<10	19	13	1	1
5134	Art: Content Knowledge	160	0	1.2	<10	67%	0	18	10	0	0
5165	Mathematics	171	<10	1.2	<10	80%	<10	19	16	0	0
5245	Chemistry: Content Knowledge	168	0	1.2	0	<10	0	3	3	0	0
5571	Earth and Space Sciences: Content Knowledge	<10	0	<10	0	<10	0	6	5	0	0

5235	Biology: Content Knowledge	166	<10	1	<10	94%	<10	8	6	0	0
5485	Physical Science	<10	0	<10	0	<10	0	2	2	0	0
5265	Physics: Content Knowledge	<10	0	<10	0	<10	0	0	0	0	0
5941	World and US History: Content Knowledge	158	<10	1.1	<10	81%	<10	28	23	0	0
5174	French: World Language	<10	0	<10	0	<10	0	1	0	0	0
5183	German: World Language	<10	0	<10	0	<10	0	0	0	0	0
5195	Spanish: World Language	172	<10	1.3	<10	76%	<10	7	6	0	0
5091	Physical Education: Content Knowledge	153	<10	1.1	<10	88%	<10	6	4	0	0