

**MINUTES**  
**BOARD OF TRUSTEES**  
**UNIVERSITY OF SOUTHERN INDIANA**  
**BOARD OF TRUSTEES**

**March 7, 2013**

The Board of Trustees of the University of Southern Indiana met on Thursday, March 7, 2013, in University Center East on the University campus. Present were Chair Ted C. Ziemer Jr. and Trustees Ira G. Boots; Susan E. Ellsperman '13; Jeffrey L. Knight; Amy MacDonell; and Ronald D. Romain '73. Trustees W. Harold Calloway; John M. Dunn; and Kenneth L. Sendelweck '76 were absent. Also in attendance were President Linda L. M. Bennett; Provost Ronald S. Rochon; Vice President for Finance and Administration Mark Rozewski; Vice President for Government and University Relations Cynthia S. Brinker; Faculty Senate Chair Paul Parkison; and Student Government Association President Sarah Krampe.

Chair Ziemer called the meeting to order at 1:30 p.m.

**SECTION I – GENERAL AND ACADEMIC MATTERS**

**A. APPROVAL OF MINUTES OF JANUARY 10, 2013, MEETING**

On a motion by Mr. Knight, seconded by Mr. Romain, the minutes of the January 10, 2013, meeting of the Board of Trustees were approved.

**B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION**

Mr. Ziemer called on Vice President Brinker, who reported the next meeting of the Board of Trustees is scheduled for Friday, May 3, 2013, on campus.

**C. PRESIDENT'S REPORT**

Mr. Ziemer called on President Bennett, who noted the 2013 spring Commencement ceremonies mark the second time USI will celebrate spring Commencement at home since the event returned to campus in 2012. She called on Vice President Brinker to share the schedule of activities for Commencement weekend. Vice President Brinker referred the Trustees to a handout with detailed information about the events. She reported the speakers for each ceremony are USI alumni, accomplished in their professions and excellent role models for the graduates.

Ms. Brinker reported the Commencement Reception and Luncheon on Friday, May 3, 2013, in Carter Hall is an opportunity to recognize honorary degree recipients, President's Medalist, Distinguished Professor, and Commencement speakers. Following the luncheon, the Board of Trustees will meet.

The Graduate Ceremony will be held on Friday evening at 6:30 p.m. The speaker is Chad J. Hartmann, a veteran mathematics teacher at Helfrich Park Middle School who received the President's Medal when he graduated summa cum laude from USI in 1995. He earned the Master of Science in Education degree in 2000 from USI. During his 17-year teaching career, he has hosted student teachers from USI and University of Evansville for their teacher education semester and earned commendation from the Association of Teacher Educators.

Vice President Brinker reviewed the schedule for Saturday, May 4, 2013, beginning at 9 a.m. with the ceremony for the Pott College of Science, Engineering, and Education, followed by ceremonies for the Colleges of Nursing and Health Professions (12 noon), College of Business and Division of Outreach and Engagement (3 p.m.), and College of Liberal Arts (6 p.m.). Ms. Brinker shared information about the speakers for each ceremony.

Rhonda M. Brown will deliver the Commencement address for the Pott College of Science, Engineering, and Education. She earned an undergraduate degree from USI in 1992. She is the STEM (science, technology, engineering, and mathematics) project manager for Lake County Schools in Florida, has a distinguished career in science teaching at the middle school and high school levels, and was one of 28 teachers throughout the country chosen as an Albert Einstein Distinguished Educator Fellow in 2012.

Elizabeth "Betty" J. Brown will deliver the address to the College of Nursing and Health Professions. She is a quality consultant for Life Point Hospitals and principal of ELLO Consulting providing services in areas of quality management, patient safety, case management, medical staff services, and more for hospitals in Kentucky, Alabama, Louisiana, and West Virginia. She earned a Bachelor of Science in Nursing degree in 1992 and a Master of Business Administration degree in 2004, both from USI. She holds a Master of Science degree in nursing from the University of Evansville. She is a popular speaker at local, regional, and national levels on topics of leadership, motivation, verification, and infection control.

David E. Goodman is the speaker for the College of Business and the Division of Outreach and Engagement. He is the chief executive officer for Advanced Green Technologies in Fort Lauderdale, Florida, and the chief executive officer and president of Edenark Group, a real estate company in Palm Beach Gardens, Florida. A 1979 USI graduate from the College of Business, Mr. Goodman completed a Master of Business Administration degree from Indiana University. Throughout his career, he has a record of success identifying and solving complex revenue, operations, and financial matters.

Dr. Paul J. Ramsey will address the College of Liberal Arts. He graduated summa cum laude in 1999 from USI with majors in history and German. He completed graduate work at Indiana University, where he earned masters and doctoral degrees. Dr. Ramsey is an assistant professor in the Department of Teacher Education at Eastern Michigan University. His scholarly writing includes two books and many articles and reviews for history and education journals.

Ms. Brinker reported the graduates and their families will be invited to a reception in University Center East following each ceremony. She expressed appreciation for the Trustees' participation in the 2013 spring Commencement.

President Bennett reported the Board of Trustees, at its next meeting in May 2013, will hear a presentation on the new Core Curriculum. For information about a student project related to the Core, she called on Provost Rochon to introduce the Academic Report. Provost Rochon called on Dr. Sudesh Mujumdar, who introduced USI students Adam Kaps, Zack Mathis, and Sarah Krampe to share their work in proposing a brand for the new Core. Dr. Mujumdar, a member of the Core Implementation Committee, first engaged the Marketing Club to help find a way to connect with students and to create excitement about the implementation of the new Core. Mr. Kaps and Mr. Mathis shared their approach to the project, compared the old and new core, and analyzed what the new core represents to USI students and faculty. They created ideas for themes and logos for the 39-credit hour Core Curriculum, including *RISE 39* (Routinely Inspiring Scholastic Excellence) and *WISE 39* (We Inspire Success and Excellence), among others. Ms. Krampe got involved when the Core Implementation Committee asked for research about how students felt about the proposed acronyms and logos. Her work included student feedback, heat map research, and logo analytics, which led to additional designs, including a circle with the logo *My 39*. *My 39* reflects the ability of each student to design a unique Core, considering his/her major course of study and personal interests. The branding initiative for the Core Curriculum will continue with additional input from the Marketing Club and other USI students.

President Bennett noted that later in the agenda, the Trustees will be asked to authorize employment of the faculty and staff. This annual authorization by the Board of Trustees also includes granting leaves of absence, and she asked Provost Rochon for a report. Dr. Rochon reported the following leaves of absence are approved for 2013-2014:

Dr. Manfen Chen	Spring 2014	College of Business Associate Professor of Finance
Dr. Kathy Elpers	AY 2013-14	College of Liberal Arts Associate Professor of Social Work
Dr. Julie Evey	Fall 2013	College of Liberal Arts Associate Professor of Psychology

Dr. Guoyuan Huang	Fall 2013	Pott College of Science, Engineering, and Education
Dr. Elizabeth Passmore	Fall 2013	Associate Professor of Physical Education College of Liberal Arts
Dr. Mary Lyn Stoll	Fall 2013	Associate Professor of English College of Liberal Arts Associate Professor of Philosophy

President Bennett called on Dr. Paul Parkison, chair of Faculty Senate, who began with a report on the 2013 USI budget hearing process, in which the leadership of Faculty Senate, Administrative Senate, and Staff Council worked together in the category of "campus community" to identify common interests and needs. The group will make its University presentation on March 11, 2013.

Dr. Parkison reported the development of a Campus Learning Community focused on "Creating Community." An initial meeting is planned for faculty, administration, staff, and students interested in issues of diversity and inclusion to brainstorm next steps. The Faculty Senate nominated Dr. Michael Dixon to serve on the Indiana Commission for Higher Education Faculty Nominating Committee in spring 2013. Dr. Parkison announced an updated Faculty Senate web page: <http://www.usi.edu/facultysenate>.

