



## Indiana Academic Standards for Social Studies Grade 4

<i>Academic Standard</i>	<i>New Harmony Connection</i>
<p><b>4.H.3</b> Explain the importance of the Revolutionary War and other key events and people that influenced the development of Indiana as a state.</p>	<p>Father Rapp and his followers founded New Harmony in 1814. The town was created using a utopian town design to keep with their lifestyle. Homes and properties were created to be equal. Their building style was advanced for their time.</p>
<p><b>4.G.7</b> Explain the importance of major transportation routes in the exploration, settlement, and growth of Indiana and in the state’s location as a crossroad of America.</p>	<p>The Harmonists made rope, wine, beer, and other goods. These products were recognized worldwide for their fine quality and were sold in the United States, the British Isles, the Netherlands, Switzerland, and Germany. The Wabash River was used to transport goods.</p>
<p><b>4.G.8</b> Identify immigration patterns into and out of the state, and describe the impact diverse ethnic/native/cultural groups have had and currently have on Indiana.</p>	<p>Father Rapp came from Germany to the United States and first settled in Pennsylvania in 1804. Rapp’s group came to the United States seeking religious freedom. The Harmonists believed the second coming of Christ was imminent and they worked daily to reach Christian perfection.</p>
<p><b>4.E.1</b> Give examples of the kinds of goods and services produced in Indiana in different historical periods.</p>	<p>The Harmonists had a rope walk they used to make rope. Using grapes grown in their vineyards, they produced and sold wine. Harmonists also made wool and cotton goods.</p>

Source: 2023 Indiana Academic Standards for Social Studies, Grade 4

<https://media.doe.in.gov/standards/indiana-academic-standards-grade-4-social-studies.pdf>



## Illinois Learning Standards for Social Science Grade 4

<i>Academic Standard</i>	<i>New Harmony Connection</i>
<p><b>SS.4.EC.2.</b> Describe how goods and services are produced using human, natural, and capital resources (e.g., tools, machines).</p>	<p>The Harmonists produced a variety of goods in New Harmony. They had a rope walk they used to make rope. Using grapes grown in their vineyards, they produced and sold wine. Harmonists also made wood and cotton goods. These products were recognized worldwide for their fine quality and were sold in the United States, the British Isles, the Netherlands, Switzerland, and Germany.</p>
<p><b>SS.4.G.2.</b> Explain how the cultural and environmental characteristics of places change over time.</p>	<p>Father Rapp and his followers founded New Harmony in 1814. The town was created using a utopian town design to keep with their lifestyle. Homes and properties were created to be equal. Their building style was advanced for their time.</p>
<p><b>SS.4.G.3.</b> Investigate the human effects on the physical environment over time.</p>	<p>When the Harmonists came to New Harmony, 120 members of the group died from malaria during a two-year period. They drained the swamp in the area, which improved living conditions.</p>
<p><b>SS.4.H.1.</b> Study important individuals or major events in order to recognize and explain that there are multiple cultural perspectives.</p>	<p>Father Rapp came from Germany to the United States and first settled in Pennsylvania in 1804. Rapp's group came to the United States seeking religious freedom. The Harmonists believed the second coming of Christ was imminent and they worked daily to reach Christian perfection.</p> <p>In 1825, Father Rapp sold New Harmony to a wealthy Welsh industrialist named Robert Owen. Owen hoped to create a community where education and social equality would flourish. Owen brought many leading scholars of the time to New Harmony, including naturalists, geologists, and educators.</p>



## Kentucky Academic Standards for Social Studies Grade 4

<i>Academic Standard</i>	<i>New Harmony Connection</i>
<p><b>4.G.GR.1</b> Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.</p>	<p>New Harmony is located on the Wabash River. The Harmonists used the river to export goods. Robert Owen invited leading scientists and intellectuals of the time to New Harmony, and they arrived on the Wabash in a keelboat called the Philanthropist, nicknamed the “Boatload of Knowledge.”</p>
<p><b>4.G.HE.1</b> Analyze how geographic features created challenges and opportunities for the development of Colonial America.</p>	<p>When the Harmonists came to New Harmony, 120 members of the group died from malaria during a two-year period. They drained the swamp in the area, which improved living conditions.</p>
<p><b>4.E.MI.1</b> Explain the role of producers, consumers, products and labor in economic markets.</p> <p><b>4.E.MI.2</b> Investigate the relationship between supply and demand.</p>	<p>The Harmonists were producers of a variety of goods in New Harmony. They made rope, wine, beer, and other goods. These products were recognized worldwide for their fine quality and were sold in the United States, the British Isles, the Netherlands, Switzerland, and Germany. The Wabash River was used to transport goods.</p>
<p><b>4.1.CC.1</b> Construct an explanation, using reasoning and relevant information, to examine the causes and effects of an issue around migration and settlement.</p>	<p>The Harmonists based daily life on their religious beliefs. They came to the United States for religious freedom and believed the second coming of Christ was close. Harmonists spent their days working toward Christian perfection.</p>

Source: 2022 Kentucky Academic Standards for Social Studies

[https://www.education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky\\_Academic\\_Standards\\_for\\_Social\\_Studies.pdf](https://www.education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky_Academic_Standards_for_Social_Studies.pdf)