

University of
Southern Indiana

WINTER 2017

Synapse

College of Nursing and Health Professions

A 3D graphic featuring a path of colorful, textured circles (yellow, orange, red, blue, green) leading into a field of wooden blocks. The circles are arranged in a line that recedes into the distance, creating a sense of depth. The wooden blocks are arranged in a grid pattern, also receding into the distance. The overall scene is lit from the top, creating soft shadows and highlights on the surfaces.

EXPANDING OPPORTUNITIES

Letter from the Dean



Anyone who may have visited the College of Nursing and Health Professions this past summer would have noticed we have a major project underway. There have been ladders, hard hats, hammering, drilling, painting and more; all evidence that we are well into the USI renovation/expansion project to repurpose the third floor of the Health Professions Center, soon to be vacated when the Indiana University School of Medicine-Evansville moves downtown. The expansion is overdue, as for several years our College has been operating at capacity. Faculty have shared office space, student classrooms are often crowded, there is a need for more meeting rooms and space for students to gather...the list goes on and on.

Because our programs have been expanding to meet both market and enrollment demand, timing couldn't be better for creating a new space on the third floor of the Health Professions Center. We will gain 20,000 square feet of space to expand our available space for health science-related offerings, as well as offerings in the Pott College of Science, Engineering, and Education.

Our Food and Nutrition Program, which relocated to its new quarters this fall, has a much larger, state-of-the-art kitchen with all new appliances, plus nutrition lab/consultation room, light-filled faculty offices and colorful study areas for students. But it is more than aesthetics...more space will lead to more opportunities for research, collaborative projects and enhanced curriculum.

I'm happy to share with you the results of Phase 1 of our renovation/expansion project. As construction progresses, more programs and offices will transition upstairs. It is only fitting that the Food and Nutrition Program was the first to move...as they say, this is just a "taste" of what's to come!



Ann White

Dr. Ann White
Dean, College of Nursing and Health Professions

Synapse

College of Nursing and Health Professions

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University of Southern Indiana is an affirmative action/equal employment opportunity institution.

LEADING THE WAY

in Lifelong



Old kitchen



New kitchen



New kitchen

Health and wellness start with nutrition, and the College of Nursing and Health Professions' (CNHP) Food and Nutrition Program has taken a huge step forward in ensuring current students and practicing professionals are equipped with the cutting-edge knowledge and technological skills necessary to respond to today's increasing health crises.

The words "really unique" don't fully describe the new ultramodern facilities where faculty and students have relocated. Atop the third floor of the CNHP, formerly occupied by the Indiana University School of Medicine–Evansville, is an innovative

kitchen, two student study/lounge areas, smart classrooms (equipped to project students' work from their devices onto the walls to better facilitate collaborative learning), and a consultation room where students will practice their assessment skills and advanced approaches to healing through food.

The new space brings exciting energy to a proven program (the only accredited program within hours of Evansville) geared to shape students into tomorrow's professional nutritionists and dietitians. In addition to the new environment, current practices have changed and an

Wellness



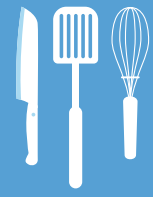
Left to right: Angela Zirkelbach '18, Allie Taylor '18 and Sebrina Reno '18 in newly renovated Food and Nutrition kitchen.

array of advanced technology and techniques have been added to the program that were not previously taught. Whereas once nutritionists and dietitians rarely touched a patient, they are now taught to insert feeding tubes and hands-on assessment for malnutrition.

“Assessing the nutritional needs of our patients is a crucial skill needed by our students,” said Dr. Julie McCullough, chair of the Food and Nutrition Program. “Recent changes in criteria for diagnosing malnutrition and assuring that nutrient needs are being met, have required us to use two of our most powerful nutrition assessment tools including the nutrition-focused physical exam (NFPE) and body composition testing. The NFPE is a hands-on systematic full-body approach used to unmask malnutrition, and nutrient toxicities and deficiencies. We began educating our students on NFPE in the spring of 2016 and we expanded this opportunity to area dietitians in fall of 2016. Also, our students utilize the CNHP’s simulation center to practice tube feeding insertions and listen for bowel sounds and blood pressure.”

The new assessment room is designed to reflect a physician’s office, complete with an examination table and a consultation room, the only difference being a one-way mirror for faculty to observe the interactions between students and clients, and provide educational

WHAT'S NEW?



