



**Session 2B: Lightning Presentations | Room UC 2219-2220 | Facilitator:**

Character.exe: Exploring Agency Through Narrative Choices

– Roger Gude and Hang Yuan, University of Southern Indiana

Collaborative Approaches to Teaching the Science of Reading at USI

– David O’Neil and Cacee Mabis, University of Southern Indiana

Increasing Awareness for Early Childhood (EI) Practice, Needs, and Resources using Interprofessional Collaborative Education

– Michele Chaleunphonh, Sean Weir, and Krista Kercher, University of Southern Indiana; Nicollette Leach and Sally Van Winkle, University of Evansville

A Lesson in Sources: Comparing Textbooks, Scholarly Articles, and Generative AI

– Jean Zelenko, University of Southern Indiana

Use of a Poster Session to Better Match Senior Design Projects with Faculty Advisors

– Nicole Becklinger, University of Southern Indiana

**12:10 - 1:30 pm Keynote Workshop and Luncheon | Room UC 2217-2218**

Welcome by Amy Chan Hilton, Director, Center for Excellence in Teaching & Learning and OSPR

Remarks by Jason Hardgrave, Assistant Provost

**Keynote: Using Proactive Design to Support Executive Functions**

– Dr. Jennifer Pusateri, University of Kentucky

**1:40 - 2:40 pm Concurrent Sessions 3A and 3B****Session 3A: Standard Presentations | Room UC 2217-2218 | Facilitator:**

Reimagining Case Studies: Disability Inclusion and Cross-Curricular Learning

– Summer Wilderman and Jara Dillingham, University of Southern Indiana

Mutual gains: Non-presenting undergraduate attendance at regional scientific meetings benefits students and scientific societies

– Alex Champagne, Sabrina Dunning, and Maryam Mahmoud, University of Southern Indiana; Elissa Fisher, Indiana University School of Medicine (Muncie); Sara Shah, Marian University

Advancing Student Skills in Therapeutic Use of Self Using Biometric Feedback

– Kristi Hape and Chad Milewicz, University of Southern Indiana

**Session 3B: Lightning Presentations | Room UC 2219-2220 | Facilitator:**

From Podcast to Case File: Turning Students into Investigators through Serial and Undisclosed

– Jennifer Dennis Schaefer, University of Southern Indiana

Integration of Competency-Based Education in Fundamentals Nursing Course

– Michelle Gogel, University of Southern Indiana

Experiential Learning: Community Memorialization of Early Black Descendants in Evansville, Indiana

– Tory Schendel-Vyvoda, University of Evansville

Applied Research: A Framework for Project-Based Learning

– Steven Stump, University of Southern Indiana

Lightboard Lectures for online Classes: Build, Teach, Learn

– Srikanth Dandotkar and Justin Kramer, University of Southern Indiana

