



2018 CELEBRATION OF TEACHING & LEARNING SYMPOSIUM PROGRAM
University of Southern Indiana, University Center East

THURSDAY, JANUARY 25, 2018

8:30 am to 3:00 pm	Registration (<i>Area outside of Traditions Lounge</i>)
8:30 am to 9:00 am	Continental breakfast (<i>Traditions Lounge</i>)
9:00 am to 9:10 am	Welcome (UC Room 2217-18) Opening remarks by Provost Ronald Rochon

ORAL SESSIONS 1A & 1B

	SESSION 1A (UC Room 2207)	SESSION 1B (UC Room 2217-18)
	Facilitators: Joyce Gulley & Francesca Ortegren	Facilitators: Belle Cowden & Adrian Gentle
9:15 am to 9:35 am	Using Online Videos to Promote Active-Learning and Student Success Christos Deligkaris	A Case Study in Deploying Experiential Learning in Fast Paced, Large Online Classroom Environment Dinko Bačić
9:35 am to 9:55 am	Atypical use of Audience Response System Provides Students the Opportunity to Formatively Asses Faculty Teaching and Improve Learning Outcomes Mari Hopper, Megan Carroll, Serena Wright	Writing to Learn for NOS Scientific Literacy: Evaluation and Research Implications of an Curriculum for Historical Geology Carrie Wright
9:55 am to 10:15 am	Numbers are Scary Mary Ann Shifflet	Expect the Unexpected: Unraveling Learner Perceptions through Simulation and Debriefing using Critical Conversations Ann Loomis, Angela Wooton

ORAL SESSIONS 2A & 2B

	SESSION 2A (UC Room 2207)	SESSION 2B (UC Room 2217-18)
	Facilitators: Joyce Gulley & Jeff Polak	Facilitators: Belle Cowden & Christos Deligkaris
10:30 am to 10:50 am	The Effects and Outcomes of Low Fidelity Clinical Simulation for Respiratory Therapy Students Wesley Phy	Incorporating a brief Mental Health Curriculum into a Course for College Freshmen Can Increase Student Awareness and early Intervention for Mental Health Problems Mari Hopper, Kathy Riedford
10:50 am to 11:10 am	Survey Says! A Comparative Snapshot of College Textbook Reading Expectations among USI Faculty, Freshmen, and Seniors Lori Saxby	Online Synchronous Virtual Classroom: How to Decrease Student Anxiety and Increase Engagement Jara Dillingham
11:10 am to 11:30 am	Student Perceptions of Low-Tech Options for Engagement and Assessment Heather Schmuck, Joy Cook	Team Building Skills Maryann Seward

INVITED KEYNOTE PRESENTATION (UC Room 2217-18)

11:45 am to 12:15 pm	Lunch served
12:15 pm to 1:00 pm	Active Learning for the 21 st Century J. Ana Donaldson, Ed.D., Past President Association for Educational Communication & Technology (AECT), University of Northern Iowa, retired

ORAL SESSIONS 3A & 3B

	SESSION 3A (UC Room 2207) Facilitators: Jeff Polak & Amy Chan Hilton	SESSION 3B (UC Room 2217-18) Facilitator: Adrian Gentle
1:20 pm to 1:40 pm	Concept Mapping in the History Classroom Denise Lynn	Using Active Learning and Open Educational Resources to Improve Student Access and Engagement Kyle Besing, Justin Trulen
1:40 pm to 2:00 pm	How I Flip My Accounting Class Jamie Seitz	Enhancing Critical Thinking for Students in the Undergraduate Bachelor Program Lynne Melchior, Jennifer Evans, Mary Doerner
2:00 pm to 2:20 pm	Nursing Student Led CPR Training for High School Students Jean Hunt, Charlotte Connerton, Julie St. Clair	The Role of Active Learning and Student-Faculty-Interaction in Student Lifelong Learning Kevin Celuch, Kevin Valadares
2:20 pm to 2:40 pm	Broadening Career Opportunities and Breaking down Stereotypes: Correctional Facility Tours and the Criminal Justice Student Melissa Stacer	Why Don't Students Speak Up in Class? Jason Fertig

POSTER SESSION AND RECEPTION (Traditions Lounge)

2:45 pm to 3:45 pm	<p>Remarks by President Linda L.M. Bennett</p> <p>Eight Professions, 18 Teams, One Goal Marilyn Ostendorf, Tracy Kinner, Bonnie Rinks, Connie Swenty, Thomas Litney</p> <p>Developing Career Ready Skills Through a Service Learning Project in an Exercise Course Alyssa Weatherholt</p> <p>Designing Active Learning Exercises that Utilize Multiple Learning Strategies, Maria Anderson, Sarah Lipp, Mari Hopper</p> <p>Virtual Reality Simulation for Health Care Leaders of the Future, Utilizing Leadership Rounds in the Hospital System, An Online Educational Activity Jennifer Williams</p> <p>Let's Play: 'Gamifying' the Introduction to Social Psychology course, Urska Dobersek</p> <p>Supplemental Instruction - What is SI? Pat Flake</p>
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