5

FOOD PREP STATIONS



2

STUDENT LOUNGES AND WAITING AREAS



1

SMART CLASSROOM



6

FACULTY OFFICES



2

ASSESSMENT ROOMS



1.



2.

guidance. “We’re able to practice more hands-on teaching in this environment,” said Beth Young, instructor in Food and Nutrition, “while allowing students to become skilled practitioners.”

The assessment rooms make it possible for students and faculty in the program to interact with and treat community members, such as residents from West River Health Campus, local running and cycling clubs, the National Guard and ROTC, professional athletes from both the Evansville Thunderbolts and Otters sports teams, as well as USI’s collegiate athletes. Equipment in the rooms, such as an indirect calorimeter and body composition analyzer, helps measure body composition, metabolic rate, height and weight. USI respiratory students work with dietetic students to set up and administer the indirect calorimeter, as its analysis of a patient’s calorie needs is determined through oxygen and carbon dioxide levels.

Collaboration is key to not only the benefit of area residents, but also students and faculty in other departments, such as Kinesiology and Sport in the Pott College of Science, Engineering, and Education and other programs in the College of Nursing and Health Professions. The USI Center for Healthy Aging and Wellness and students pursuing careers in gerontology

and long-term care will also utilize the assessment rooms in the future.

When designing the state-of-the-art kitchen, referred to by faculty as the “cooking theater,” McCullough kept her eye on both the future of Food and Nutrition and the program’s budget. Suspended above the stovetops are cameras that project images via monitors in the kitchen, as well as stream to a nearby classroom. This technology allows students to view the lesson without having to crowd around each other to see. Not only is the kitchen equipped with cameras, but the electrical outlets were designed with the future in mind, allowing demonstrations and exhibitions of a variety of appliances without actually having to purchase the equipment. “As part of the College’s and this department’s commitment to sustainable growth,” McCullough said, “we have partnered with an area restaurant and kitchen design firm and other small equipment companies to bring in and demonstrate or live stream training to stay abreast of new commercial kitchen equipment.”

The light-filled space, provided by large windows added as part of the redesign, will allow herbs to be grown on the window sills. The cooking theater also contains two refrigerators that, with the flick of a switch, can be converted to a freezer. The four

combi-ovens and induction stove tops (for safety) are commonly used in commercial kitchens. The combi-ovens use conventional, convection and steam, with up to 18 programmable steps to produce the best product in an efficient amount of time.

“Multiple tasks can be completed in this kitchen, and at the same time in the separate work stations that allow for food preparation in stages beginning with hot food, moving to bakery, to ready-to-eat foods, then final meal assembly by plating and presenting for service,” said Elizabeth Ramos, instructor in Food and Nutrition. “The layout is conducive to the flow of food to maximize protection and minimize risk of contamination in a safe and sanitary environment – to serve in quantity.”

When students aren’t in the “cooking theater” or engaged directly in other program activities, there are new study areas designed for individual work at the tables or group collaboration in booths equipped with monitors where students can transmit work from their devices.

“We want our students to leave this program with the knowledge and experience necessary to walk into any job with the confidence, education and skill to use all the equipment available to ensure their clients and patients’ wellbeing is benefited to the maximum,” said McCullough.

PHOTOS



3A.



3B.

1. Beth Young, instructor in Food and Nutrition, measures the recumbent height of Evansville Thunderbolt, Justin MacDonald, using a knee-height caliper.
2. One of two consultation rooms used by food and nutrition students when meeting with community members. They're equipped with one-way mirrors so faculty can observe them interacting with clients, either face-to-face or using telehealth.
3. There are two student lounge/collaboration areas available for students to gather and work either together or individually. The areas make excellent use of space by providing small shelves on the backs of booths, and high chairs for extra seating. The booths are equipped with monitors so students' work can be loaded onto the larger screen to share.

EXPANDING THE RESPIRATORY THERAPY PROGRAM

Photo courtesy of Johnson Memorial Hospital



Once I established myself as a respiratory therapist and became well-rounded in the occupation, I started to have a desire to complete my bachelor's degree.

—Bryon Safewright '11 '17

Adam Kiesel '11 '17 standing next to a Body Plethysmograph used to perform pulmonary function testing (with coworker).

