Teaching Interview Rubric (NCTE ASSESSMENT 6)

USI English (Revised July 2020)			
Components	Exemplary (3)	Adequate (2)	Inadequate (1)
1. Teaching	The candidate	The candidate mostly	The candidate does
Philosophy	models literate and	models literate and	not model literate and
	ethical practices in	ethical practices in	ethical practices in
(NCTE Standard 7.1)	ELA teaching and	ELA teaching and	ELA teaching or
	reflects on a variety	reflects on some	reflect on experiences
	of experiences	experiences related to	related to ELA.
	related to ELA.	ELA.	
2. Teaching	The candidate	The candidate mostly	The candidate does
Presentation	models literate and	models literate and	not model literate and
	ethical practices in	ethical practices in	ethical practices in
(NCTE Standard 7.1)	ELA teaching and	ELA teaching and	ELA teaching or
	reflects on a variety	reflects on some	reflect on experiences
	of experiences	experiences related to	related to ELA.
	related to ELA.	ELA.	
3. Teaching Interview	The candidate	The candidate mostly	The candidate does
	models literate and	models literate and	not model literate and
(NCTE Standard 7.1)	ethical practices in	ethical practices in	ethical practices in
	ELA teaching and	ELA teaching and	ELA teaching or
	reflects on a variety	reflects on some	reflect on experiences
	of experiences	experiences related to	related to ELA.
	related to ELA.	ELA.	
4. Presentation of Self	The candidate is	The candidate is	The candidate is
	professional in dress,	mostly professional	unprofessional in
(NCTE Standard 7)	personal manner,	in dress, personal	dress, personal
	and presentation of	manner, and	manner, and
	materials.	presentation of	presentation of
		materials.	materials.
5 Leadership skills	The candidate	The candidate	The candidate does

nd ces nd ces The candidate does 5. Leadership skills The candidate The candidate reflects on a variety reflects on not reflect on of experiences experiences related to experiences related to (NCTE Standard 7.2) related to ELA that ELA that partly ELA that demonstrate demonstrate demonstrate an an understanding of understanding of and understanding of and and/or readiness for readiness for readiness for leadership, leadership, leadership, collaboration, collaboration, collaboration, ongoing professional ongoing professional ongoing professional development, and/or development, and development, and/or community community community engagement. engagement. engagement. COMMENTARY:

Not Applicable