



Master of Social Work II

Student Learning Plan

Please Print

Student _____

Field Supervisor _____

Field Agency _____

Seminar Instructor _____

Semester/Year _____

Field Performance Ratings

The competencies specified in this evaluation form have been identified by the program as applicable to your student's level of study/area of concentration. Under each of the competency statements, there are several behaviors that you are asked to rate according to the following criteria:

- 5** The student consistently demonstrates/engages in this behavior.
- 4** The student is approaching consistent demonstration of and engagement in behavior. Consistency is anticipated in the near future.
- 3** The student is developing behavior; consistency is anticipated within the parameters of the fieldwork hours required by the program.
- 2** The behavior is beginning to emerge in the student's repertoire.
- 1** This behavior has not yet emerged in the student's repertoire.
- N/A** Not applicable as the student has not had the opportunity to demonstrate competence.

Competency 1

Competency 1: Demonstrate Ethical and Professional Behavior

Clinical social workers address critical health, behavioral health and social problems, often challenged by community, agency and socio-political environments. Practitioners need to be able to ethically reason, reflect and self-regulate, utilize supervision/consultation in ongoing professional growth, incorporating personal, professional values and codes. Clinicians must maintain a mature, professional demeanor as well as mastery in fostering therapeutic relationships with diverse and different client populations. Essential behaviors include:

Behavior

Midterm/Final

Social Workers:

- | | |
|--|-----------|
| a) make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context; | ___ / ___ |
| b) use reflection and self-regulation to manage personal values and maintain professionalism in practice situations; | ___ / ___ |
| c) demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication; and | ___ / ___ |
| d) use technology ethically and appropriately to facilitate practice outcomes; | ___ / ___ |
| e) use supervision and consultation to guide professional judgment and behavior; | ___ / ___ |
| f) practices personal reflection and self-correction to assure continual professional development; | ___ / ___ |
| g) evidences professional discipline and maturity; and | ___ / ___ |
| h) develops, manages, and maintains therapeutic relationships within the person-in-environment perspective. | ___ / ___ |
| i) Is knowledgeable and abides by laws relevant to clinical social work. | ___ / ___ |

Competency 2

Competency 2: Engage Diversity and Difference in Practice

Clinical social workers value and incorporate client diversity and difference into their practices, learning from clients as experts on their lived experiences. Practitioners identify and manage their own differences, biases in their professional practices. Essential behaviors include:

Behavior

Midterm/Final

Social workers:

- | | |
|---|-----------|
| a) apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels; | ___ / ___ |
| b) present themselves as learners and engage clients and constituencies as experts of their own experiences; | ___ / ___ |
| c) Apply self-awareness and self-regulation to manage the influence of your personal biases and values in working with diverse clients and constituencies. | |
| d.) Evidences an educated understanding of human behavior, and has specialized knowledge of populations and issues served by the field agency. | ___ / ___ |
| e) Treats diverse clients with dignity and respect. | ___ / ___ |

Competency 3

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice

Clinical social workers advocate and promote social, economic, and environmental justice, and access to care, identifying systematic or institutionalized oppression. Practitioners are called to address justice and/or human rights concerns, necessitating action beyond the scope of their immediate practices. Essential behaviors include:

Behavior

Midterm/Final

Social workers:

- | | |
|---|-----------|
| a) apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels; | ___ / ___ |
| b) engage in practices that advance social, economic, and environmental justice; | ___ / ___ |

c). Recognizes that each client has basic human rights, such as self-determination, safety privacy, adequate standard of living, health care and education. _____/_____

d). Advocates for universal access to health and mental health care. _____/_____

Competency 4

Competency 4: Engage In Practice-informed Research and Research-informed Practice

Clinical social workers adhere to a scientist-practitioner practice model. Practitioners are adept at critical thinking and astute research consumers, empirically monitoring practice and programs, translating and integrating findings as well as disseminating gained practice knowledge to inform the social work or other relevant discipline(s). Essential behaviors include:

Behavior

Midterm/Final

Social workers:

a) use practice experience and theory to inform scientific inquiry and research; _____ /_____

b) apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings; _____ /_____

c) use and translate research evidence to inform and improve practice, policy, and service delivery; _____ /_____

Competency 5

Competency 5: Engage in Policy Practice

Clinical social workers comprehend and scrutinize the effects of agency, state and Federal policy on their practice, client rights, health and wellbeing, actively creating meaningful change. Essential behaviors include:

Behavior

Midterm/Final

Social workers:

a) Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services; _____ /_____

b) assess how social welfare and economic policies impact the delivery of and access to social services; _____ /_____

c) apply critical thinking to analyze, formulate, and advocate for policies _____ /_____

that advance human rights and social, economic, and environmental justice;

Competency 6

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Clinical social workers recognize the significance of human relationships across all levels of practice, adept at engaging, maintaining and utilizing relationships with diverse clients (individuals, couples, families, groups), constituents and other disciplines. Applying theories and empirical knowledge to comprehend human behavior in the social environment and intergenerational and personal histories, practitioners appraise client and their own characteristics on the dynamic therapeutic relationship. Essential behaviors include:

Behavior	Midterm/Final
<i>Social workers:</i>	
a) apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies;	___ / ___
b) use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.	___ / ___

Competency 7

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Clinical social workers gather and organize comprehensive biological-psychological-social-spiritual information, constructing a theoretically and empirically informed impression, inclusive of strengths, diversity and differences for an individual, couple, family or group client. The practitioner collaborates with the client(s) to develop measurable goals with a clear intervention plan, appreciating diversity and difference, involving other disciplines as needed. Essential behaviors include:

Behavior	Midterm/Final
<i>Social workers:</i>	
a) collect and organize data, and apply critical thinking to interpret information from clients and constituencies;	___ / ___
b) apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and	___ / ___

constituencies;

c) develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies; _____ / _____

d) select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies; _____ / _____

Competency 8

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Clinical social workers select evidence-based interventions, responsive to client diversity, differences, abilities and resources to achieve mutually agreed upon goals. Practitioners manage care transitions, creatively address challenges, explore alternative plans and collaborate with other disciplines as needed, and effectively document efforts. Essential behaviors include:

Behavior

Midterm/Final

Social workers:

- | | |
|--|---------------|
| a) Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies. | _____ / _____ |
| b) Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies. | _____ / _____ |
| c) Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes. | _____ / _____ |
| d) Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies. | _____ / _____ |
| e) Facilitate effective transitions and endings that advance mutually agreed-on goals. | _____ / _____ |
| f) Demonstrates the selection and clinical application of academic theoretical material in work with clients congruent with their needs. | _____ / _____ |
| g) Demonstrates ability to creatively problem solve. | _____ / _____ |
| h) Demonstrates ability to formulate alternative treatment options. | _____ / _____ |

- i) Completes written reports that are well organized, clear, and comprehensive, yet concise. _____/_____

Competency 9

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Clinical social workers being scientific-practitioners, systematically collect and analyze client assessment data to empirically inform client related decisions as well as overall practice processes and outcomes. Practitioners assess with qualitative and/or quantitative methods receptive to client diversity, differences, abilities and specific goals, collecting only information relevant to assess and improve services. Essential behaviors include:

Behavior

Midterm/Final

Social workers:

- a) select and use appropriate methods for evaluation of outcomes; _____ /_____
- b) apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes; _____ /_____
- c) critically analyze, monitor, and evaluate intervention and program processes and outcomes; _____ /_____
- d) apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels; _____ /_____
- e) Uses research methodology to evaluate clinical practice effectiveness and outcomes. _____/_____
- f). Uses research findings to improve practice, policy, and social service delivery. _____ /_____

Approval of plan _____

Agency Field Instructor

University Liaison