Until 2016, associate respiratory therapy graduates like Adam Kiesel '11 '17 and Bryon Safewright '11 '17 would have had to search for schools other than USI to earn a Bachelor of Science in Respiratory Therapy (BSRT). Finding that program, however, wouldn't have been easy. "I started looking for programs that offered associate to bachelor degrees online and found that there were not many programs that offered this service," Safewright said.

Since the 1960s, the terminal degree for respiratory therapists in the United States was an associate's degree. Anticipating a higher level of skills and knowledge required of respiratory therapists in health care in the future, USI established a BSRT. It offers degrees through both a traditional four-year program for those entering the field, and an online completion program for practicing therapists like Kiesel and Safewright to earn their BSRT degrees without disrupting their professional lives. The two, who both earned their associate of science degrees from USI in 2011, also share the distinction

of being the first to receive a bachelor's in respiratory therapy at USI, as of June 2017.

"I always wanted to obtain my bachelor's degree right after graduation, but life sometimes gets in the way," Kiesel said, "When I was researching different programs for completion and found out that USI just developed this program, it was a no-brainer."

Both Kiesel and Safewright love their professions, having entered the career field to care for not only patients, but patients' families by extension. "Going into the health care field, specifically in respiratory therapy, is a spot where I knew I could make a difference," Kiesel said. "Being able to focus on a very small yet important part of the body, and being knowledgeable about that, could only be beneficial to the patients that I would help in the future."

Kiesel began his career at University Hospital in downtown Indianapolis, Indiana. "This allowed me to help the sickest patients I had ever encountered." Today he's the lead therapist in the pulmonary

function lab at Johnson Memorial Hospital in Franklin, Indiana. "Being a rural hospital, many different tasks are expected to be completed. I cover the entire hospital from newborns to the emergency department to the intensive care unit and surgical patients," he said, noting he's recently started doing electroencephalograms. Upon graduating from USI, Safewright accepted a position with Indiana University Health in Indianapolis, Indiana, and works closely with cystic fibrosis, COPD and acute medical ICU patients.

The new online completion program allowed Kiesel and Safewright to advance their careers by learning advanced levels of respiratory, such as research, pulmonary rehabilitation and leadership. "I strongly recommend the University of Southern Indiana's associate to bachelor degree program for those individuals seeking more in their career," said Safewright. "The program was easy to work with and supported strong communication [between the faculty and myself]."

SPEAKING THE Language OF HEALTH

A book about a doctor, read to her by her mother, set Lindsey Hansen '18 on her career path. Although she played “doctor” when she was 3 years old, treating her stuffed animals and dolls, she was destined to become a bilingual nurse.

“I originally declared I would grow up to be a doctor. Later, however, I decided nursing would be most fitting for the life I wanted. I knew I wanted a family, and nursing would allow me the flexibility that I wanted to still fulfill the other roles I desired—such as motherhood.”

Hansen, a double major in nursing and Spanish from Chicago, Illinois, plans to pursue travel nursing upon graduation, having gotten a taste of life abroad as an exchange student while in high school. She spent an academic year in Chile, focusing on becoming fluent in Spanish, a language she began studying in middle school. “In high school, there was a large number of students who didn’t speak English. I always yearned to be someone who could communicate with them,” she said.

During her sophomore year at USI, she had the opportunity to study abroad again, this time in Costa Rica, where she completed a Spanish medical terminology program. This summer, she returned to the Central-American nation for two months on an international public health internship, employing the medical terminology she learned during her first stay. “This experience allowed me to fine-tune my medical Spanish skillset. I want to be the bridge between Hispanic patients and health care in the United States.”

Hansen’s skill and knowledge in both nursing and Spanish have led her to unique opportunities. While doing her OB clinicals at Deaconess’ Women’s Hospital, she overheard someone saying an interpreter was needed for a patient but the language line was busy. Although she’s not a certified interpreter, she was able to help in that situation, interpreting for a nurse and physician, as well as other times for the department. “There’s a greater need for Spanish-speaking health care providers, especially in cities like Evansville where the Hispanic community is rapidly growing,” Hansen said. “The woman was very grateful there was a health care provider on the unit when help was needed.”

Photos from top to bottom:

1. *Top of a volcano in Nicaragua. “After hiking up the trail-less side of Cerro Negro, we took a break at the top to admire the panoramic beauty of the country. Minutes later we gowned-up in jumpsuits and went sledding down this active volcano, reaching speeds of up to 60 miles an hour.”*
2. *Lindsey Hansen feeding a patient at Hospital San Juan de Dios, in Costa Rica; one of her many responsibilities while interning at the hospital.*
3. *Volcan Poas National Park, Costa Rica, taken after hiking the trail to the top of one of Costa Rica’s active volcanoes to view the crater. “Each weekend I would travel, see and experience different parts of Central America. This was one of my many weekend adventures.”*



Pioneering Doctor Disrupts Aging



Dr. Bill Thomas

Our culture tells us that aging will change us against our will, and for the worse. But, Dr. Bill Thomas, keynote speaker at USI's 10th annual Mid-America Institute on Aging and Wellness this summer, argues that this is a misconception. The internationally acclaimed longevity expert returned to USI on November 6 with his *Changing Aging Tour*, featuring two theatrical events in the USI Performance Center. Blending myth and science, live music and visuals, Thomas and his team

brought the Evansville community a new and highly disruptive understanding of aging.

The tour featured two non-fiction theater events: "Disrupt Dementia" and "Aging: Life's Most Dangerous Game," both featuring original music, storytelling, poetry and groundbreaking insights into human aging.

In-between the two shows, there were interactive experience opportunities in the lobby of the USI Performance Center, featuring vendor tables and community partners, a book signing, a photo booth and entertainment.

The performances were made possible by AARP Indiana, the University of Southern Indiana and the USI Foundation.



Eight College of Nursing and Health Professions faculty traveled to Banff, Canada, for the Collaborating Across Borders VI Conference. The conference focused on implementing interprofessional education (IPE) in health care. Faculty represented four teams of eight different health care disciplines that have worked collaboratively on IPE projects from the College of Nursing and Health Professions and Social Work.

Two teams gave podium presentations that highlighted student teams which interacted in USI Community Health Centers and VA clinics; one team created and presented an interactive IPE tabletop game; one team presented a poster focusing on collaboration between mental health nurse practitioners and family nurse practitioners in primary care clinics.

Left to right: Dr. Kathy Riedford, associate professor of nursing; Dr. Mary Kay Arvin, clinical assistant professor of occupational therapy; Dr. Mary Rock, clinical associate professor of nursing; Dr. Jennifer Evans, assistant professor of nursing; Dr. Gina Schaar, associate professor of nursing; Dr. Ryan Butler, assistant professor of nursing; Jodi Delp, clinical assistant professor of respiratory therapy.

Heather Schmuck, clinical assistant professor of radiologic and imaging sciences, was unable to attend.

GRANT OFFERS ADVANCED CARE

The University of Southern Indiana has been awarded a \$332,360 grant from the Indiana State Department of Health (ISDH) to create an Advance Care Planning (ACP) program for nursing homes across southwest Indiana.

The three-year grant, entitled: Advance Care Planning in Southwest Indiana Nursing Homes: Promoting Quality of Life and Culture Change, will be implemented through USI's New Harmony Conversations team. Dr. Kevin Valadares, chair of the Health Administration Program and associate professor of health services, is the principal investigator for the grant, and USI faculty members Dr. Katie Ehlman, associate professor of gerontology, and Dr. Marie Pease, associate professor of social work, will serve as co-investigators.

"Advance care planning is the term used to describe the conversations that people have about future health care preferences and how to design health care to ensure these specific wishes are carried out," said Valadares. "Our work on this project will have a major impact in meeting the needs of our community, and the grant from the ISDH will take our work to a new level."

Based on the model, Respecting Choices Last Steps, this program seeks to recruit a total of 15 nursing homes and 75 ACP facilitators and train them in providing advance care planning conversations for individuals residing in nursing homes. A total of 750 nursing home residents are projected to be affected over the three-year program.

For more information, contact Valadares at kvaladar@usi.edu or visit usi.edu/advancedcare.

MIPERC Awards in College



Kerseclia Patterson with Kristine Eichholz, principal of Academy for Innovative Studies

The Midwest Interprofessional Practice, Education, and Research Center (MIPERC) selected representatives from the University of Southern Indiana to receive two awards during its 10th annual conference, held at Grand Valley State University September 2017.