Faculty Senate recommendations on the following topics were forwarded to the Office of the Provost: summer advising compensation; summer faculty teaching load; faculty voting policy; Senate Bill 180; and University Handbook language recommendation on consensual relations.

Dr. Parkison concluded with a report that Senate representatives met with the faculty advisor to The Shield to discuss protocol for live twitter feed of Senate meetings. The Senate supports the valuable reporting and wants to assure accuracy and thorough content.

President Bennett called on Sarah Krampe for a report from the Student Government Association. Ms. Krampe, president of SGA, reported the organization's members have worked throughout the spring semester to pursue goals and initiatives established at the beginning of the academic year, including bylaw amendments, travel grants, and preparing the 2013-2014 budget. SGA's budget request will include a request for more travel grant funds for which interest continues to grow. A goal of SGA is to foster school spirit, including and beyond athletics. The group is partnering with the USI Bookstore to sponsor a T-Shirt Swap, and will trade a new USI shirt for a shirt from another University. Other spring initiatives include delegation events in which SGA representatives bring together constituent groups and University administrators, and the election of the 2013-2014 SGA officers.

President Bennett referred the Trustees to a data dashboard in their handouts titled *Profile of International Students and Study Abroad Programs*. She reported that the University focus on international programming is in response to the strategic plan goal to enhance experiential learning. Dr. Bennett called attention to important data in the dashboard, including a more than 100 percent increase in international student enrollment since 2007. The programs that draw these students have remained relatively constant during that time, with business, engineering, accounting the most sought-after. In 2012, international students came from 41 countries. She pointed out good news in the increase of USI students participating in study abroad, but even with an increase of 100 percent since 2007, participation is limited. USI faculty have been creative in developing programming and our students have benefitted. In summer 2012, USI established the Global Engagement Initiative to provide students the opportunity to research and intern in four countries (Ghana, India, Scotland, and Costa Rica). President Bennett noted these experiences impact our students by broadening their understanding of language, culture, and societal commonalities and differences.

Dr. Bennett offered congratulations to USI President Emeritus David L. Rice, who will be inducted into the Evansville Business Hall of Fame on March 14, 2013.

She concluded her report by referring the Trustees to registration information in their meeting packets for the 2013 H. Kent Weldon Conference sponsored by the Indiana Commission for Higher Education on April 2, 2013.

#### D. REPORT ON THE INDIANA GENERAL ASSEMBLY

Mr. Ziemer called on Vice President Brinker for a report on the Indiana General Assembly. She reported that bills have passed their house of origin and moved to the opposite chamber. As bills move through the second house, there will be many opportunities for amendments of both House and Senate bills before the session ends.

Since the Board of Trustees met in January 2013, the House Ways and Means Committee received the budget submitted by the governor and prepared its own budget that passed out of the House of Representatives. Vice President Brinker referred the Trustees to Exhibit I-A, a comparison of USI's budget submission with the House passed budget. The summary sheets in Exhibit I-A provide a comparison of the University's operating and capital budget submission; recommendations made by the Commission for Higher Education; recommendations included in the Governor's budget; and the budget passed by the House of Representatives.

The budget passed by the House was essentially the same budget recommended by the Indiana Commission for Higher Education. In most areas, the House passed budget followed the recommendations of the Commission. It is based on the following CHE performance funding metrics and uses the same weightings recommended by the Commission:

- Overall Degree Completion
- At-Risk Degree Completion
- High Impact Degree Completion – only applies to IU, Purdue, Ball State, and IUPUI
- Student Persistence Incentive
- On-Time Degree Change
- Institution-Defined Productivity Metric

The House passed higher education budget includes new state investment to fund operating budgets; additional investment in Student Financial Aid; debt service for previously-approved capital projects and cash for several new capital projects split over two years; partial funding of the repair and rehabilitation formula; selected new investment in line items; and other higher education line items including Dual Credit. The House used the six percent target of total operating dollars to fund the performance metrics in 2013-2014 and seven percent in 2014-2015. The budget includes the investment of new state dollars and reallocation from institutional base budgets.

Vice President Brinker shared the impact of the Performance Funding Formulas for USI, which includes:

- Base reduction - \$882,409
- Earned through the PFF - \$2,919,770
- Net increase in 2013-2014 - \$2,037,361
- Net increase in 2014-2015 - \$85,533

She noted the House budget did not include the University's request for an additional \$5 million in each year of the biennium to address the inequities in funding, but reported the University continues to work directly with legislators concerning this issue.

In the capital budget, the House recommended fee replacement funding for previously authorized projects and cash funding (split between both years of the biennium) for 15 new capital projects, including USI's classroom renovation/expansion project for \$18 million.

In repair and rehabilitation funding, the House recommended funding the repair and rehabilitation formula at 25 percent of the formula in each year of the biennium. The budget would generate about \$1.3 million over the biennium for USI.

In the line item for Historic New Harmony, the House recommended a 3.5 percent increase in the appropriation. Dual Credit Enrollment is a new line item. Vice President Brinker explained that currently, high school students can take college courses while in high school and earn college credit, and the University can charge no more than \$25 per credit hour for dual credit priority courses. The Commission for Higher Education recommended funding at \$50 per credit hour for increased dual enrollment in priority courses. This new line item generates an additional \$274,000 for USI and helps offset the cost of offering these classes.

At the request of Mr. Romain, Vice President Brinker will send the Trustees the addresses for Southwest Indiana legislators and members of the House Ways and Means Committee and the Senate Appropriations Committee.

Vice President Brinker reviewed the following bills with an impact on higher education. These bills passed out of the first house and are still alive:

- SB98 – Regional Campus Governance – Establishes a working group made up of members of the CHE and eight legislators to study regional campus governance and operations and analyze the Indiana University-Purdue University Ft. Wayne campus. The group is to report back to the Indiana General Assembly.
- SB115 – Combat to College – Requires state educational institutions that have at least 200 veteran students enrolled to establish a Combat to College Program; provide a centralized location for admissions, registration, and financial administration for veteran students; develop programs to provide academic guidance specifically to veteran students; and designate a program coordinator.
- SB180 – Higher Education Grading Practices and Faculty Organization – Requires the CHE to compile an annual report with the following information: faculty activities related to the mission of the state educational institution, including teaching, course grading practices, research, scholarship, outreach, and professional services; average and median faculty salaries; median grade point averages for all students for the fall and spring semesters; median grade point averages for all graduating seniors; and other information the CHE considers necessary.
- SB182 – Credit Transfers – Requires public institutions, both four-year and two-year, to agree upon single articulation pathways in all major fields of study. The pathways will simplify the transfer process and ensure students receive full transfer credit for their prior study. The articulation pathways will be based on competency. The proposed legislation builds upon the Statewide Transfer General Education Core.
- SB 207 – Resident Tuition Rate and Other Educational Aid – Provides that the law that prohibits resident tuition rates for individuals who are not lawfully present in the U.S. does not apply to individuals who were enrolled in state educational institutions on or before July 1, 2011.
- HB1348 – Student Financial Assistance – Administration of Scholarships and Grants – Makes various changes to the State Student Assistance Program. Simplifies the awarding of financial aid; requires students to stay on track for on-time graduation and meet the university's GPA standards to remain eligible for financial aid; and allows students to use grant money during summer sessions. The bill now includes a proposal initiated by the Governor's Office that requires universities to provide "degree maps" to each student, offer courses free of charge to a student who is unable to register due to the course being full, and establishes a performance grant for a student that attends a state educational institution if the student earns either a baccalaureate or associate degree on or before the date the student is expected to earn the degree pursuant to the student's degree map. The bill establishes the Completion Incentive Fund.

