

Principal Survey Results for University of Southern Indiana

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

| Knowledge Preparation of Teacher | | | | |
|---|--------------------------|---------------------|------------------|-----------------------|
| For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree). | Strongly Disagree | Disagree | Agree | Strongly Agree |
| | (1) | (2) | (3) | (4) |
| <i>The EPP did an outstanding job of preparing this teacher to...</i> | | | | |
| 1. ...understand how students learn and develop at the grade level they are teaching. | 0 | 1 | 12 | 12 |
| 2. ...meet expectations of a beginning teacher for content preparation and knowledge. | 0 | 0 | 14 | 11 |
| 3. ...adhere to the ethical requirements of the teaching profession. | 0 | 0 | 11 | 13 |
| 4. ...adhere to the legal requirements of the teaching profession. | 0 | 1 | 11 | 13 |
| | | | | |
| <u>Pedagogical Preparation of Teacher</u> | | | | |
| <i>The EPP did an outstanding job of preparing this teacher to...</i> | | | | |
| 5. ...provide an appropriate and challenging learning experience. | 0 | 2 | 14 | 9 |
| 6. ...provide an inclusive learning environment. | 0 | 1 | 12 | 12 |
| 7. ...provide a rigorous learning environment. | 0 | 2 | 15 | 7 |
| 8. ...use a variety of assessment methods to guide, adjust, and improve instruction. | 0 | 0 | 12 | 12 |
| 9. ...develop content specific assessments to test for student understanding of the lesson objectives. | 0 | 0 | 13 | 12 |
| 10. ...differentiate instruction to meet all students' learning needs. | 0 | 1 | 14 | 10 |
| 11. ...work effectively with students with all exceptionalities. | 0 | 2 | 12 | 11 |
| 12. ...analyze student assessment data to improve classroom instruction. | 0 | 2 | 10 | 11 |
| 13. ...use effective strategies to manage the learning environment. | 0 | 1 | 14 | 9 |
| 14. ...integrate technological tools as appropriate to advance student learning. | 0 | 0 | 11 | 13 |
| | | | | |
| <u>Professional Disposition of Teacher</u> | | | | |
| <i>The EPP did an outstanding job of preparing this teacher to...</i> | | | | |
| 15. ...openly accept suggestions/constructive feedback. | 0 | 0 | 13 | 12 |
| 16. ...exhibit ethical practice expected of educators. | 0 | 0 | 13 | 12 |
| 17. ...work effectively with other professionals. | 0 | 0 | 13 | 12 |
| 18. ...work effectively with parents/guardians. | 0 | 1 | 14 | 10 |
| 19. ...work effectively with school leaders. | 0 | 0 | 13 | 12 |
| 20. ...work effectively within the school culture. | 0 | 0 | 11 | 11 |
| | | | | |
| <u>Overall Assessment</u> | Very Dissatisfied | Dissatisfied | Satisfied | Very Satisfied |
| 21. Overall, how satisfied are you with the training this teacher received from this EPP? | 0 | 0 | 14 | 11 |