A team of USI Health Services faculty and SWI-AHEC professionals was awarded the MIPERC Community Award for outstanding commitment and contribution to the mission of the MIPERC and the educational development of health profession students. With guidance from SWI-AHEC, USI faculty members incorporated a wellness fair project into their course curriculums so their students could plan and implement this event for 400 students at the Academy of Innovative Studies (AIS) on the First Avenue campus. The AIS is a non-traditional learning environment for students in grades 9-12 who struggle with attendance and discipline issues, as well as socioeconomic ones.

Dr. Erin Reynolds, assistant professor of health services/health administration, connected with Kerseclia Patterson, SWI-AHEC academic outreach coordinator, who suggested AIS as a location for the fair. Patterson had prior contact with Bettye Poole, family engagement coordinator at AIS, and knew she wanted a health fair. Reynolds enrolled the help of several USI faculty members including Dr. Ethel Elkins, associate professor of health services, Dr. Phoneshia Wells, assistant professor of health services, Dr. Gabriela Mustata Wilson, chair of health informatics and information management, Julie St. Clair, clinical assistant professor of nursing, and Dr. Swateja Nimkar, assistant professor of health services. The Health Services faculty received a Major as Home grant to purchase supplies and door prizes.

Elkins said the experience of planning a wellness fair challenged her students. “It exposed them to a population they’ll have contact with as health professionals and helps them to develop empathy for those with socioeconomic challenges.”

Doctor of Nursing Practice graduate Della L. Hughes-Carter, DNP, RN, GNP-BC, received the MIPERC Community Award for developing and implementing a quality improvement (QI) project that significantly improved health screening and diagnosis of diabetic kidney disease in an underserved population. DNP faculty mentor, Dr. Roberta E. Hoebeke, professor of nursing, nominated her for the award.

Faculty Share IEP Expertise

Several representatives of the College of Nursing and Health Professions presented at the second annual Interprofessional Practice and Education (IPE) Conference in Indianapolis. Dr. Elizabeth Kalb, project manager for the Advanced Nursing Education Grant, and Julie St. Clair, clinical assistant professor of nursing, presented on the Symposium on Homelessness, which is held annually at USI. The Advanced Nursing Education team of Kalb, Dr. Kathy Riedford, associate professor of nursing, Dr. Chen Chen, data manager and Bonnie Rinks, director of field education in social work, presented a poster on their grant work. Kalb, Jane Friona, SWI-AHEC executive director, and representatives from Ivy Tech and University of Evansville participated in a panel discussion on the Ohio Valley IPE Collaborative.



OMICRON PSI CHAPTER

of Sigma Theta Tau International,
the Honor Society of Nursing,
received recognition through the
**SHOWCASE OF REGIONAL
EXCELLENCE**

for efforts to fulfill the
presidential call to action. These
Showcases of Regional Excellence
were approved based upon the
information provided in the 2016-
2017 Chapter Annual Report by
the regional coordinator.

New Employees



Dr. Jennifer Williams
Assistant professor of Health Administration



Ekta Rathee
Instructor in Nursing



Anita Hagan
Nurse planner for the Center for Health Professions Lifelong Learning



Ryan Grossman
Advisor in the Advising Center



Tanner Watkins
Administrative assistant for Health Informatics and Information Management and Master of Health Administration programs

Faculty Achievements



Joy Cook, clinical associate professor of radiologic and imaging sciences, was installed as a senior board member for the Indiana Society of Radiologic Technologists (ISRT) during the group's annual conference in October 2017.



Katherine Peak, instructor in radiologic and imaging sciences, was elected to the position of treasurer for the Indiana Society of Radiologic Technologists (ISRT) during the group's annual conference in October 2017.



Heather Schmuck, clinical assistant professor of radiologic and imaging sciences, was installed as immediate past president and chairman of the board for the Indiana Society of Radiologic Technologists (ISRT) during the group's annual conference in October 2017.



Dr. C. Elizabeth (Beth) Bonham, associate professor of nursing, became a Fellow in the American Academy of Nursing (FAAN). She is one of 173 nurse leaders inducted into the 2017 class during the Academy's annual policy conference in Washington, D.C., in October. She also has been appointed to the editorial board of *Health Science Reports*, a fully open access journal published by Wiley for rapid dissemination of research across the full spectrum of biomedical and clinical sciences.

Faculty Achievements



Amy Wilson, clinical associate professor of diagnostic medical sonography, has accepted the chair position of the Diagnostic Medical Sonography Program as of October 1.



