

2025 Licensure Test Data (September 2023 - August 2024)

Data Compiled by the Testing Company for Indiana and the University of Southern Indiana

		Program Completers as identified in Title II Report(s) during the 2022-23 academic year (*Academic year is defined as September 1 - August 31.) Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows: (1) Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts; (2) Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts; (3) Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)										University of Southern Indiana Number of Candidates who during the year (A) do not pass a test and (B) do not retake the test	
Test Number	Test Name (code)	State Average Scaled Score of Program Completers	University of Southern Indiana Average Scaled Score of Program Completers	State Average of Attempts Before Passing	University of Southern Indiana Average of Attempts Before Passing	State Percent Program Completers Passing on First Attempt	University of Southern Indiana Percent Program Completers Passing on First Attempt	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken		
Pedagogy/Developmental (Praxis)													
5621	Early Childhood Education	164	<10	1.3	<10	79%	<10	17	15	0	0		
5622	Elementary Education	175	177	1.1	1	93%	100%	62	50	0	0		
5624	Secondary Education	176	170	1	1.3	95%	84%	21	15	0	0		
5625	P-12 Education	165	169	1.3	1.3	77%	69%	103	62	1	1		
Content (Praxis) Assessments													
5027	Early Childhood Assessment: Reading and Language Arts & Social Studies	174	<10	1	<10	86%	<10	24	20	0	0		
5028	Early Childhood Assessment: Mathematics and Science	169	<10	1.2	<10	75%	<10	19	16	0	0		
5007	Elementary Education: Reading and Language Arts & Social Studies	170	172	1.1	1	83%	92%	165	125	5	3		
5008	Elementary Education: Mathematics and Science	165	169	1.3	1.2	74%	83%	250	169	3	1		
5535	Special Education: Foundational Knowledge	173	<10	1	<10	100%	<10	4	4	1	1		
5038	English Language Arts: Content Knowledge	177	<10	1.1	<10	89%	<10	18	10	0	0		
5134	Art: Content Knowledge	162	0	1.3	0	75%	0	14	11	1	1		
5165	Mathematics	171	<10	1.2	<10	82%	<10	49	39	1	0		
5245	Chemistry: Content Knowledge	<10	0	1.2	0	<10	0	1	1	0	0		
5571	Earth and Space Sciences: Content Knowledge	<10	0	<10	0	<10	0	6	5	0	0		

5235	Biology: Content Knowledge	150	0	1.3	0	83%	0	11	8	0	0
5485	Physical Science	<10	0	<10	0	<10	0	0	0	0	0
5265	Physics: Content Knowledge	<10	0	<10	0	<10	0	1	1	0	0
5941	World and US History: Content Knowledge	155	155	1.2	1.3	73%	83%	36	20	1	0
5174	French: World Language	<10	0	<10	0	<10	0	0	0	0	0
5183	German: World Language	<10	0	<10	0	<10	0	1	1	0	0
5195	Spanish: World Language	161	<10	1.2	<10	62%	<10	14	8	1	1
5091	Physical Education: Content Knowledge	153	<10	1.2	<10	89%	<10	0	0	0	0