

Discipline-Specific Orientation Checklist for New CAP Instructors

CAP faculty liaisons should use this checklist to ensure that a new CAP instructor is aware of departmental expectations, protocol, and philosophy. This checklist must be completed and submitted to the CAP Office before an instructor offers a course for USI credit. Liaisons also should provide the CAP Office with copies of any other materials used during orientation (e.g., curriculum mapping, sample assessments, Core 39 key assignment, scholarly articles).

Instructor Name:	Course:
Meeting Date:	Meeting Time:
 □ Explain the role of liaison to the in □ Discuss specific course objectives approaches □ Explain Core 39 assessment requi □ Provide instructor with digital and □ Discuss requirements and expects should be returned for approval □ Explain textbook considerations at □ Provide the course grading scale at Review and discuss the rigor of as match what is expected in on-can 	irements and timing (when applicable) d hard copies of the syllabus template ations for the syllabus, setting a date that the edited template and requirements and discuss grading standards assignments/assessments, assuring standards of achievement inpus sections ensuring instructor knows who is responsible for creating it and ered
☐ Discuss CAP course length (circle	all that apply): Fall Spring Yearlong
Faculty Liaison Signature	Date
I agree that the above information has be hours of the orientation session, orientation	een conveyed. If my completed tax packet is submitted within 72 on is paid at the rate of \$25/hour.
Instructor Signature	Date
Liaisons: New Instructor Syllabus Review Please complete this section after you have	ve reviewed and approved the new instructor's syllabus.
Date syllabus reviewed/approved:	Time spent:
	d of CAP acceptance on following date: for processing on following date: