A black background with blue text

Description automatically generated

**Screagle Simulation Parent Teacher Conference Template (EDUC 398)**

**(Turn in this completed lesson plan to your professor 2 weeks before your scheduled time. Your instructor will upload to Becky Moore** [**rjmoore3@usi.edu**](mailto:rjmoore3@usi.edu) **812.228.5085 )**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Logo  Description automatically generated with low confidence  **Screagle Simulation Station Parent Teacher Conference EDUC 398** | | | | | | |
| USI Teacher Candidate: | |  | | Date: |  | |
| Reading Buddy: | |  | | Parent/ Guardian Name: |  | |
| Standards: [IDOE Standards page](https://www.in.gov/doe/students/indiana-academic-standards/) | | | Assessment(s): | | | |
| How does your lesson connect to the Science of Reading? Check the box(es) that apply | | | | | | |
| * Phonemic Awareness * Phonics * Fluency * Vocabulary * Comprehension * Writing | | | | | | |
| **Category** | **Data/Notes** | | | | | **Discussion Points for Parents** |
| Strengths  (GLOW) | |  | | --- | | List observed strengths in reading | | | | | | - What the student is doing well |
| Areas of Improvement (GROW) | |  | | --- | | List specific areas to improve | | | | | | - Where the student needs more support or practice |
| Goals  (SHOOTING STARS) | |  | | --- | | Set specific, measurable reading goals | | | | | | - Agreed-upon reading goals for the upcoming period |
| Home Support Strategies: | |  | | --- | | List strategies parents can use at home | | | | | | - How parents can support reading development |
| Next Steps: | |  | | --- | | Discuss plans for school support or interventions | | | | | | - Follow-up actions from teacher and school interventions |

|  |  |
| --- | --- |
| **Screagle Simulation Station Conductor (cheat sheet)** | |
| Is there anything the parents should already know about the Reading Buddy program? | Any notes you want the Conductor to know/have for this conference prior to meeting: |