#### **E. APPROVAL OF NEW DEGREE PROGRAM: BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE**

Mr. Ziemer called on Provost Rochon to review the Bachelor of Science in Environmental Science degree program. Dr. Rochon recommended approval of the program to be implemented in fall 2013, for which the primary objectives are: find and evaluate scientific data, models, hypotheses, and conclusions published in publicly available scientific literature that focuses on environmental science; apply knowledge and techniques from biology, chemistry, geology, physics, mathematics, and computing to help solve environmental problems; conduct an independent, scientific investigation; make cogent presentations of data, observations, interpretations, and conclusions in written and oral formats; be aware of environmental issues that affect society at large and collaborate with others, including multidisciplinary groups, to solve environmental problems; understand ethical issues in the profession; and understand the need for, and develop the abilities to engage in, lifelong learning.

The proposed program is comprised of 120 semester hours: 56 hours – environmental science core courses; 26 hours – supporting math and science courses; 3 hours – supporting social science course; and 35 hours – additional University Core Curriculum courses.

On a motion by Mr. Knight, seconded by Mr. Romain, the Bachelor of Science in Environmental Science degree program was approved.

#### **F. APPROVAL OF CANDIDATES FOR DEGREES**

Mr. Ziemer called on Provost Rochon, who referred the Trustees to Exhibit I-B, a list of candidates for doctoral, master's, bachelor's, and associate's degrees to be conferred May 3 and May 4, 2013, and recommended approval of the degrees subject to the completion of all requirements.

On a motion by Mr. Knight, seconded by Mr. Romain, award of the degrees in Exhibit I-B, subject to the completion of all requirements, was approved.

#### **G. APPROVAL OF CANDIDATES FOR HONORARY DEGREES**

Chair Ziemer called on President Bennett, who reviewed the establishment in 2012 of a new process for identifying individuals to receive honorary degrees from the University of Southern Indiana. The USI Honorary Degree Policy was created, and Dr. Bennett read from the policy, "An honorary degree from the University of Southern Indiana is the highest form of recognition granted by the institution. Individuals who have given distinguished and extraordinary service consistent with the mission of the University are eligible for consideration. That service may be to the University itself, and/or to local, statewide, national, or international communities. Individuals selected to receive an honorary degree should exemplify the highest ideals of integrity, service, and dedication to learning."

The 2012-2013 Honorary Degree Committee, chaired by Provost Rochon, made the following recommendations. In accordance with the policy, President Bennett recommended the conferral of honorary degrees during Commencement Ceremonies on Saturday, May 4, 2013, be approved as follows:

DOCTOR OF HUMANITIES TO John W. Streetman III, director emeritus of the Evansville Museum of Arts, History, and Science and a long-time USI friend, supporter, and volunteer.

DOCTOR OF LAWS TO James L. Will Sr. and DOCTOR OF LAWS TO Eileen Berendes Will, long-time friends, supporters, and volunteer leaders for the University of Southern Indiana and in the community.

On a motion by Ms. MacDonell, seconded by Mr. Romain, the candidates for honorary degrees were approved.

#### **H. DISCUSSION OF REVISED DRAFT OF BOARD OF TRUSTEES PRESIDENTIAL EVALUATION POLICY**

Chair Ziemer recalled that the Trustees discussed the Presidential Evaluation Policy at its meeting in January 2013. A revised draft is in Exhibit I-C. Mr. Romain recommended inclusion of additional language about the president's role in strategic planning. Mr. Ziemer reported that a final version of the policy, including the addition of expectations related to strategic planning, will be presented to the Board of Trustees for approval at its May 2013 meeting.

## **SECTION II – FINANCIAL MATTERS**

### **A. REPORT OF FINANCE/AUDIT COMMITTEE**

The Finance/Audit Committee met prior to the Board of Trustees meeting on March 7, 2013. In the absence of Committee Chair Harold Calloway, Mr. Ziemer reported the Finance/Audit Committee reviewed completed internal audits conducted in 2012 and approved the 2013 Audit Plan. He expressed appreciation for the thorough work and reporting of the Internal Audit Department.

### **B. REPORT ON CURRENT CONSTRUCTION PROJECTS**

Mr. Ziemer called on Vice President Rozewski, who introduced Director of Facility Operations and Planning Steve Helfrich for a report on the status of current construction projects. Exhibit II-A is a summary of the cost and funding sources for each project.

Mr. Helfrich reported on two recently completed projects, the renovation of Wright Administration Building Suites 103 and 104 and the upgrade of finishes in Starbuck's Coffee in the Rice Library.

Projects under construction include the construction of the Applied Engineering Center, which is nearly complete. The new manufacturing and fabricating equipment is in the building awaiting installation. During summer 2013, robotic and metal cutting machinery will be moved from the Technology Center to the Applied Engineering Center. Classes will be held in the facility beginning in fall 2013.

Mr. Helfrich reported the construction of the Teaching Theatre is going well, in spite of poor weather conditions. Approximately two-thirds of the foundation walls have been poured and the excavation for the remaining foundation walls which form the basement is on-going. Rock encountered during the excavation had to be removed with special equipment, which slowed the progress of the project. Due to poor weather conditions, rock removal, and other delays, the project is approximately six weeks behind schedule. Mr. Helfrich noted the additional six weeks will extend the April 2014 completion date until mid-May 2014, but this will not adversely affect plans for occupancy or use of the building.

In May, the third phase of the Campus Loop Road Project on Bennett Lane will begin. Improvements will be made between University Boulevard and the tennis court area and will include new road bed and paving, walkways (including a new walk to Physical Activities Center entry), landscape and lighting improvements, a passenger loading and unloading pull-over area, and other amenities. The project is scheduled to be complete in mid-August.

The sixth in a series of student housing apartment buildings, the Baker Building in McDonald East Complex, is under renovation. Appliances and cabinets have been removed, drywall repaired, and electrical and plumbing changes made. Plans call for new doors and windows and painting interior walls and ceilings.

A former storage space in the Recreation, Fitness, and Wellness Center is being renovated into a computer laboratory. When complete, the lab will provide 34 computer stations for student use during the approximately 18 hours per day the RFWC is open. Another project under construction is the replacement of a portion of the roof on the University Center West facility.

Mr. Helfrich reported on projects in the design phase. The planning for a Conference Center is in the schematic design phase and planning for a Visitor's Center has begun with a review of possible site locations.

The Phase II Renovation of the Bookstore in the University Center West is under contract to begin work. The bookstore will relocate into the main level of the UC East tower until the renovation is complete. When complete, the bookstore will have all new finishes, sales fixtures, lighting, an Apple Store, and an enhanced entry. The renovation is scheduled to be finished in mid June 2013, with the bookstore back in place and open for business in mid July 2013. Also in summer 2013, the ceiling in the Eagle's Nest located outside the bookstore will be upgraded.

Mr. Helfrich concluded his report by sharing other projects in design, including the Technology Center air handling unit replacement; Science Center lower level renovation, and the Atheneum (New Harmony) exterior painting.

**SECTION III – PERSONNEL MATTERS**

**A. APPROVAL OF ANNUAL AUTHORIZATION FOR EMPLOYMENT OF FACULTY AND STAFF**

Mr. Ziemer called on Vice President Rozewski, who reviewed the annual authorization for employment of faculty and staff and recommended approval.

On a motion by Mr. Boots, seconded by Mr. Knight, President Bennett was authorized to employ qualified faculty and staff, to grant leaves of absence, and to establish salaries, wages, and benefits for employees within the capabilities of the budget. Mr. Ziemer, chair of the Board of Trustees, was authorized to convey to the president her employment contract, including salary and benefits.

There being no further business, the meeting was adjourned at 2:35 p.m.

