

**Screagle Simulation Parent Teacher Conference Template (EDUC 398)**

**(Turn in this completed lesson plan to your professor 2 weeks before your scheduled time. Your instructor will upload to Becky Moore** **rjmoore3@usi.edu** **812.228.5085 )**

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| Logo  Description automatically generated with low confidence**Screagle Simulation Station Parent Teacher Conference EDUC 398** |
| USI Teacher Candidate: |  | Date: |  |
| Reading Buddy: |  | Parent/ Guardian Name: |  |
| Standards: [IDOE Standards page](https://www.in.gov/doe/students/indiana-academic-standards/) | Assessment(s): |
| How does your lesson connect to the Science of Reading? Check the box(es) that apply |
| * Phonemic Awareness
* Phonics
* Fluency
* Vocabulary
* Comprehension
* Writing
 |
| **Category** | **Data/Notes** | **Discussion Points for Parents** |
| Strengths(GLOW) |

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| List observed strengths in reading |

 | - What the student is doing well |
| Areas of Improvement (GROW) |

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| List specific areas to improve |

 | - Where the student needs more support or practice |
| Goals(SHOOTING STARS) |

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| Set specific, measurable reading goals |

 | - Agreed-upon reading goals for the upcoming period |
| Home Support Strategies: |

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| List strategies parents can use at home |

 | - How parents can support reading development |
| Next Steps: |

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| Discuss plans for school support or interventions |

 | - Follow-up actions from teacher and school interventions |

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| **Screagle Simulation Station Conductor (cheat sheet)** |
| Is there anything the parents should already know about the Reading Buddy program? | Any notes you want the Conductor to know/have for this conference prior to meeting: |