Dr. Gabriela Mustata Wilson, associate professor of health informatics, was named chair of USI's new Health Informatics and Information Management Program and also is president of the Indiana chapter of HIIMS (Healthcare Information and Management Systems Society).



Dr. Rick Hobbs, assistant professor of occupational therapy, is serving as interim chair of the Occupational Therapy Assistant Program.



Connie Walker was named interim director of the Advising Center in the College of Nursing and Health Professions.



Dr. Mary Kay Arvin, clinical assistant professor of occupational therapy, has been named chair of the Occupational Therapy Program.



Sherry Dockery, senior administrative assistant for the Nursing Program, was elected to USI Staff Council.



Amy Doninger, administrative assistant for food and nutrition, was elected secretary of USI Staff Council.



Lora Weithman accepted the position of senior administrative assistant for the Occupational Therapy and Occupational Therapy Assistant programs.

Rising Student Stars



Left to right: Kimberly Bell, Rachel Goldstein-Smith, Lucinda Hardison and Anne Kiboi

Sigma Theta Tau International, the Honor Society of Nursing, has named four undergraduate nursing students from the College of Nursing and Health Professions “Rising Stars in Nursing” and accepted their poster presentation for the 44th Biennial Convention in Indianapolis in October 2017. **Rachel Goldstein '18, Lucinda Hardison '18, Kimberly Bell '18 and Anne Kiboi '18** collaborated with Gibson General Hospital on their project, “A Collaborative Approach to Educating Evidence-Based Practice Among BSN Students and Rural Hospital Nurses.” These honor students worked with the critical access hospital to facilitate education for staff nurses regarding evidence-based practice knowledge, skills and application. This active learning model revealed themes of increased confidence in both parties and established a relationship between a university and a rural hospital. The students had the opportunity to develop and deliver an educational in-service at a critical access hospital and increase their own confidence with evidence-based practice.

Research into Nursing Careers

Coreena Schroyer, a student in USI’s Doctor of Nursing Practice program, has received a scholarship from the Indiana Organization of Nurse Executives (IONE). She is working on a doctoral project with a focus of “nursing resiliency,” researching why nurses remain at the bedside for 10 years or longer for the same organization. IONE’s scholarships for registered nurses in nursing leadership positions are funded through the state nursing license plate program.



Tonya Heim MHA '04 MSN '09, vice president of patient services and chief nursing officer at Memorial Hospital and Health Care Center, was named the Rotary Club’s 2017 recipient

of the ATHENA International Leadership Award. ATHENA International is a nonprofit organization dedicated to the support, development and honor of female leaders. The Rotary Club of Jasper donated half of the proceeds from the ATHENA Award banquet to Heim’s charity of choice, Girls on the Run, in Dubois County, which helps girls know their potential and pursue their dreams.

Keith Miller '15, health services graduate and current masters of health administration student, accepted the position of chief operating officer at Daviess Community Hospital. In his new role, he oversees the hospital’s ongoing operations and strategic growth priorities.

Mike Nofzinger ASN '06 BSN '12 is currently the practice manager of three Immediate Care Centers for Northwestern Medicine in Chicago, Illinois. He led the effort to open a fourth location in Chicago in November 2017. After graduating from USI, he worked in Indianapolis and New York City, and he earned his MSN in 2017 from Sacred Heart University in Connecticut.

Congratulations to **Jordan Morrison '14** for winning the 2017 Nurse of the Year Award for community service at Deaconess Hospital.

Alumna’s Reputation Earns Professional Recognition

Kimberly Harper '87 '13, chief executive officer of the Indiana Center for Nursing (ICN), is the 2017 recipient of the University of Southern Indiana’s Distinguished Nursing Alumni Award.

Harper received degrees in nursing and health services from USI. She has held nursing positions in administration and education in Evansville and Indianapolis. Under her leadership, the ICN has grown and is now identified as the voice of nursing in the state, bringing leaders from nursing education and nursing service together.

“I have known Kim for the last six years through working with ICN, and what I think is special about Kim is her love and passion for nursing,” said Dr. Ann White, dean of the USI College of Nursing and Health Professions. “She is a tremendous ambassador for nursing in the community and has gained a national reputation because of her service.”