Respectfully submitted,



Amy MacDonell  
Secretary



**UNIVERSITY OF SOUTHERN INDIANA  
BIENNIAL BUDGET 2013-2015  
OPERATING BUDGET SUBMISSION SUMMARY/COMPARISON**

	2013-14				2014-15			
	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget
<b>EXPENDITURES</b>								
Expenditure Base	<b>92,805,784</b>	<b>92,805,784</b>	<b>92,805,784</b>	<b>92,805,784</b>	<b>98,318,984</b>	<b>94,843,145</b>	<b>94,004,857</b>	<b>94,843,145</b>
State Operating Appropriation Base Reduction	(2,406,570) a	(882,409) c	(1,720,697) e	(882,409) c	(401,095) b	(401,095) d	(401,095) f	(401,095) d
Performance Funding Formulas								
A. Overall Degree Completion	1,078,959	1,078,959	1,078,959	1,078,959	179,824	179,824	179,824	179,824
B. At Risk Degree Completion	469,612	469,612	469,612	469,612	78,269	78,269	78,269	78,269
C. Student Persistence Incentive	157,335	157,335	157,335	157,335	26,223	26,223	26,223	26,223
D. On-Time Graduation Rate	1,153,700	1,153,700	1,153,700	1,153,700	192,284	192,284	192,284	192,284
E. Institution-Defined Productivity Metric	60,164	60,164	60,164	60,164	10,028	10,028	10,028	10,028
Total Performance Funding	2,919,770	2,919,770	2,919,770	2,919,770	486,628	486,628	486,628	486,628
Appropriation Adjustment	5,000,000	0	0	0	5,000,000	0	0	0
Debt Service	(1,069,536)	(1,069,536)	(1,069,536)	(1,069,536)	1,214,725	1,211,185	(326,438)	(326,438)
Reallocation of Student Fees	1,069,536	1,069,536	1,069,536	1,069,536	(1,214,725)	(1,211,185)	326,438	326,438
Net Debt Service	0	0	0	0	0	0	0	0
Total Budget Increases	<b>5,513,200</b>	<b>2,037,361</b>	<b>1,199,073</b>	<b>2,037,361</b>	<b>5,085,533</b>	<b>85,533</b>	<b>85,533</b>	<b>85,533</b>
Total Expenditure Base	<b>98,318,984</b>	<b>94,843,145</b>	<b>94,004,857</b>	<b>94,843,145</b>	<b>103,404,517</b>	<b>94,928,678</b>	<b>94,090,390</b>	<b>94,928,678</b>
Percent Change	<b>5.9%</b>	<b>2.2%</b>	<b>1.3%</b>	<b>2.2%</b>	<b>5.2%</b>	<b>0.1%</b>	<b>0.1%</b>	<b>0.1%</b>

**UNIVERSITY OF SOUTHERN INDIANA  
BIENNIAL BUDGET 2013-2015  
OPERATING BUDGET SUBMISSION SUMMARY/COMPARISON**

	2013-14				2014-15			
	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget
<b>REVENUE</b>								
Student Fee Base	<b>40,562,175</b>	<b>40,562,175</b>	<b>40,562,175</b>	<b>40,562,175</b>	<b>41,631,711</b>	<b>41,631,711</b>	<b>41,631,711</b>	<b>41,631,711</b>
Fee Increase	0	0	0	0	0	0	0	0
Transfer (to) from Debt Service	1,069,536	1,069,536	1,069,536	1,069,536	(1,214,725)	(1,211,185)	326,438	326,438
Total Student Fees	<b>41,631,711</b>	<b>41,631,711</b>	<b>41,631,711</b>	<b>41,631,711</b>	<b>40,416,986</b>	<b>40,420,526</b>	<b>41,958,149</b>	<b>41,958,149</b>
Operating Appropriation Base	<b>40,109,493</b>	<b>40,109,493</b>	<b>40,109,493</b>	<b>40,109,493</b>	<b>45,622,693</b> g	<b>42,146,854</b> g	<b>41,308,566</b> g	<b>42,146,854</b> g
Appropriation Increase	5,513,200	2,037,361	1,199,073	2,037,361	5,085,533	85,533	85,533	85,533
Total Operating Appropriation	<b>45,622,693</b>	<b>42,146,854</b>	<b>41,308,566</b>	<b>42,146,854</b>	<b>50,708,226</b>	<b>42,232,387</b>	<b>41,394,099</b>	<b>42,232,387</b>
Percent Change	<b>13.7%</b>	<b>5.1%</b>	<b>3.0%</b>	<b>5.1%</b>	<b>11.1%</b>	<b>0.2%</b>	<b>0.2%</b>	<b>0.2%</b>
Fee Replacement Appropriation Base	<b>12,134,116</b>	<b>12,134,116</b>	<b>12,134,116</b>	<b>12,134,116</b>	<b>11,064,580</b>	<b>11,064,580</b>	<b>11,064,580</b>	<b>11,064,580</b>
Fee Replacement Change	(1,069,536)	(1,069,536)	(1,069,536)	(1,069,536)	1,214,725	1,211,185	(326,438)	(326,438)
Total Fee Replacement Appropriation	<b>11,064,580</b>	<b>11,064,580</b>	<b>11,064,580</b>	<b>11,064,580</b>	<b>12,279,305</b> h	<b>12,275,765</b> h	<b>10,738,142</b> i	<b>10,738,142</b> j
Total State Appropriation	<b>56,687,273</b>	<b>53,211,434</b>	<b>52,373,146</b>	<b>53,211,434</b>	<b>62,987,531</b>	<b>54,508,152</b>	<b>52,132,241</b>	<b>52,970,529</b>
Percent Change	<b>8.5%</b>	<b>1.9%</b>	<b>0.2%</b>	<b>1.9%</b>	<b>11.1%</b>	<b>2.4%</b>	<b>-0.5%</b>	<b>-0.5%</b>
Total Revenue Base	<b>98,318,984</b>	<b>94,843,145</b>	<b>94,004,857</b>	<b>94,843,145</b>	<b>103,404,517</b>	<b>94,928,678</b>	<b>94,090,390</b>	<b>94,928,678</b>

- a 6% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2013-14
- b additional 1% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 7% over the biennium
- c 2.2% of FY13 Operating Appropriation Base (\$40,109,493) plus 3.8% from new funding to fund Performance Funding Formulas in 2013-14
- d additional 1% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 3.2% over the biennium
- e 4.29% of FY13 Operating Appropriation Base (\$40,109,493) plus 1.7% from new funding to fund Performance Funding Formulas in 2013-14
- f additional 1% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 5.29% over the biennium
- g assumes permanent funding of FY14 Operating Appropriation
- h includes fee replacement funding for the Special R&R Classroom Renovation/Expansion project
- i does not include fee replacement funding for the Special R&R Classroom Renovation/Expansion project
- j cash funding recommended for the Special R&R Classroom Renovation/Expansion project rather than fee replacement funding

**UNIVERSITY OF SOUTHERN INDIANA  
BIENNIAL BUDGET 2013-2015**

**WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET**

	2013-14				2014-15			
	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget
<b>OPERATING BUDGET</b>								
State Operating Appropriation Base Reduction	(2,406,570) a	(882,409) c	(1,720,697) e	(882,409) c	(401,095) b	(401,095) d	(401,095) f	(401,095) d
Performance Funding Formulas								
Overall Degree Completion	1,078,959	1,078,959	1,078,959	1,078,959	179,824	179,824	179,824	179,824
At Risk Degree Completion	469,612	469,612	469,612	469,612	78,269	78,269	78,269	78,269
Student Persistence Incentive	157,335	157,335	157,335	157,335	26,223	26,223	26,223	26,223
On-Time Graduation Rate	1,153,700	1,153,700	1,153,700	1,153,700	192,284	192,284	192,284	192,284
Institution-Defined Productivity Metric	60,164	60,164	60,164	60,164	10,028	10,028	10,028	10,028
Appropriation Adjustment	5,000,000	0	0	0	5,000,000	0	0	0
<b>Total</b>	<b>5,513,200</b>	<b>2,037,361</b>	<b>1,199,073</b>	<b>2,037,361</b>	<b>5,085,533</b>	<b>85,533</b>	<b>85,533</b>	<b>85,533</b>

a 6% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2013-14

b additional 1% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 7% over the biennium

c 2.2% of FY13 Operating Appropriation Base (\$40,109,493) plus 3.8% from new funding to fund Performance Funding Formulas in 2013-14

d additional 1% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 3.2% over the biennium

e 4.29% of FY13 Operating Appropriation Base (\$40,109,493) plus 1.7% from new funding to fund Performance Funding Formulas in 2013-14

f additional 1% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 5.29% over the biennium

