**Indiana Assessment for Educator Licensure Data Tables (Data updated February 2024)**

The score is based on the number of raw score points earned on each section, the proportion accounted for by each section, and the scaling of that score. Raw scores are converted to a scale of 100 to 200. To pass a candidate must receive a scaled score as follows:

|  |  |
| --- | --- |
| 5412-Educational Leadership: Administration and Supervision: | 150 |
| 6991-School Superintendent Assessment: | 162 |
| 5543-Special Education: Core Knowledge and Mild to Moderate Applications: | 155 |

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| **5412 Educational Leadership: Administration and Supervision** |
| Year | # of Completers | Test Takers | Pass Rate Best Attempt | Pass Rate 1st Time | Mean Score BestAttempt | Score Range BestAttempt | #Attempts Mean | #Attempts Range |
| 2022-23 | 9 | 5 | 100% | 100% | 169 | 161-181 | 1 | -- |
| 2021-22 | 10 | 7 | 100% | 100% | 163 | 156-177 | 1 | -- |
| 2020-21 | 10 | 6 | 100% | 100% | --\* | --\* | 1 | -- |
| 2019-20 | 10 | 3 | 100% | 67% | --\* | --\* | 2 | 1-4 |

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| **6991 School Superintendent Assessment** |
| Year | # of Completers | Test Takers | Pass Rate Best Attempt | Pass Rate 1st Time | Mean Score BestAttempt | Score Range BestAttempt | #Attempts Mean | #Attempts Range |
| 2022-23 | 9 | 7 | 88% | 88% | 181 | 161-197 | 1 | -- |
| 2021-22 | 5 | 3 | 100% | 100% | 169 | 165-173 | 1 | -- |
| 2020-21 | 0 | 0 | -- | -- | -- | -- | -- | -- |
| 2019-20 | 0 | 0 | -- | -- | -- | -- | -- | -- |

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| **5543 Special Education: Core Knowledge and Mild to Moderate Applications** |
| Year | # of Completers | Test Takers | Pass Rate Best Attempt | Pass Rate 1st Time | Mean Score BestAttempt | Score Range BestAttempt | #Attempts Mean | #Attempts Range |
| 2022-23 | 4 | 0 | -- | -- | -- | -- | -- | -- |
| 2021-22 | 3 | 3 | 100% | 100% | 167 | 158-180 | 1 | -- |
| 2020-21 | 0 | 0 | -- | -- | -- | -- | -- | -- |
| 2019-20 |  |  |  |  |  |  |  |  |

\*Tests taken from both Pearson test 039 (through July 31, 2021) and ETS Praxis II (beginning July 1, 2021). No mean or score range can be established with mixed tests.