

Interprofessional Education between Family Nurse Practitioners, Doctor of Physical Therapy, and Occupational Therapy Students



BACKGROUND

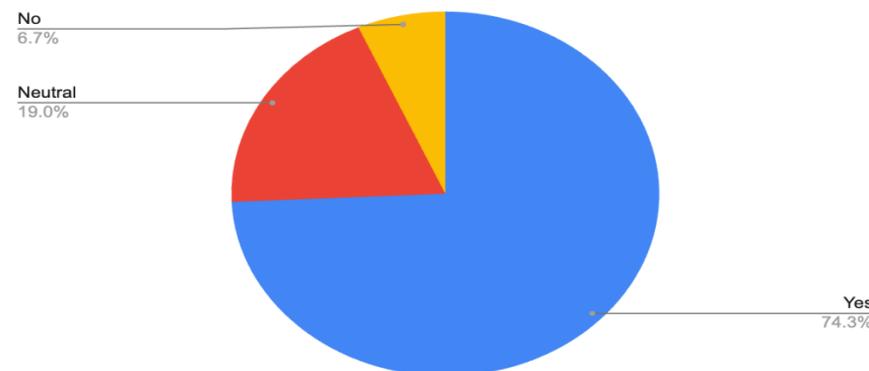
- **Interprofessional Education (IPE)** promotes collaboration among healthcare providers, including 45 Family Nurse Practitioners (FNPs), 49 Physical Therapists (PTs), and 28 Occupational Therapists (OTs) students.
- **IPE fosters professional growth** by broadening perspectives on patient care and encouraging a culture of collaboration and respect.

OBJECTIVES

- Enhance collaborative skills.
- Understand each discipline's roles and responsibilities.
- Promote patient-centered care.
- Identify interprofessional barriers.
- Improve clinical decision-making.

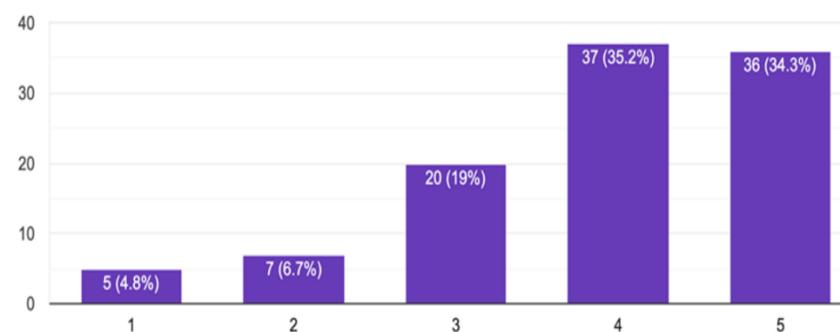
OUTCOMES

Did the collaborative case study add to your experience as a student?



Did this project impact your ability to communication with other healthcare providers?

105 responses



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METHOD

IPE activity with FNP, DPT, and OT students provided practical application of collaborative healthcare principles. **Activity details:** Students discussed a complex patient case covering surgery, hospitalization, and therapy services. Involved both video conference and in-person meetings. Developed a comprehensive care plan tailored to the patient and family's needs.

DISCUSSION

- Effective communication and teamwork are essential for patient-centered care.
- Students learned to leverage each discipline's expertise (FNPs, PTs, OTs) in a cohesive care plan.
- Highlighted complementary roles in managing complex patient needs.
- Identified barriers like communication styles and scope of practice limitations.
- Prepared students for real-world collaboration to improve patient outcomes.
- Shared decision-making enhanced clinical judgment and holistic care.



Additional details available.