**UNIVERSITY OF SOUTHERN INDIANA  
BIENNIAL BUDGET 2013-2015**

**WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET**

	2013-15			
	<u>Submission</u>	<u>Commission for Higher Education Recommendation</u>	<u>Governor's Budget Recommendation</u>	<u>House Ways and Means Passed Budget</u>
<b>CAPITAL BUDGET REPAIR AND REHABILITATION</b>				
General R&R	2,299,932	1,149,966	766,644	1,149,966
Infrastructure	<u>435,920</u>	<u>217,960</u>	<u>145,306</u>	<u>217,960</u>
Total	2,735,852	1,367,926 *	911,950 **	1,367,926 *

\* CHE Recommendation and House Ways and Means Passed Budget are 25% of R&R funding formula

\*\* Governor's Budget Recommendation is 33.33% of R&R funding formula

	<u>Submission</u>	<u>Commission for Higher Education Recommendation</u>	<u>Governor's Budget Recommendation</u>	<u>House Ways and Means Passed Budget</u>
<b>CAPITAL BUDGET FACILITIES</b>				
Special R&R Classroom Renovation/Expansion State Funding Bonding Authorization	18,000,000	18,000,000	0	18,000,000 *
Medical Education Center A&E	0	0	0	2,000,000 *

\* House Ways and Means Passed Budget includes cash funding split over the two years of the biennium

	Line Item Appropriation 2012-13	2013-15			
		<u>Submission</u>	<u>Commission for Higher Education Recommendation</u>	<u>Governor's Budget Recommendation</u>	<u>House Ways and Means Passed Budget</u>
<b>LINE ITEM INITIATIVES</b>					
Historic New Harmony	470,414				
2013-14		519,807	486,878	470,414	486,878
2014-15		<u>574,387</u>	<u>486,878</u>	<u>470,414</u>	<u>486,878</u>
Total		1,094,194	973,756 *	940,828	973,756 *
Dual Credit Enrollment	0				
2013-14		0	274,100	0	274,100
2014-15		<u>0</u>	<u>274,100</u>	<u>0</u>	<u>274,100</u>
Total		0	548,200	0	548,200

\* 3.5% increase in 2013-14 and 0% increase in 2014-15

**UNIVERSITY OF SOUTHERN INDIANA  
BIENNIAL BUDGET 2013-2015**

**WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET**

	<u>Submission</u>	<u>Commission for Higher Education Recommendation</u>			
	2013-15	2013-14	2014-15	Total	
<b>CAPITAL BUDGET REPAIR AND REHABILITATION</b>					
General R&R	2,299,932	574,983	574,983	1,149,966	
Infrastructure	435,920	108,980	108,980	217,960	
Total	2,735,852	683,963	683,963	1,367,926	25% of R&R funding formula

	<u>Submission</u>	<u>Commission for Higher Education Recommendation</u>	
	2013-15	2013-15	Comments
<b>CAPITAL BUDGET FACILITIES</b>			
Special R&R Classroom Renovation/Expansion State Funding Bonding Authorization	18,000,000	18,000,000	

	Line Item Appropriation 2012-13	<u>Submission</u>	<u>Commission for Higher Education Recommendation</u>	
		2013-15	2013-15	Comments
<b>LINE ITEM INITIATIVES</b>				
Historic New Harmony	470,414			
2013-14		519,807	486,878	3.5% increase of FY13 appropriation
2014-15		574,387	486,878	
Total		1,094,194	973,756	
Dual Credit Enrollment	0			
2013-14		0	274,100	based on 2011 dual credit enrollment
2014-15		0	274,100	
Total		0	548,200	

**UNIVERSITY OF SOUTHERN INDIANA  
BIENNIAL BUDGET 2013-2015**

**WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET**

<b>CAPITAL BUDGET REPAIR AND REHABILITATION</b>	<u>Submission</u>	<u>Governor's Budget Recommendation</u>		
	<u>2013-15</u>	<u>2013-14</u>	<u>2014-15</u>	<u>Total</u>
General R&R	2,299,932	383,322	383,322	766,644
Infrastructure	435,920	72,653	72,653	145,306
<b>Total</b>	<b>2,735,852</b>	<b>455,975</b>	<b>455,975</b>	<b>911,950</b>

33.33% of R&R funding formula

<b>CAPITAL BUDGET FACILITIES</b>	<u>Submission</u>	<u>Governor's Budget Recommendation</u>	
	<u>2013-15</u>	<u>2013-15</u>	<u>Comments</u>
Special R&R Classroom Renovation/Expansion State Funding Bonding Authorization	18,000,000	0	No new capital projects recommended

<b>LINE ITEM INITIATIVES</b>	Line Item Appropriation 2012-13	<u>Submission</u>	<u>Governor's Budget Recommendation</u>	
		<u>2013-15</u>	<u>2013-15</u>	<u>Comments</u>
Historic New Harmony	470,414			
2013-14		519,807	470,414	0% increase of FY13 appropriation
2014-15		574,387	470,414	
<b>Total</b>		<b>1,094,194</b>	<b>940,828</b>	
Dual Credit Enrollment	0			
2013-14		0	0	No dual credit enrollment funding recommended
2014-15		0	0	
<b>Total</b>		<b>0</b>	<b>0</b>	

**UNIVERSITY OF SOUTHERN INDIANA  
BIENNIAL BUDGET 2013-2015**

**WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET**

<b>CAPITAL BUDGET REPAIR AND REHABILITATION</b>	<u>Submission</u>	<u>House Ways and Means Passed Budget</u>			
	<u>2013-15</u>	<u>2013-14</u>	<u>2014-15</u>	<u>Total</u>	
General R&R	2,299,932	574,983	574,983	1,149,966	
Infrastructure	435,920	108,980	108,980	217,960	
<b>Total</b>	<b>2,735,852</b>	<b>683,963</b>	<b>683,963</b>	<b>1,367,926</b>	25% of R&R funding formula

<b>CAPITAL BUDGET FACILITIES</b>	<u>Submission</u>	<u>House Ways and Means Passed Budget</u>		
	<u>2013-15</u>	<u>2013-15</u>	<u>Comments</u>	
Special R&R Classroom Renovation/Expansion State Funding Bonding Authorization	18,000,000	18,000,000	cash funding recommended - 50% in FY14 and 50% in FY15	
Medical Education Center A&E	0	2,000,000	cash funding recommended - 50% in FY14 and 50% in FY15	

<b>LINE ITEM INITIATIVES</b>	<u>Line Item Appropriation 2012-13</u>	<u>Submission</u>	<u>House Ways and Means Passed Budget</u>		
		<u>2013-15</u>	<u>2013-15</u>	<u>Comments</u>	
Historic New Harmony	470,414				
	2013-14	519,807	486,878	3.5% increase of FY13 appropriation	
	2014-15	574,387	486,878		
<b>Total</b>		<b>1,094,194</b>	<b>973,756</b>		
Dual Credit Enrollment	0				
	2013-14	0	274,100	based on 2011 dual credit enrollment	
	2014-15	0	274,100		
<b>Total</b>		<b>0</b>	<b>548,200</b>		

**CANDIDATES FOR DEGREES  
UNIVERSITY OF SOUTHERN INDIANA  
MAY 3 AND 4, 2013**

**DOCTOR OF NURSING PRACTICE**

Angela E. Adams  
Pamela M. Ambush Burris  
Carol P. Bryant  
Stanley M. Foster  
Darla J. Gowan  
Linda R. Gray  
Kathy E. Hetzler  
April L. Mouser  
Cristina D. Myers  
Tracy L. Phillips  
Linda F. Strickland  
Jennifer L. Titzer  
Stephanie M. Tooley  
Jane A. Toon  
Carolyn S. Townsend  
Claudia S. Wilder  
Rebecca S. Zellers

**MASTER OF ARTS IN  
COMMUNICATION**

Liesl K. Disch  
Amy S. Jorgensen

**MASTER OF ARTS IN  
LIBERAL STUDIES**

Donna R. Beasley  
Shanna M. Stoneberger

**MASTER OF BUSINESS  
ADMINISTRATION**

Jennifer R. Crow  
James R. Gardner  
John Hoover  
Tyler L. Huffman  
Jiri Jirik  
Matthew B. King  
Mounira Kraitem  
Lionel I. Manyoky  
Stacie E. Parsons  
James E. Powers  
Angela T. Reckelhoff  
Cody M. Royster  
Matthew J. Yeager

**MASTER OF HEALTH  
ADMINISTRATION**

Wendy R. Broughton  
Melissa A. Bullock

Natasha L. Capps  
James C. Heare  
Sheena R. Hillyard  
Patricia L. Inyart  
Angela S. Jeffries  
Danielle T. Johnson  
Marla L. Johnson  
Rachael E. Kendall  
Christina H. Lashlee  
Christan K. Marcum  
Sarah E. Martyn  
Kimberly R. McElroy-Jones  
Brook C. Mcgennis  
Doug J. Romerhausen  
Jason S. VanHorn

**MASTER OF PUBLIC  
ADMINISTRATION**

Patricia A. Tieken

**MASTER OF SCIENCE  
IN EDUCATION**

Natalie B. Barnard  
Brandon L. Barrett  
Megan M. Durham  
Matthew R. Etienne  
Matthew J. Gill  
Angela C. Greenwell  
Albert L. Holtzman  
Jaymi L. Johnston  
Kelly J. Lashley  
Melissa S. Mahrenholz  
Leslie K. McDowell  
Jourdan J. McGowan  
Elizabeth C. Rennels  
Heather M. Schmuck  
Molly J. Schwitz  
Christina M. Shires  
Mark T. Strange  
Deborah E. Talarzyk  
Joseph D. Ulrich  
Marci B. Williams

**MASTER OF SCIENCE  
IN NURSING**

Kallie E. Allender  
Jennifer L. Atkins  
Joseph P. Austin  
Tina N. Ballard

Paula C. Barlow  
Therese Bennett  
Susan E. Berrier  
Suzanne M. Bersch  
Megan T. Bierman  
Jeri Bingham  
Tessa M. Boger  
Christina C. Branson  
Danielle N. Brodersen  
Megen E. Brown  
Joyce E. Bumgardner  
Carol J. Bunge  
Allyson A. Burch  
Terrie L. Burnett  
Tonya N. Caffee  
Stacie Cain  
Tammy L. Canfield  
Teri Clubb  
Jessica M. Collins  
Jonathan A. Cropp  
Renae L. Crozier  
Leah H. Cupp  
Cynthia L. Cuson  
Byron K. Dallas  
Amie E. Davis  
Abby Douglas  
Melanie S. Duke  
Michelle D. Duncan  
Michelle R. Evans  
Lauren Fay  
Kathryn B. Flannigan  
Kristi L. Fuson  
Katie E. Gerlach  
Samone D. Glenn  
Angela N. Goepfner  
Lindy M. Gower  
Holly M. Hancock  
Mindy L. Hanna  
Deborah A. Harrell  
Kelly D. Harris  
Ann Hart  
Deidre D. Hill  
Sara N. Holzmeyer  
Sarah E. Hopper  
Susan D. Huchel  
Kimberly M. Hudson  
Cara D. Huebner  
Pamela S. Jackson  
Elizabeth A. Kartchner



Anna J. Kavanaugh  
Kathalene E. Keller  
Rita J. Kennedy  
Roberta D. Kilburn  
Leanne King  
Emily R. Knapp  
Ashley N. Lampton  
Cindy L. Ledbetter  
Stephanie J. Lindauer  
Rhonda A. Louis  
Monica Maikranz  
Craig F. Marvin  
Michelle L. Mason  
Stacy A. Mattingly  
Melissa E. May  
Randa McCall  
Erin M. McCoy  
Kristi D. Miller  
Dana B. Milligan  
Lindsey R. Morrison  
Marica D. Neuhauser  
James F. Oberlander  
Kajal K. Pandya  
Cathy L. Payne  
Lynae M. Phillips-Mitchell  
Deanna L. Plummer  
Theresa S. Price  
Dennis R. Pruett  
Martha Y. Ridley  
Amanda S. Romerhausen  
Mary G. Rundus  
Lisa D. Russell  
Katie L. Rynkiewich  
Deborah S. Saylor-Connell  
Jennifer L. Schatz  
Maggie J. Schnarr  
Janella V. Schroeder  
Gitanjali Sharma  
Deborah L. Shelley  
Amber S. Sipe  
Susan L. Skie  
Candace S. Smith  
Maria R. Smith  
Rachel E. Spalding  
Erica L. Story  
James R. Taylor  
Alivia M. Tekoppel  
Leah M. Tordi  
Laura L. Vann  
Stephanie A. Vaughn  
Shannon E. Vickers  
Gina M. Wagner  
Kayce A. Wahl  
Joseph J. Wallace  
Janice D. Warrick

Andrew T. Weisman  
Jodi A. Wheelock  
Lisa B. Wilbanks  
Carolyn M. Wood  
Trisha Wooten  
Amanda C. Zumbahlen

**MASTER OF SCIENCE IN  
OCCUPATIONAL THERAPY**

Lauren M. Barnett  
Madeline M. Belk  
Leah M. Bennett  
Kassidy B. Brechbill  
Melanie S. Cates  
Rachel R. Fruit  
Taylor C. Gaines  
April M. Garrett  
Kristen M. Gogel  
Britney D. Hendershot  
Katherine E. Jones  
Tae Sun Kang  
Alisha R. Kloeck  
Stephanie R. Kreilein  
Drew T. Lappe  
Melissa A. Martin  
Charis N. Miller  
Kelsey J. Modesitt  
Kevin M. Montgomery  
Samantha N. Morris  
Leigh M. Perryman  
Abigail S. Preher  
Nicolas K. Rich  
Jenna E. Sievers  
Kayla L. Vierling  
Kelsey M. Weber  
Richelle E. Wieling  
Haley M. Wright

**MASTER OF SOCIAL WORK**

Meghan M. Adcock  
Elizabeth A. Andres  
Christina M. Bennett  
Kristen A. Blikken  
Abigail E. Bohnenkamper  
Jamie F. Burkhard  
Kari L. Crane  
Jacob A. Creighbaum  
Stephanie M. Decker  
Harold S. Esty  
Tiphani A. Flowers  
Alisha R. Foster  
Sarah E. Garner  
Elizabeth M. Hilderbrand  
Kelly N. Hill  
Christina M. Huber

Holly E. Hughes  
Jordan N. Johnson  
Kirstin A. Keith  
Gregory S. Kiesel  
Hannah K. Klein  
Lauren S. Lewis  
Kelsey D. Martin  
Elizabeth K. McCormick  
Christopher T. Metz  
Heather L. Metzger  
Christopher M. Miller  
Jessica C. Miller  
Megan E. Morgan  
Hayley B. Mullins  
Sarah A. Oliva  
Lindsey N. Ours  
Courtney L. Persohn  
Heather N. Phelps  
Joanna F. Phillips  
Mahlon E. Powell  
Jasmita Ranchod-Wright  
Michelle N. Rayman  
Jeri E. Reffett  
Clara A. Shackelford  
Megan R. Shrader  
Sabrina L. Smith  
Sydney Straw  
Rachel L. Tarantino  
Abby E. Tenbarge  
Erin E. Vincent  
Kylie J. Walter  
Brooke E. Wayne  
Ann M. Wiggins

**COLLEGE OF BUSINESS  
POST-BACCALAUREATE  
CERTIFICATE**

Jamie M. Childers

**COLLEGE OF BUSINESS  
BACHELOR OF ARTS**

Kimberly M. Anderson  
Geoffrey J. Bach  
Jacob W. Beavin  
Kathleen E. Cassin  
Dean J. Fehribach  
Jacob A. Happe  
Adam M. Hoyt  
Nicholas A. Jennings  
Kala M. Kerney  
Simeon A. Martin  
Emily E. Meyer  
Tyler R. Pike  
Donald A. Rexing  
Matthew K. Schloss

Nicole E. Smith  
Megan E. Spall  
Cameron R. Spratt  
Ellena Stumpf  
Bayanmunkh Tserenje  
Katherine E. Valentine

**COLLEGE OF BUSINESS**  
**BACHELOR OF SCIENCE**

Kent J. Acton  
Khalifah J. Aldeghishem  
Clayton B. Allen  
Sulaiman S. Alsayyari  
Hussain A. Alyami  
Steven N. Anderson  
Taylor J. Atkins  
Lori R. Austin  
Jessica D. Beaman  
Daniel T. Beavin  
Jordan L. Beck  
Patrick K. Beehler-Hardy  
Adam P. Bennett  
Zachery J. Bittner  
Spencer C. Blade  
Aaron M. Bledsoe  
Benjamin D. Boesing  
Christopher K. Bovard  
Derek J. Boyke  
Amanda L. Bradley  
Thomas J. Brinson  
Breeona N. Briscoe  
Evan M. Burkhart  
AnnaMarie Butcher  
William D. Cannon  
Hayley E. Capshaw  
Laura M. Cessna  
Benjamin L. Chandley  
Joshua T. Cherry  
Jeffrey D. Christian  
Lindsay J. Collins  
Zachary A. Conner  
Elizabeth A. Coonrod  
Devon F. Crane  
Brooklynn D. Crawford  
Megan M. Cross  
Lexa M. Cummins  
Allison L. Cunningham  
Justin H. Dart  
Andrea J. Davis  
Corey J. Dillon  
Trace G. Dirks  
Tyler S. Dockery  
Randa M. Doleh  
Joseph A. Dumas  
Steven T. Eblen

Britney Edwards  
Jared T. Ell  
Sarah E. Esche  
Joseph M. Faith  
Seth L. Faull  
Chuying Feng  
Benjamin E. Fleming  
Raichelle J. Flores  
Robert T. Forbes  
Seth C. Freyberger  
Kyle J. Friedman  
Charles G. Garrison  
Joanna A. Girten  
Hazie D. Goines  
Matthew L. Green  
Christopher M. Gregory  
Courtney N. Grisham  
Branden E. Haefner  
Jesse R. Harden  
Matthew S. Herrmann  
Richard B. Hill  
Andrew A. Hines  
Donald W. Hobgood  
Dustin S. Holsey  
Walker J. Horton  
Michael J. Huff  
Jonathan M. Jagielski  
Benjamin M. Johnson  
Lindsey B. Jones  
Shanta M. Khatri  
Geung T. Kim  
Emily E. Kissinger  
Ryan L. Krahenbuhl  
John W. Kramer  
William E. Kuklenski  
Abby D. Kuykendall  
Kristina M. Ladika  
Corey B. Lady  
Whitney P. Laird  
Chia Ching Li  
Benjamin D. Lingafelter  
Lindsey J. Loehr  
Lance A. Luigs  
Adrian C. Mansfield  
Christina N. Marshall  
Wesley R. Masterson  
Garrie D. Maynard  
John B. McCain  
Amanda L. McConnell  
Brittany J. McCrary  
Dustin P. McGrew  
Jean E. McGuire  
Steven D. McNew  
Victor P. Medvedev  
Kasey B. Miles

Chris B. Miller  
Melissa A. Miller  
Nicholas J. Moll  
Clifton M. Mominee  
Melissa S. Morlock  
Viviana M. Munoz  
Christopher A. Neal  
Zachary A. Nelson  
Nichole A. Newlin  
Kathryn D. Newman  
Ryan M. Niemeier  
Robert B. Nieters  
Thomas R. Nugent  
Scott C. Olliver  
Kamie J. Owens  
Amy J. Pack  
Spenser J. Parkes  
Robert C. Parrent  
Michael P. Parry  
Emmily A. Patterson  
Justin M. Paul  
Meghan K. Pawlowski  
Alissa N. Piekarski  
Thomas A. Piotrowski  
Joseph Poehlein  
Jacob R. Pohl  
Andrew J. Poynter  
James Priest  
Lauren N. Reckelhoff  
David J. Rees  
Cory Reisinger  
Tyler J. Ricker  
Kelsey N. Riedford  
Brittini D. Roark  
Dallas D. Robbins  
Ryan M. Rogers  
Jenna L. Roos  
Brian M. Sams  
Rachel A. Schafbuch  
Logan E. Schiff  
Chelsea L. Schmidt  
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Andrew T. Knies  
Valerie R. Kramer  
Emily A. Kuebler  
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Jerome B. Martin  
Matthew J. Martin  
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Luke W. Maurer  
Jessica L. Mayes  
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Taylor N. McMillan  
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Ryan M. Moll  
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Kendall J. Murphy  
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Zachary T. Osborn  
Kenli F. Peacock  
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Amy S. Whetstone  
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Whitney A. Williams  
Bi Yu You  
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Yuexiao Zhou  
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Troy N. Ball  
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Brett M. Bielefeld  
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Brian M. Brown  
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Jacob L. Elpers  
Patrick J. Elpers  
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Hogan L. Helms  
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Franklin P. Rynkiewich  
Calan T. Schroeder  
Katie A. Shaw  
Xin Shen  
Daniel J. Sitzman  
Jack L. Sweet  
Gary W. Tepool  
Ryan J. Tomes  
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Kelsey E. Danhauser  
Kassie J. Embry  
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Molly K. Goldbach  
Kyley M. Graham  
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Abby M. Horthy  
Baylie D. Judy  
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Ivy J. Needhamer  
Jarod M. Neukam  
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Joseph J. Schmitt  
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Elizabeth M. Vollrath  
Antonio T. Waddell  
Diana C. Wargel  
Hailey R. Wedding  
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Chelsea D. Willis  
Megan M. Worland  
Ricardo A. Zacarias

**POTT COLLEGE OF SCIENCE,  
ENGINEERING, AND EDUCATION  
ASSOCIATE OF SCIENCE**

Sharon I. Dorris  
Kelsey A. Harris

## Presidential Evaluation Policy: Revised 2-22-13

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### DRAFT - Presidential Evaluation Policy [Revised 2-22-13](#)

#### I. Appointment

The president shall be appointed by and serve at the pleasure of the Board. (IC 21-24-4-1)

#### II. Duties

The president shall report directly to the Board and shall be the chief executive officer of the University with overall authority and responsibility for the planning and management of all functions and operations of the University; ~~and~~ for keeping the Board informed regarding the affairs of the University in a timely and appropriate manner; ~~and~~ and for performing such other duties and functions as are assigned and delegated by the Board.

A. Among other duties, the president shall:

1. ~~1.~~ Provide strong and visionary leadership to assure a vigorous intellectual community; advancing the ~~goals and missions~~ mission of the University, and in planning and development of the University.