Harper serves as co-chair of the National Nurse on Boards Coalition, which represents all of the major nursing organizations with a goal to have 10,000 nurses on community and health care-related boards by 2020. She’s a member of the Indiana Governor’s Task Force for Healthcare Education, Pipeline and Training as well.

In this past year, she has presented at the United Nations Commission on the Status of Women; the International Council of Nursing Congress in Barcelona, Spain; the National Forum of State Nursing Workforce Centers; Sigma Theta Tau International Research conference in Cape Town, South Africa; and the National Hartford Center for Geriatric Nursing Excellence conference.

White presented the Distinguished Nursing Award to Harper during USI’s White Coat Ceremony, an event for junior students beginning their first clinical course. Each year, the USI Nursing Alumni Society recognizes a graduate who has made outstanding achievements in a career or public service.



Left to right: Ann White; Kimberly Harper '87 '13

BY THE NUMBERS

UNIVERSITY OF
SOUTHERN INDIANA®

College of Nursing and
Health Professions

Center for Health Professions Lifelong Learning

2017 HIGHLIGHTS

971

PARTICIPATED
IN ONLINE
PROGRAMS

45

U.S. STATES
REPRESENTED

15

ONLINE
CERTIFICATE
PROGRAMS

9

COUNTRIES
WITH ONLINE
PARTICIPANTS

2,000+

CE CERTIFICATES
AWARDED

2,750

ATTENDED LIVE
CONFERENCES

200+

HEALTH PROFESSIONALS
ON CONFERENCE
PLANNING COMMITTEES

17

CONFERENCES
AT USI

Center for Health Professions Lifelong Learning

2018 Conferences and Workshops

- March 5, Respecting Choices® First Steps®
- March 5-9, Sexual Assault Nurse Examiner (SANE) Training*
- March 17-18, Healing Touch Workshops
- April 4, 15th Annual Nursing Leadership
- April 18, 22nd Annual Research and Health Care Issues Conference
- May 4, 20th Annual Advanced Practice Nursing Symposium
- May 9, 24th Annual Midwest Care Coordination Conference
- May 16-18, 35th Annual Institute for Alcohol and Drug Studies (IADS)
- June 6, Survivorship Summit
- August 8-10, 11th Annual Mid-America Institute on Aging and Wellness
- September 5, Emergency Medicine Symposium
- September 20, Pulmonary Disease Awareness Symposium
- September 25, Respecting Choices® First Steps®
- September 26, Sharing the Experience: Advance Care Planning in the State of Indiana
- September 28, 14th Annual Pharmacology Update for Health Care Professionals
- September 29, Dental Ethics and Legal Issues
- October 13-14, Healing Touch Workshops
- October 17, 23rd Annual Nursing and Health Professions Educator Conference
- October 24, PEP Rally: A Perinatal Conference
- October 25, Health Informatics Tri-State Summit

2018 Certificate Programs (online continuing education)

- Anticoagulation, eight weeks, begins January 8, March 12, May 14, July 23, October 8
- Case Management eight weeks, begins March 26, June 4, August 6
- Clinical Simulation, six weeks, begins February 12, September 3
- Complementary and Alternative Medicine, eight weeks, begins March 12, September 5
- Coronal Polishing, begins March 1*
- Diabetes, 10 weeks, begins February 5, August 6
- Faith Community Nursing, six weeks, begins March 19, September 10
- Fluoride Application, begins March 1*
- Health Informatics, 10 weeks, begins January 29, August 6
- Health Promotion and Worksite Wellness, eight weeks, begins January 15, September 10
- Heart Failure, seven weeks, begins January 8, September 17
- Hypertension, seven weeks, begins February 12, July 23
- Lipid Management, nine weeks, begins January 22, September 3
- Local Anesthesia, begins January 8*
- Medical Coding, 16 weeks, begins January 8, August 20*
- Oncology Management, 10 weeks, March 12, August 13
- Pain Management, eight weeks, begins January 15, July 30
- Patient Self-testing, independent study, begins January 1
- Wound Management, eight weeks, begins January 29, September 17



Mid-America Institute on Aging drumming session

Registration and Program Information

Visit **USI.edu/health** or call:

Workshops and Conferences
 812-464-1989

Certificate Programs
 812-461-5217 or 877-874-4584

*Denotes “Hybrid” conference and certificate programs (combination of online and face-to-face content). See website for specific online and live start dates.