## **Default Question Block**

## Proposal Submission: 2025 Celebration of Teaching & Learning Symposium

Thank you for your interest in presenting at the University of Southern Indiana's eighth annual Celebration of Teaching & Learning Symposium, which will be held on Wednesday, February 19, 2025.

Please refer to the <u>Call for Proposals</u> for the submission guidelines and review rubric.

Submit by the **Friday**, **December 4** (early submission) or **Wednesday**, **December 18** (regular submission) for consideration.

To complete your submission, please provide: Name, department, institution, and email address of the presenters; the title, keywords, type of work, presentation format preference, a brief audience engagement plan, and an abstract of the proposed presentation (upload as an attachment). A copy of this submission will be emailed to Presenter 1.

## Information for Author/Presenter 1:

First Name	
Last Name	
Department	
Lead Control	
Institution	
Email	

Additional Authors/Presenters?

O Yes

O No

Information for Auth	or/Presenter 2:
First Name	
Last Name	
Department	
Institution	
Email	
Information for Auth	or/Presenter 3:
First Name	
Last Name	
Department	
Institution	
Email	
Information for Auth	or/Presenter 4:
First Name	
Last Name	
Department	
Institution	
Email	
Information for Auth	or/Presenter 5:
First Name	
Last Name	
Department	
Institution	
Email	
Abstract info	

Title of the Proposed Presentation (up to 12 words):
Keywords (up to 4 phrases separated by commas):
Type of Work (please see the <u>Call for Proposals</u> for descriptions):
<ul><li>Teaching Practice</li><li>Scholarship of Teaching and Learning (SoTL)</li></ul>
Presentation Format Preference:
<ul> <li>Lightning Presentation (5-6 minutes followed by a session discussion)</li> <li>Standard Presentation (15-minute presentation followed by 5-minute discussion)</li> <li>Poster Presentation</li> <li>No preference</li> </ul>
IRB Guidance:  If you plan to present human subject data (such as findings on student learning or results of systematic data collection), this might require <a href="Institutional Review Board">Institutional Review Board</a> approval. If IRB approval will not be obtained by the time of presentation, your presentation can focus on reflections, lessons learned, and connections to the literature.
I have read and acknowledge this IRB guidance.
Describe how you plan to engage audience for the selected session format (up to 75 words). Note: The next screen will request you upload your presentation abstract.

## **Abstract**

The presentation abstract describes how your proposed presentation relates to student learning or academic success. Please carefully read the **Call for Proposals** for the **detailed instructions and review rubric**.

- Teaching Practice abstracts (up to 500 words) also highlight how your proposed presentation relates to student learning or academic success, along with lessons learned or challenges. References/resources
- SoTL abstracts (up to 500 words) also highlight how your proposed presentation relates to student learning or academic success. It also should describe why the work is relevant, what was done, and the takeaways/lessons learned. SoTL abstracts should include: research question/context, grounding, approach/methods, and discussion/lessons learned. References expected.

Presentation Abstract (upload file):

Please submit your abstract by uploading it as a file (pdf, doc, or docx format).

- Include the **presentation title** at the top of the document.
- Do not include the names of the presenters/authors since proposals are reviewed double-blind (with the names of the presenter and reviewers hidden).

Is there anything else you would like the review committee to know, such as
additional presenters or other comments? (optional)