Alternative 1.:

Provide strong and visionary leadership to assure a vigorous intellectual community; plan for and develop comprehensive strategies to address emerging trends in higher education; and successfully advance the University's mission.

2. ~~2.~~ Work and coordinate with the Board to enhance the ~~purposes~~ effectiveness of the Board and provide educational excellence at the University; ~~and~~

3. ~~3.~~ Serve as a spokesperson and advocate for the University to its external constituencies; ~~and~~

4. ~~4.~~ Be responsive in directing the governmental relations activities of the University; ~~and~~

## Presidential Evaluation Policy: Revised 2-22-13

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5. 5. -Manage and sustain human and fiscal resources in a way that allows the University to accomplish its ~~role and~~ mission in the most effective way.:
6. 6. -Provide effective leadership in raising external support, both public and private, for University programs;:
7. 7. -Be responsible for the preparation and submission of items to the Board on matters requiring formal Board action and on matters requiring informational reports;:
8. 8. -Report directly to the Board on all budget items and all budget issues. The president will be directly responsible for the preparation, presentation to the Board, and implementation of the University's budgets; and.
9. 9. -Attend all Board meetings, except those for which the Board concurs that an absence is permitted.

*Exhibit I-C Board of Trustees 01-10-13 (Revised 1-22-13 to outline format) Page 2*

## Presidential Evaluation Policy: Revised 2-22-13

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### III. Evaluation

The Board will evaluate the president annually. The purposes of this process are to:

- A. Ensure that sound institutional goals are being pursued and achieved;
- B. Foster improved institutional as well as individual performance;
- C. Increase the legitimacy of the Office of the President; and
- D. Familiarize the Board with complex functions, obligations, restrictions, and realities that occupy the president.

### IV. Evaluation Process

- A. The president, in consultation with the Board, shall develop objectives, ~~and~~ annual goals, and metrics consistent with the criteria for evaluation.
- B. The objectives, accomplishment of the prior year's goals with accompanying metrics, as well as ~~and metrics, and~~ proposed goals and metrics, shall be reviewed by the Board.
- C. The president will provide brief updates, when appropriate, on progress toward achievement of annual goals and metrics.
- D. The Board will hold an annual meeting with the president to review its evaluation of his/her performance.
- E. The Board may conduct a more comprehensive evaluation, possibly with the input of an external evaluator, every three years, or more or less frequently as it deems necessary.

## Presidential Evaluation Policy: Revised 2-22-13

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### V. Evaluation Criteria

The president shall be evaluated by the Board using the following minimum criteria:

#### A. Leadership, Planning, Management

1. The ability to articulate coherent and exciting visions and core values of the institution and to inspire others toward their fulfillment.
2. The extent to which the president and the institution's senior administrative staff are sensitive to the needs of students, faculty, and other internal and external constituents of the institution; the quality of administrative appointments, and the effectiveness and efficiency of institutional financial, marketing, and organizational functions.
3. The extent to which progress has been made in achieving ethnic and cultural diversity among students, faculty, staff, and administration.

## Presidential Evaluation Policy: Revised 2-22-13

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4. The extent to which both long-term and short-term objectives are accomplished within agreed upon time periods.

### B. Relationships

1. The extent to which positive, supportive relationships have been established with students, faculty, community, business, and the legislative and executive branches of state government, ~~and special constituencies of the Board.~~

### C. Fund Raising

1. The extent to which the president has developed and increased significant sources of external support for the institution.

## VI. Faculty Input to Presidential Evaluation

The president shall be evaluated by the University faculty using the following minimum criteria:

### A. Relationship with Faculty

1. The extent to which the president communicates effectively with the faculty and faculty governance system and is responsive to faculty policies and concerns, particularly on matters of curricula and academic personnel policies ~~especially~~.

### B. Academic Leadership

1. Effectiveness of the president in articulating academic values, the academic vision of the University, the centrality of the academic mission within the University and to external ~~publics~~ constituencies, and the president's knowledge of the University's academic activities.

### C. Academic Administration

## Presidential Evaluation Policy: Revised 2-22-13

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1. The sense of the administrative culture and atmosphere from the faculty's perspective; the extent to which the president and the vice presidents are responsive to and facilitative of faculty needs.

The faculty's evaluation of the president shall be presented to the Board by the faculty representative to the Board.

### VII. Student Input to Presidential Evaluation

#### A. University's Academic Effectiveness

1. The extent to which the president supports and promotes the academic mission, learning environment, and overall quality of students' education. ~~Exhibit I-C Board of Trustees 01-10-13 (Revised 1-22-13 to outline format) Page 4~~

#### B. Physical Environment of Campus

1. The extent to which the president supports and promotes a safe, aesthetically pleasing, and functional campus. ~~for students to access.~~

#### C. Campus ~~Esprit de Corps~~ Morale

1. The extent to which the president advocates and ~~promotes the mechanisms to support~~ s ~~and avenues to resources on campus to further enhance the~~ overall student morale and a meaningful college experience.

The students' evaluation of the University president shall be presented to the Board by the student representative to the Board.

### VIII. Evaluation Meeting

## Presidential Evaluation Policy: Revised 2-22-13

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The Board will ask for input from the student and faculty representatives to the Board prior to meeting with the president to conduct the evaluation.

For the periodic comprehensive evaluation, more extensive input may be sought from campus and community constituencies.

The evaluation meeting shall be a confidential verbal interaction between the Board and the president (an Executive Session as allowed by IC 5-14-1.5-6.1).



**Summary  
Current Construction Projects  
March 7, 2013**

**Projects Recently Completed**

**Wright Administration Building Office Suite 103 and 104 Renovation**

**Project Cost** **\$ 400,000**

Funding Source: Special Projects Reserve

**Starbuck's Renovation**

**Project Cost** **\$ 110,000**

Funding Source: Dining Reserve

**Projects Under Construction**

**Applied Engineering Center Construction**

**Project Cost** **\$ 3,300,000**

Funding Source: Special Projects Reserve

**Teaching Theatre Construction**

**Project Cost** **\$ 17,250,000**

Funding Sources:

Bond Issue (Repaid with Student Fees) \$ 13,000,000

Special Projects Reserve \$ 2,250,000

USI Foundation \$ 2,000,000

**Varsity Athletic Field Area Parking Lot Improvement**

**Project Cost** **\$ 350,000**

Funding Source: Transportation Reserve

**Campus Loop Road Construction - Phase III**

**Project Cost** **\$ 760,000**

Funding Sources:

Transportation Reserve \$ 271,000

Federal Direct Appropriation FY 2009 \$ 489,000

**Student Housing Apartment Buildings Renovation - 2013**

**Project Cost** **\$ 1,300,000**

Funding Source: Housing Reserve

**Liberal Arts Center Room 2031 and Recreation and Fitness Center**

**Computer Lab Construction**

**Project Cost** \$ 225,000

Funding Source: Special Projects Reserve

**University Center Roof Replacement**

**Project Cost** \$ 125,000

Funding Source: University Center Reserve

**Projects in Design**

**Conference Center Construction**

**Project Cost** \$ 5,000,000

Funding Source: Private Gift

**Visitor's Center Construction**

**Project Cost** \$ 2,000,000

Funding Source: Private Gift

**University Center Bookstore Renovation - Phase II**

**Project Cost** \$ 725,000

Funding Source: Bookstore Reserve

**University Center Eagles Nest Renovation**

**Project Cost** \$ 250,000

Funding Source: University Center Reserve

**Technology Center Air Handling Unit Replacement**

**Project Cost** \$ 250,000

Funding Source: Special Projects Reserve

**Science Center - Lower Level Renovation**

**Project Cost** \$ 750,000

Funding Source: General Repair and Rehabilitation Appropriation

**Atheneum (New Harmony) - Exterior Metal Painting**

**Project Cost** \$ 250,000

Funding Source: Special Projects Reserve

Funding Source: General Repair and Rehabilitation Appropriation